Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**GODDA COLLEGE GODDA**
Name of the head of the Institution	**SRI SATISH CHANDRA PATHAK**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**919934891274**
Mobile no.	**9572342107**
Registered Email	**goddacollegegodda54@gmail.com**
Alternate Email	**dmanish535@gmail.com**
Address	**GODDA COLLEGE, GODDA**
City/Town	**GODDA**
State/UT	**Jharkhand**
Pincode	**814133**

2. Institutional Status

Affiliated / Constituent	**Constituent**
Type of Institution	**Co-education**
Location	**Semi-urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**DR MANISH KUMAR DUBEY**
Phone no/Alternate Phone no.	**919572342107**
Mobile no.	**8709941124**
Registered Email	**goddacollegegodda54@gmail.com**
Alternate Email	**dmanish535@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	**https://goddacollege.org/wp-admin/admin-ajax.php?action=cfdb-file&s=1609743394.6459&form=Documents&field=Upload+File**

4. Whether Academic Calendar prepared during the year

No

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.16**	**2017**	**12-Sep-2017**	**11-Sep-2022**

6. Date of Establishment of IQAC

15-May-2014

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Meeting related to preparation of Students Satisfaction Survey Report (SSSR)	**15-Nov-2019 01**	**5**
Uploading of college data	**10-Aug-2019**	**1800**

on MIS	365	
Application forwarded for promotion of teachers for CAS	16-Nov-2019 01	10

View File

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Godda College, Godda	NA	RUSA	2019 00	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	3
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	No
Upload the minutes of meeting and action taken report	No Files Uploaded !!!
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Swachhata Abhiyan Matadata Jagrukata Abhiyan Application forwarded of teachers for CAS Effective use of MIS

View File

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To set up a placement cell	A company visited and students were placed at good jobs
Setting up of a College Garden	A beautiful college garden was set up

	in the College
	View File

14. Whether AQAR was placed before statutory body ?	**No**
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**Yes**
Date of Visit	**25-Jul-2017**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2018**
Date of Submission	**30-Sep-2018**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**College in connected with university website system which is used for decision or order communicated to the college from university through MIS. As MIS is a Computerized data base of financial, administrative and programmatic information organized and programmed in such a way that it produces regular reports on operations for every level of management in an organization. Mis is also used to make coordination, control and analysis and visualization of information in an organization. Any financial message come from University regarding salary or any aid agency conveyed directly to the institution. Specially administrative order from University of UGC come to the college and regulated to the college and departments. It is also used for tracking of accounting result published.**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Proposed academic calendar is prepared according to the notices and circular received from the University. Students of the College are well informed about the academic calendar r notifying the probable teaching days, dates of internal test etc. A master routine in also prepared by the routine committee. Routine is prepared by in accordance to the number of credit points, as per syllabus prescribed. Routine is prepared for all core, generic, other programs of each semester. on the basis the master routine faculty of Science and Arts manage their classes. Classes of EVS and other programs are also manage by the concern departments. A session or get-together is also planned for the new comers and get introduce to the principal, concern teacher and others. Each and every department conduct meeting for allotment of classes among faculty members. Then teaching assignments of all the teachers are given to the students. "Teaching Plan" is also prepared by the subject concern teachers to cover the syllabus within time. Tutorial classes are also held in some department to nourish the students and to meet the challenge of competitive examination. Power point is also used in some department to analyse some topic concerned. Mostly classes are taken b chalk and duster. Class test and Seminars are also prescribed in syllabus which is organized regularly to make students confident. Spacial classes are also organized by the P.G. & U.G. departments in vacations if the syllabus in not covered. Some department like Botany Zoology organize departmental short tour as part of the curriculum. Field study is beneficial to the students to show the life-cycle of some animals and plants. Department of Education (B.Ed) manage long terms to their students.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NA	NA	Nil	00	NA	NA

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	NA	Nill
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BEd	Education (CBCS)	01/07/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NA	Nill	Nill
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nill	NA	Nill
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
As it is an important part of teaching learning process of any institution, so it is maintained with all precautions. Students Satisfaction Survey is mainly based on questionnaire framed by the concerned teachers, downloaded from the website. Questions are then approved by the IQAC of this college. Members of the IQAC headed by institutional head analyse the answer given by the students. In this Head of the institution gives some necessary suggestions based on this feedback. After suggestions and answers which comes from students a meeting of all teachers with head and IQAC members is organize and it is well analyze to meet the suggestions concerns. Initial complaints committee or Grievance Cell also receive feedback from students. Some times meeting is called for and usually students can give their complaints themselves. It is also well analyzed. Anti ragging committee is also in planning of IQAC to meet the complaints related to the students concerns. It would both for girls and boys separately. A team of members will give attention strictly. Parents Teachers Meeting is also being organized time to time to meet the personal problems of the students and parents concern. Specially members of IQAC will observe and analyse the economic status and personal grievances of the students and their parents. A disciplinary committee is also functioning in the institution. Samadhan Box is also in planning to hand before the office of the Principal. The college is also planning to introduced on line feedback system from the academic session 2019-20.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MA	Hindi Poitical Science Economics Persian	340	203	190
MSc	Mathematics Botany Zoology Physics Chemistry	340	122	110

BSc	Mathematics Physics Chemistry Botany Zoology	340	140	139

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	569	309	32	20	20

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
18	18	33	2	2	3

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

A mentor is usually an experienced individual who shares knowledge, experience and advice with a less experienced person or men-tee. Our teachers make a relationship to students and shares knowledge, experience and advice is improve their over all personality. In almost all departments faculty members first of all understand the level of the students and go from the slow learners. The matter which is tough or complex our teachers go slow for the slow learners. Students are men-tee and they have been skilled for communication skill and so they can handle any situation. Our teacher always behaves like and example in college and society. Teachers go through four phases of mentoring - Preparation, negotiating, enabling growth closure. Mentors goal is to explore careers, Setting goals, developing contacts and identifying resources. Our teachers make Primarily emphasis on long term carer development. Mentoring of students is based on the following objectives- To prepare students for the competitive world. To decrease the students dropout rates - Now a days instance of dropping out of student who withdraw before completing a course. Our teachers also works to know the reason specially from Higher Education, Like - (i) Poor secondary school preparation. (ii) Economically poor and family commitment. (iii) Demotivating college environment. (iv) Lack of class-mate and students support. Our Mentor teachers try to over come all the said problems by providing the available facilities so that they could complete respective courses. To increase the number of advance learners.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1707	32	1:53

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
52	32	20	6	18

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	NA	Assistant Professor	NA

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	CORE AND GENERAL	SEM- 1 AND 3	10/12/2019	31/12/2019
BSc	CORE AND GENERAL	SEM- 1 AND 3	10/12/2019	31/12/2019
MA	ARTS	SEM- 1 AND 3	11/12/2019	31/12/2019
MSc	SCIENCE	SEM- 1 AND 3	11/12/2019	31/12/2019
BEd	EDUCATION	1ST AND 2ND YEAR	02/06/2019	13/07/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

CIE (Continuous Internal Evaluation) - System is mainly based and reform at the subject level, as follows - Political Science - (i) Preparation of class summary after class by the students (ii) Making a constitutional debate among students making group. (iii) Sorting of research topic and discussion on parameter wise. (iv) Regular test of MCQ (Multiple choice question) of the students. (v) Giving regular discussion on Assembly and Parliament session. Botany - (i) Frequent short to in campus and adjoining forest area to show the different Plant, Family. (ii) To develop the quality to identify medicinal plants. (iii) Regular visit of gardens to understand the local flora and vegetation. Chemistry - (i) Regular class test, students seminar, MCQ test are being continuously taken. (ii) Special test of chemical equation among the students. Physics - (i) Regular class test, students seminar, MCQ test are being continuously taken. (ii) Visit of students at local level to know functioning of machine. Mathematics - (i) Regular test of formula and processes. (ii) MCQ Viva, etc. Zoology - (i) Group discussion. (ii) Power Point Presentation and seminar regularly arranged. (iii) Short term field to (iv) Assignments. English- (i) Regular Dictation/Vocabulary lest. (ii) Group discussion Philosophy (i) Debate and Group discussion. Sociology Regular class test and Seminar Santhali- Regular class test and Seminar. Psychology- Regular class test and Seminar.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Godda College, Godda is a Constituent college under Sido Kanhu Murmu University, Dumka. College is well connected and well Communicated with the

University website. Any information regarding examination date or other notices come to college first and is circulated to students through notice board of the college. All departments conduct also internal test exam (as per CBCS curriculum). Dates come from University to conduct though Website and then marks is sent to University for the publishing of final result. Internal assessment date is also maintained by college academic calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://goddacollege.org/wp-admin/admin-ajax.php?action=cfdb-file&s=1610450530.4910&form=Documents&field=Upload+File

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
CORE AND GENERAL	BA	All Subject (M.A. & M.Sc.)	451	417	92.41

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

NA

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	00	NA	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NA	NA	24/05/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
For Outstanding Achievements And Remarkable Role In The Field of	Dr. Rajesh K. Chaudhary	Economic Growth Foundation	08/07/2018	Cultural, Educational, Literary, Social and Research Work

Education					
For Outstanding Achievements And Remarkable Role In The Field of Education	Dr. Rajesh K. Chaudhary	International Business Council	24/05/2018	Cultural, Educational, Literary, Social and Research Work	

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NA	NA	NA	NA	NA	Nill

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Education	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Zoology	2	0
National	Hindi	3	0
International	Hindi	1	0
National	Botany	1	0
National	English	2	0
National	Political Science	1	0
International	History	2	0

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NA	Nill

No file uploaded.

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation

NA	NA	NA	Nill	0	NA	Nill
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NA	NA	NA	Nill	Nill	Nill	NA
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	3	5	Nill	Nill
Presented papers	Nill	5	Nill	Nill
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Matdata Jagrukta Abhiyan	NSS	2	250
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NA	NA	NA	Nill
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swachhata Abiyan	NSS	Clean Campus Programme	20	250
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NA	NA	NA	00
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NA	NA	NA	Nill	Nill	NA

No file uploaded.

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NA	Nill	NA	Nill

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Newly Added
Campus Area	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Soul	Partially	15.03.2017	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	20512	100000	2021	740165	22533	840165

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NA	NA	NA	Nill

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	25	1	1	1	1	1	4	100	0
Added	0	0	0	0	0	0	0	0	0
Total	25	1	1	1	1	1	4	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NA	[NA](NA)

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
0	0	36	15

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The HEI looks after the maintaining and utilizing of its physical, academic and support facilities through the College Staff Council, Development Committee, Purchase Committee and the RUSA Committee of the College. The College Staff Council is the chief policy-making body of the College. All decisions of the HEI are taken based on the meetings and proceedings of the College Staff Council. The College Staff Council looks after the Academic, Administrative and Infrastructural requirements of the College and forms policies accordingly. It is responsible for maintaining the list of requirements of all Departments of the College like computers, laboratory apparatuses, sports kits, and so on. The College Staff Council conducts meetings on various agendas regarding maintenance and utilization of facilities and infrastructures. Policies are approved in these meetings to be executed for the betterment of the HEI. The Development Committee acts on the suggestions

and policies made by the College Staff Council and looks after the repair and maintenance of various infrastructure of the College such as boundary walls, laboratories, books purchase, internet and Wifi and so on. Maintenance of the College ground, construction of the college, boundary wall, repair of lights and fans, renovation of Boys' Hostel, repainting of the College buildings, fixing of doors and windows of the offices and classrooms of the college are some of the works that are looked after by the Development Committee of the College. It is on the approval of the Development Committee of the College that the Purchase Committee acts on purchase and expenditure for maintenance of physical, academic and support facilities of the HEI. The Purchase Committee of the College acts on the suggestions of the Development Committee. The Committee decides on the items to be purchased and expenditures to be made. The Committee makes decisions on what items to purchase and makes sure that the items to be purchased meet relevant quality standards. The Purchase Committee, after its meetings, forwards the resolutions to the Principal so that the Principal can make decisions on the advice of the Committee.

https://goddacollege.org/asgfsesfd4yqsffhghnsfdtggw566wsdfgsfdtg4q5664r4wwwqwtgsfdrsfgwrqrsdgsdfgwerhgsfdrebhsqwdfhwe55463653465w54szhbhjsfghwart456y/admin-ajax.php?action=cfdb-file&s=1614066763.1316&form=Documents&field=Upload+File

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NA	0	0
Financial Support from Other Sources			
a) National	e-Kalyan, Welfare Dept. of Jharkhand	1475	2000000
b)International	NA	Nill	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
NA	Nill	Nill	NA
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
Nill	NA	Nill	Nill	Nill	Nill
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
ICICI Prudential Life Insurance	44	8	NA	Nill	Nill

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	560	B.A.,M.A., B.Sc., M.Sc., B.Ed..	Physics, Chemistry, Mathematics, Economics, Geography, Botany, Zoology, B.Ed., Hindi, english, Political Science, History, Urdu, Persian, santali, Sociology, Psychology.	Sido-Kanhu Murmu University, Ranchi University, Delhi University, Punjab University, Banaras Hindu University, Tilka Majhi University.	M.Ed., LLB, M.Sc., M.A., PhD, M.Phil. B.Ed.

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	3

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Ambedkar Jayanti	College	460
Basant Panchami	College	700

Sohrai	College	650
Cricket	University	14
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	NA	Nill	Nill	Nill	00	NA
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

There is one students council in our college. It is an elected body which has a greet role in all area of college development and administration. Student council beside maintaining discipline in the college also takes part in academic progression. All the college events like Gandhi Jyanti, Tulsi Jyanti, Swami Vivekanand birthday, Baba Saheb Jyanti etc. are well organized by them. Though our college is in santhal or tribel area and a festival sarhul is well organized by them, showing unity of all the students. 10th January is our University establishment day. Cultural program and sports have been also organized by them.They take guideline of the concern teacher making a good atmosphere. General sectary of the college gives suggestions as a member of governing body. Suggestion of him and council regarding academic and administration are considered in the meeting for the welfare of students.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

A meeting has been organized of alumni of godda town and country side in the college premises and the promised to attended the meeting regularly. There suggestion have been considered by the IQAC members and hed of the institutions. 15 members have been participated and promised to gives their every contribution to the college.

5.4.2 – No. of enrolled Alumni:

260

5.4.3 – Alumni contribution during the year (in Rupees) :

26000

5.4.4 – Meetings/activities organized by Alumni Association :

1. Reunion Meeting 2. Alumni Meet

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization :- Principal is the head and chairperson of the IQAC. Principal in constellation with teachers council nominates different committees

for the running of institutions different academic or related works at different levels - Teachers or Faculty level :- They represent different college committee guided or nominated by principles. Committee are also changed time to time as per their other necessary work - Following are some committees - (i) Admission Committee (ii) Routine committee (iii) Library (iv) Disciplinary (v) Games Sports (vi) Cultural Committee etc. Govt. guideline committees are also established - (i) RUSA (II) Grievance redressal cell (iii) Anti ragging committee (iv) Press and Media etc.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Though college is under SKM University so curriculum is designed and developed by University. It is communicated to the college time to time and after intersection with University, Principal and concern teacher convey it the students and their notice board and also sent to the departments.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	A planning committee along with IQAC is functioning in the college for the all round development of the college.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	NA	NA	NA	Nill
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nill	NA	NA	Nill	Nill	Nill	Nill
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher

Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course (HRDC Ranchi)	1	08/02/2019	28/02/2019	21
Refresher Course (HRDC Ranchi)	1	01/12/2019	21/12/2019	21
Orientation Programme (HRDC Ranchi)	2	05/09/2018	02/10/2018	28
Refresher Course (HRDC Ranchi)	4	12/09/2019	25/12/2019	14
Orientation Programme (HRDC Ranchi)	1	20/11/2018	17/12/2018	28
Refresher Course (HRDC Ranchi)	2	22/11/2018	12/12/2018	21
Refresher Course (Swayam ARPIT 2019)	1	01/12/2018	31/05/2019	120
Refresher Course (Swayam ARPIT 2019)	2	01/04/2019	31/12/2019	120
Refresher Course (HRDC Ranchi)	2	10/09/2018	30/09/2018	21
Refresher Course (HRDC Ranchi)	1	08/08/2018	28/08/2018	21

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
NA	NA	NA

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

As the college is a constituent unit of University so internal and external financial audits is regularly done by University.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NA	0	NA

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6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	No	Nill
Administrative	Yes	University	No	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Girl education 2. Students Attendance 3. Cleanliness

6.5.3 – Development programmes for support staff (at least three)

Workshop organized by the college University time to time.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Development of e-learning modules 2. The Placement Cell be constituted 3. A centre for Institute relationship be created for preparing students development.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	Nill
d)NBA or any other quality audit	Nill

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Initiative taken to run workshop on e-contents	18/05/2019	18/05/2019	22/05/2019	20
2019	A well planned college garden is in progress.	24/09/2019	24/09/2019	28/09/2019	12

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Employment Motivation among girls	27/09/2019	28/09/2019	155	65

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Greenery work is going in the college premises to meet the Green Audit of the concern authority.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	3
Ramp/Rails	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
Nill	Nill	Nill	Nill	00	NA	NA	Nill

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NA	Nill	NA

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
National Youth Day celebration on the eve of birth day of Swami Vivekanand	12/01/2019	13/01/2019	25

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

(i) Check on the sound pollution (ii) Inculcating organic fertilizer among rural students (iii) Water conservation programme (iv) continued making the college a plastic free zone. (v) College is in the direction to establish solar plant in the premises.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices
(i) To develop e-learning among students (ii) To develop Smart Class study.
Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words
Carrier advancement priority :- Godda College, Godda is a co-education based institution. Where gender equity is well maintained. Institution have a clear cut vision about settlement of students in their carrier, so that their family could run better. Following programs have been Organized in the college - (i) To know the catchment area of the carrier among students. (ii) Both stream Arts and Science students have different opportunities which are not known to the students. (iii) The students are from rural and poor background . (iv) Students English is not good so English awareness classes are being organized. (v) General knowledge classes are also arranged (vi) Computerized knowledge is also provided to the students. (vii) Mathematical aptitude test would also be manged regularly. (viii) Botany students will be guided for the agriculture and in biotechnology field. (ix) Zoology students will be prepared for medical, para medical , sericulture scientist etc. (x) And in all other subject teachers will guide to go to their respective fields.
Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

Following steps will be taken to enrich the institution in the coming academic year - (a) Smart classes are planned to establish in each class of the college. (b) It has been planned to make solar power project in the college premises. it world be a eco-friendly step and a renewable source of energy to meet 40 power need of the college. (c) Steps to make slow learners students to fast learners with some new programs. (d) Laboratories have been planned to make modular. (e) It has been planned to establish rain water harvesting system in the premises. (f) Office automation is also in planning. (g) It has also been planned to establish a language lab in college. (h) It has also been planned to adopt atribal village by the institution to bring awareness in education health and sanitation. (i) Steps may be taken for Green Audit at regular basis. (j) econtent and e-learning modules be developed by the teachers among the students. (k) It has also been planned to rich the ground water system scientifically in the college. (l) To make the college premises pitched throughout.