

SELF STUDY REPORT

(SSR)

Submitted to
**NATIONAL ASSESSMENT AND ACCREDITATION
COUNCIL
(NAAC)
2015-2016**



**GODDA COLLEGE, GODDA
GODDA-814133 (SANTAL PARGANA)
JHARKHAND**

**A CONSTITUENT UNIT OF
SIDO KANHU MURMU UNIVERSITY, DUMKA**

Website: www.goddacollege.org

E-mail: goddacollegegodda54@gmail.com

गोड्डा कॉलेज, गोड्डा

(सिदो कान्हू मुर्मू विश्वविद्यालय, दुमका)



पत्रांक : ISAC/GC-NAAC/2016-16

दिनांक. 29.3.16.

प्रेषक :- प्रधानाचार्य

The Director,

NAAC, (National Assessment and Accreditation Council)
Nagarbhavi, In front of National Law University,
Bangalore, Pin-560072
Karnataka, India

Sub: Up-loading of SSR to the College website as www.goddacollege.org

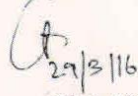
Dear Sir,

This is our pleasure to up-load the SSR to our College website. Five hard copies and supported documents will be sent to you within the stipulated time period. We are expecting the "PEER TEAM" visit in the second or third week of July 2016.

Your kind cooperation in this regards will be highly solicited

Thanking you

Yours Faithfully


29/3/16

Principal
Godda College, Godda
PRINCIPAL

Godda College, Godda
Godda-814133
JHARKHAND

Godda - 814133 (Jharkhand)
Phone - 06422 - 222021, 9431516017

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History of the College

God-da College, God-da was established on 15th August 1954 by the joint active efforts of the freedom fighters and educationists of this area. The foundation of its main building was laid down on 29th November 1957 by the then Chief Minister of Bihar Sri Srikrishna Singh while the college building was inaugurated on 23rd Oct 1959 by the then President of Indian National Congress Smt. Indira Gandhi.

Before 1960 it was affiliated to Bihar University and later on to Bhagalpur University. It became a constituent unit of Bhagalpur University on 27th February 1976 and then the University bifurcated on 10th January in the year 1992 under an established Sido-Kanhu Murmu University(SKMU) Dumka, Jharkhand, duly approved by the regulatory body (UGC).

At present it is one of the constituent units of SKM University, Dumka, Jharkhand. It is a co-educational pioneer institute located in 36 acres of land in God-da town area of Santal-Pargana, Jharkhand. It has been providing UG and PG level of education especially to the backward and tribal community of this area. It has maintained the quality of teaching and research by offering UG level programmes (BA/B.Sc) in 17 subjects and PG (MA/M.Sc) in 08 subjects alongwith research facilities leading to Ph.D degree of the university. The number of faculties working at present is 35 against sanctioned strength of 52. Total strength of the students in all programmes in 2014-15 is 2352 out of which 762 are female students. The status of total SC, ST, OBC, Minorities and General Students in all programmes are 135, 1035, 836, 117 and 229 respectively. The institution has an Arts block, Science block, Separate B.Ed building, Library, Computer lab, Common room (boys and girls) and an examination hall. The teachers and students of the institution are recognized nationally and internationally in various fields of education and research along with social and community development sectors.

The effort of the institution is to make a knowledge-based society with a view to protecting the interest of the community, and motivating the academic excellence and fulfilling the expectations of the tribal community as well as society at large.

Principal

God-da College

GODDA

Principal Message

I feel immense pleasure in presenting the SSR in connection with our effort seeking NAAC accreditation to Godda College, Godda, a constituent unit of S.K.M. University, Dumka and a premier college of Godda district. Identified among most backward district of India, Godda is one of six district of Santal Pargans division of Jharkhand which is largely populated by tribals & poor people of backward communities.

The college was established in 1954 with the initiative taken by intellectuals & freedom fighters to spread the light of knowledge to this backward region of Santhal Pargana. It has grown in size and reach since then. It is co-educational institution which imparts higher education up to degree (Hons/Gen) level and post graduation teaching in certain subjects of Science and Arts faculty. It is also running a self financed B.Ed course which is duly recognized by NCTE. We are looking forward for starting B.Com Hons along with certain skill development certificate/ diploma courses relevant to this tribal belt from the session 2016-17.

Of late, encouraged by RUSA (Rashtriya Uchchatar Siksha Abhiyan) which has selected the college to receive a grant of Rs. 2 crores, the college is working with the ambitious plan of digitization for entire management system as well as automation of library, extending the Wi-Fi facility in the campus, initiation of smart classes, & up gradation of laboratories. The students will have access to the virtual classes of premier institution of India so that the awareness level of students especially the tribal students will be uplifted. The general and account office will be digitized which will be very beneficial to the students. There will be no delay in admission process & getting various certificates will become a smooth affair.

The college has initiated other activities for all round development of students enrolled in the college. Frequently Yoga camps & cleanliness campaign are organized by NSS. The NSS has also organized plantation in the campus. Essay, Debating & quiz competition are organized by the debate society.

Principal
Godda College, Godda

S W O C

STRENGTH

1. More than 70% faculties are with Ph.D
2. There are a good number of books in the central library with both Text and Reference.
3. There are seven (7) hostels in campus.
4. There are P.G in eight (8) streams.
5. A separate Computer laboratory with Wi-Fi connection.
6. The College has two play grounds with a campus area of 36 acres.
7. There is a separate Auditorium in the campus.
8. More than 30% of the faculties are having publications.
9. Faculty have completed Minor Research project.
10. Faculties are regular attainted National and International seminars and awarded.
11. The institution are having IGNOU study centre.
12. There are rare collections of books in the library particularly in the subjects of Philosophy, Economics and Hindi.

WEAKNESS

1. The Institution is completely in a backward area.
2. Maximum percentage of the students is from SC/ST and OBC.
3. The percentage of the girls students are not satisfactory as compared to the boys due to lack of Girl's hostel facility.
4. Lack of sufficient number of faculty due the Government policy.
5. As institution is far away from the main town, there is no transportation facility.
6. Supply of constant electricity is not satisfactory.
7. Due to shortage of teachers, the outcome results of the graduate are not up-to the mark.

OPPORTUNITY

1. There is a big opportunity to introduce need based skill development programme like Tasar Culture, Agro farming, Bamboo crafting, Computer application etc.
2. Opportunities lies for the pass out under graduates to go for P.G in the same campus and to go for B.Ed
3. Anthropology is the only stream in the entire university, where the students have big opportunity for research activity and employment.
4. Opportunity are lying open for the English Honours students to be employed in the nearby English medium schools.

CHALLENGES.

1. Due to occupy of the campus by the Government regularly for election and counting purpose, regular classes are hamper.
2. Existing faculty's work loads are very high due to engaged in intermediate, undergraduate and simultaneously in Master degree classes.
3. To accredited the institution by the external peers like NAAC.
4. To attract funds from RUSA and UGC for up-gradation of the campus as well as library, laboratories.
5. To convert the regular class rooms to smart class room.
6. To automization of establishment, library and accounts.
7. To start transportation facility for the students.

SECTION B: PREPARATION OF SELF-STUDY REPORT

1. Profile of the Affiliated / Constituent College

1. Name and Address of the College:

Name :	Godda College, Godda	
Address :	Godda College, Godda	
City : Godda	Pin : 814133	State : Jharkhand
Website :	www.goddacollege.org	

2. For Communication:

Designation	Name	Telephone with STD code	Mobile	Fax	Email
Principal	Dr. Gopal Kant Thakur	O: R: 06422-222751	09431516017		goddacollegegodda54@gmail.com
Vice Principal	-	O: R:	-	-	-
Steering Committee Co-ordinator	Dr. Vivekanand Singh	O: R:	09934284795	-	vivekanandsingh1963@gmail.com

3. Status of the Institution:

Affiliated College

Constituent College

Any other (specify)

Constituent College

4. Type of Institution:

a. By Gender

i. For Men

ii. For Women

iii. Co-education

√

b. By Shift

i. Regular

ii. Day

iii. Evening

√

5. It is a recognized minority institution?

Yes

No

√

If yes specify the minority status (Religious/linguistic/ any other) and provide documentary evidence.

6. Sources of funding:

Government
Grant-in-aid
Self-financing
Any other

√

7. a. Date of establishment of the college: 15-08-1954 (dd/mm/yyyy)

b. University to which the college is affiliated /or which governs the college (If it is a constituent college)

SKM University, Dumka

c. Details of UGC recognition:

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks(If any)
i. 2 (f)	27.07.1967	
ii. 12 (B)	31.05.2007	

**(Enclose the Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act)-
Attached**

d. Details of recognition/approval by statutory/regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.) : **N/A**

Under Section/ clause	Recognition/Approval details Institution/Department Programme	Day, Month and Year (dd-mm-yyyy)	Validity	Remarks
i.	-	-	-	-
ii.	-	-	-	-
iii.	-	-	-	-
iv.	-	-	-	-

(Enclose the recognition/approval letter)

8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?

Yes ☐ No ☒

If yes, has the College applied for availing the autonomous status?

Yes ☐ No ☒

9. Is the college recognized

- a. by UGC as a College with Potential for Excellence (CPE)?

Yes ☐ No ☒

If yes, date of recognition: (dd/mm/yyyy)

- b. for its performance by any other governmental agency?

Yes ☐ No ☐

If yes, Name of the agency and

Date of recognition: (dd/mm/yyyy)

10. Location of the campus and area in sq.mts:

Location *	Rural
Campus area in sq. mts.	36 Acres/150000sq.mts.
Built up area in sq. mts.	20000 sq.mts.

(* Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

- Auditorium/seminar complex with infrastructural facilities ✓
- Sports facilities
 - * play ground ✓
 - * swimming pool
 - * gymnasium
- Hostel
 - * Boys' hostel

- i. Number of hostels 07
- ii. Number of inmates 450
- iii. Facilities (mention available facilities) Cot, Chair, Table, Mess, Electricity, water supply, Toilet,

* Girls' hostel

- i. Number of hostels **NO**
- ii. Number of inmates
- iii. Facilities (mention available facilities)

* Working women's hostel

- i. Number of inmates **NO**
- ii. Facilities (mention available facilities)

- Residential facilities for teaching and non-teaching staff (give numbers available — cadre wise)
- Cafeteria — **NO**
- Health centre — **NO**

First aid, Inpatient, Outpatient, Emergency care facility, Ambulance..... Health centre staff —

Qualified doctor	Full time	<input type="checkbox"/>	Part-time	<input checked="" type="checkbox"/>
Qualified Nurse	Full time	<input type="checkbox"/>	Part-time	<input type="checkbox"/>

- Facilities like banking, post office, book shops **Post office**
- Transport facilities to cater to the needs of students and staff **NO**
- Animal house **NO**
- Biological waste disposal **Yes**
- Generator or other facility for management/regulation of electricity and voltage

Yes

- Solid waste management facility-**Nil**
- Waste water management – **Under process**
- Water harvesting –**Under process**

12. Details of programmes offered by the college (Give data for current academic year)

Sl. No.	Programme Level	Name of the Programme/ Course	Duration	Entry Qualification	Medium of instruction	Sanctioned/ approved Student strength	No. of students admitted
I.	Under-Graduate	B.A	3 Years	I.A.	Hindi & English	960	592
		B.Sc	3 Years	I.Sc	Hindi & English	244	198
II.	Post-Graduate	M.A (Pol.Sci, Eco, Hin, Phil.)	2Years	Honours Graduate	Hindi & English	460	129
		M.Sc, (Phy, Chem., Maths Bot, Zool.),	2Years	Honours Graduate	Hindi & English	140	82
III.	Integrated Programmes PG	N/A	-	-	-	-	-
IV.	Ph.D.	Life Science	-	M.Sc	English	-	-
V.	M.Phil.	N/A					
VI.	Ph.D	N/A					
VII.	Certificate courses	N/A					
VIII.	UG Diploma	N/A					
IX.	PG Diploma	N/A					
X.	Any Other (specify and provide details)	B.Ed	2 Years	B.A./B.Sc	Hindi & English	100	97

13. Does the college offer self-financed Programmes?

Yes ☒ No ☐

If yes, how many?

14. New programmes introduced in the college during the last five years if any?

Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>	Number	One
-----	-------------------------------------	----	--------------------------	--------	-----

15. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

Faculty	Departments (eg. Physics, Botany, History)	UG	PG	Research
Science	Phy, Chem, Bot, Zoo, Maths.	√	√	√
Arts	Pol.Sc, Economics, Hindi, , Philosophy,	√	√	√
	English, Sociology, Geography, Anthropology, Urdu, Persian, Psychology, History, Santhali.	√		
Commerce	N/A			
Any Other (Specify)				

16. Number of Programmes offered under (Programme means a degree course like BA, BSc, MA, M.Com...)

a. annual system	02
b. semester system c.	02
trimester system	N/A

17. Number of Programmes with

a. Choice Based Credit System	N/A
b. Inter/Multidisciplinary Approach	N/A
c. Any other (specify and provide details)	N/A

18. Does the college offer UG and/or PG programmes in Teacher Education? **N/A**

Yes ☐ No ☐

If yes,

- a. Year of Introduction of the programme(s) (dd/mm/yyyy)
 and number of batches that completed the programme b.
 NCTE recognition details (if applicable)
 Notification No.: (dd/mm/yyyy)
 Validity:.....

- c. Is the institution opting for assessment and accreditation of Teacher Education Programme separately?

Yes ☐ No ☒

19. Does the college offer UG or PG programme in Physical Education?

Yes ☐ No ☒

If yes,

- a. Year of Introduction of the programme(s)..... (dd/mm/yyyy)

and number of batches that completed the programme b.

NCTE recognition details (if applicable)

Notification No.:

Date: (dd/mm/yyyy)

Validity:.....

- c. Is the institution opting for assessment and accreditation of Physical Education Programme separately?

Yes ☐ No ☐

20. Number of teaching and non-teaching positions in the Institution

Positions	Teaching faculty						Non-teaching staff	Technical staff		
	Professor		Associate Professor		Assistant Professor					
	*M	*F	*M	*F	*M	*F	*M	*F	*M	*F
Sanctioned by the UGC / University / State Government Recruits	-	-	09	-	23	02	30	02	-	-
Yet to					19		12	-	01	
Sanctioned by the Management/ society or other authorized bodies Recruited	N/A									
Yet to										

*M-Male *F-Female

21. Qualifications of the teaching staff:

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.	-	-	-	-	-	-	-
Ph.D.	-	-	09	-	14	02	25
M.Phil.	-	-	-	-	-	-	-
PG	-	-	-	-	10	-	10
Temporary teachers							
Ph.D.	-	-	-	-	-	-	-
M.Phil.	-	-	-	-	-	-	-
PG	-	-	-	-	-	-	-
Part-time teachers							
Ph.D.	-	-	-	-	-	-	-
M.Phil.	-	-	-	-	-	-	-
PG	-	-	-	-	-	-	-

22. Number of Visiting Faculty /Guest Faculty engaged with the College.

Nil

23. Furnish the number of the students admitted to the college during the last four academic years.

Categories	Year 1 2012-13		Year 2 2013-14		Year 3 2014-15		Year 4 2015-16	
	Male	Femal	Male	Male	Fema	Male	Male	Female
SC	73	12	41	73	12	41	222	81
ST	92	28	47	92	28	47	337	178
OBC	447	42	62	447	42	62	379	159
General	221	66	48	221	66	48	282	266
Others (Minorities)	63	13	29	63	13	29	116	82

24. Details on students enrollment in the college during the current academic year:

2014-15

Type of students	UG	PG	M. Phil.	Ph.D.	Total
Students from the same state where the college is located	2038	314	-	-	2352
Students from other states of India	-	-	-	-	-
NRI students	-	-	-	-	-
Foreign students	-	-	-	-	-
Total	2038	314	-	-	2352

25. Dropout rate in UG and PG (average of the last two batches) 2012-13 & 2013-14

UG

PG

26. Unit Cost of Education

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

(a) including the salary component

Rs. 21442

(b) excluding the salary component

Rs. 3466

27. Does the college offer any programme/s in distance education mode (DEP)?

Yes



No



If yes,

a) is it a registered centre for offering distance education programmes of another University

Yes



No



b) Name of the University which has granted such registration.

Indra Gandhi National Open University (IGNOU)

c) Number of programmes offered

40

d) Programmes carry the recognition of the Distance Education Council.

Yes



No



28. Provide Teacher-student ratio for each of the programme/course offered –

B.A – 1:85, B.Sc – 1:29, M.A- 1:25, M.Sc- 1:7 IGNOU-1:15

29. Is the college applying for

Accreditation : Cycle 1 ☒ Cycle 2 ☐ Cycle 3 ☐ Cycle 4 ☐
Re-Assessment: ☐

(Cycle 1 refers to first accreditation and Cycle 2, Cycle 3 and Cycle 4 refers to re- accreditation)

30. Date of accreditation* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)
N/A

Cycle 1: (dd/mm/yyyy) Accreditation Outcome/Result..... Cycle
2: (dd/mm/yyyy) Accreditation Outcome/Result..... Cycle 3:
..... (dd/mm/yyyy) Accreditation Outcome/Result.....

*** Kindly enclose copy of accreditation certificate(s) and peer team report(s) as an annexure.**

31. Number of working days during the last academic year.

280

32. Number of teaching days during the last academic year

(Teaching days means days on which lectures were engaged excluding the examination days)

180

33. Date of establishment of Internal Quality Assurance Cell (IQAC) IQAC

19/05/2014 (dd/mm/yyyy)

34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC. –N/A

AQAR (i) (dd/mm/yyyy)

AQAR (ii) (dd/mm/yyyy)

AQAR (iii) (dd/mm/yyyy)

AQAR

(iv) (dd/mm/yyyy)

35. Any other relevant data (not covered above) the college would like to include. (Do not include explanatory/descriptive information)

2. CRITERIA - WISE INPUTS

CRITERION I: CURRICULAR ASPECTS

1.1 Curriculum Planning and Implementation

1.1.1 State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.

Vision: To Explore and access higher education opportunities among youths with social commitment, self employability through skill development and to be self reliance by latest teaching technology particularly in tribal and backward community of Santhal Pargana of Jharkhand state, India.

Mission:

1. To produce under graduates with 360 degree graduate attributes.
2. To impart quality based education by introducing latest teaching learning practices.
3. To introduce latest teaching learning tools in the class rooms to bring new changes in the traditional teaching practices.
4. To introduce skilled based training programme to enhance the employability of under graduates.
5. To invite nearby industries for campus placement.
6. To initiate small skill development programme for the girls students for self employment and to be an entrepreneur.
7. To participate in different social activities like blood donation, Swksh Bharat Abhiyan, Plantataion, AIDS awareness etc.

1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).

All department follows lesson plan and lesson note followed by the University curriculum. After each chapter is over, faculty asked different questions and clear the doubts if any before going to the next chapter.

1.1.3 What type of support (procedural and practical) do the teachers

receive (from the University and/or institution) for effectively translating the curriculum and improving teaching practices?

Education, training, seminar and equal opportunities are the major considerations. Faculties attended midterm development programme conducted by the affiliating University.

- 1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other Statutory agency.**

All department follows lesson plan and lesson note followed by the University curriculum. After each chapter is over, faculty asked different questions and clear the doubts if any before going to the next chapter.

- 1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalisation of the curriculum?**

The institution have invited the nearby industry namely Jindal Enterprises and Eastern Coal field limited to conduct different skill based programme as their ISR activities followed by the curriculums organized by our IQAC.

- 1.1.6 What are the contributions of the institution and/or its staff members to the development of the curriculum by the University?(number of staff members/departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc. Minimum two faculties are nominated in the University senate and in the Syllabus committee.**

Feedbacks are taken from the students and the faculty regarding the development of the curriculum. After taking feedback, the same has to hand over to the IQAC department to send it to the University after signature of the principal.

- 1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university)by it? If 'yes', give details on the process ('Needs**

Assessment', design, development and planning) and the courses for which the curriculum has been developed.

After meeting with the academic council of the University Principal advise all the HODs to give notes and feedbacks regularly and send to the University through Principal which help the Board of Study to modify the curriculum.

1.1.8 How does institution analyze/ensure that the stated objectives of curriculum are achieved in the course of implementation?

Periodical evaluation of the curriculum by the concerned Departmental council. The objectives are achieved through different activities in the class room. The course complete through lesson plan designed by the Principal.

1.2 Academic Flexibility

1.2.1 Specifying the goals and objectives give details of the certificate/diploma/ skill development courses etc., offered by the institution.

Certificate and skill development courses are under process to implement for both boys and girls. To enhance better employability for the students the institution has planned to introduce computer awareness programme and to introduce tailoring for the girl students.

1.2.2 Does the institution offer programmes that facilitate twinning /dual degree? If 'yes', give details.

Dual degree has been introduced in PG level courses but University has not yet facilitate twinning dual degree for under graduate students.

1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability. Issues may cover the following and beyond:

- **Range of Core / Elective options offered by the University**
and those opted by the college: Elective options are

Environmental study, Santali, Hindi, Urdu, Persian and English

- **Choice Based Credit System and range of subject options:** University has not yet introduced Choice Based Credit System.

- **Courses offered in modular form** : As per the University curriculum no such course are offered in modular form.

- **Credit transfer and accumulation facility:** As per the University curriculum no such course are offered in modular form.

- **Lateral and vertical mobility within and across programmes and courses:** The institution impart under graduate programme in Arts and Science. This is not an engineering college where we can entertain lateral entry.

- **Enrichment courses:** Soft skill, Personality development and spoken English classes are conducted for the interested students and resources persons are invited to conduct such enrichment programme.

1.2.4 **Does the institution offer self-financed programmes? If ‘yes’, list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.** : Yes

B.Ed. Programme followed by teaching and training courses based on prescribed curriculum. IGNOU study centre established with various programmes since 2001.

1.2.5 **Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If ‘yes’ provide details of such programme and the beneficiaries.**

IGNOU study centre established with various programmes since 2001 for global employment market.

1.2.6 **Does the University provide for the flexibility of combining the**

conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice” If ‘yes’, how does the institution take advantage of such provision for the benefit of students?

Distance mode of education through IGNOU study center in the college providing advantage to desirous learners in various certificate Diploma and Degree programmes.

1.3 Curriculum Enrichment

1.3.1 Describe the efforts made by the institution to supplement the University’s Curriculum to ensure that the academic programmes and Institution’s goals and objectives are integrated?

Provide time to time suggestion and active participations by the college to ensure the academic programmes and supplement the university curriculum.

1.3.2 What are the efforts made by the institution to enrich and organize the curriculum to enhance the experiences of the students so as to cope with the needs of the dynamic employment market?

Arrangement for feedback responses from students on quality related curriculum through IQAC of the college.

1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?

Organization of inter-institutional workshop, seminar on environmental education, Gender, Human Right, ICT etc. and promotion of quality circle and awareness.

1.3.4 What are the various value-added courses/enrichment programmes offered to ensure holistic development of students?

- **moral and ethical values**

The students are taught moral and ethical values by the mentors before commencement of day to day programme.

- **employable and life skills**

Career counselling cell has been formed and different job related magazines are available in the Library such as Wisdom, Competition Success, Employment news etc.

- **better career options**

The students have an opportunity for better career option because the institution has already introduced maximum honours subject for higher study and better career options.

- **community orientation**

By organizing camp of NSS programmes, indoor and outdoor games, debate & cultural activities are the enrichment programmes offered by the college.

1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?

Arrangement for feedback responses from stakeholders on the quality of curriculum.

1.3.6 How does the institution monitor and evaluate the quality of its enrichment programmes?

By organizing periodical teaching & learning seminar to ensure participations and feedback responses from students and teachers.

Minimum two faculties are nominated in the University senate and in the Syllabus committee. Feedbacks are taken from the students and the faculty regarding the development of the curriculum. After taking feedback, the same has to hand over to the IQAC department to send it to the University after signature of the principal.

1.4 Feedback System

1.4.1 What are the contributions of the institution in the design and development of the curriculum prepared by the University?

Participation and involvement of members of syllabus committee in designing and development of curriculum.

1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If 'yes', how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programmes?

Yes, through IQAC of the college. Feedbacks are taken from the students and the faculty regarding the development of the curriculum. After taking feedback, the same has to hand over to the IQAC department to send it to the University after signature of the principal.

1.4.3 How many new programmes/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programmes?)

Education programme leading to B.Ed. degree introduced during last five years according with positive response and turnout of the learners.

CRITERION II: TEACHING - LEARNING AND EVALUATION

2.1 Student Enrollment and Profile

2.1.1 How does the college ensure publicity and transparency in the admission process?

Selection in admission process through merit list and reservation criteria as per Government rules strictly followed by publication of merit list on college website.

2.1.2 Explain in detail the criteria adopted and process of admission (Ex. (i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programmes of the Institution.

Selection of students for admission into various programmes through academic record. Admission in Graduate level 45% & above.

2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the city/district.

Admission in U.G. & P.G. Level 45% and above. Same criteria followed by the other colleges of the district.

2.1.4 Is there a mechanism in the institution to review the admission process and student profiles annually? If 'yes' what is the outcome of such an effort and how has it contributed to the improvement of the process?

No

2.1.5 Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion

- * SC/ST SC-10%, S.T-26%
- * OBC 14%
- * Women ☒
- * Differently abled 3% Horizontally
- * Economically weaker sections ☒
- * Minority community ☒
- * Any other ☒

2.1.6 Provide the following details for various programmes offered by the institution during the last four years and comment on the trends. i.e. reasons for increase / decrease and actions initiated for improvement.

Programmes	Number of applications				Number of students admitted				Demand Ratio			
	11-12	12-13	13-14	14-15	11-12	12-13	13-14	14-15	11-12	12-13	13-14	14-15
UG												
1. B.A.	330	455	315	448	323	452	313	446	330:323	455:452	315:313	448:446
2. B.Sc	180	190	110	162	175	189	108	160	180:175	190:189	110:108	162:160
PG												
1. M.A.	120	126	155	115	116	125	151	110	120:116	126:125	155:151	115:110
2. M.Sc	25	36	55	75	22	35	51	70	25:22	36:35	55:51	75:70
M.Phil.	N.A	-	-	-	-	-	-	-	-	-	-	-
Ph.D.	N.A	-	-	-	-	-	-	-	-	-	-	-
Integrated P G	N.A	-	-	-	-	-	-	-	-	-	-	-
Value added	N.A	-	-	-	-	-	-	-	-	-	-	-
1												
2												
3												
Certificate	N.A	-	-	-	-	-	-	-	-	-	-	-
1												
2												
3												
Diploma	N.A	-	-	-	-	-	-	-	-	-	-	-
1												
2												
PG Diploma	N.A	-	-	-	-	-	-	-	-	-	-	-
1												
2												
3												

Any other												
1. B.Ed.	100	100	100	100	96	98	97	100	100:96	100:98	100:97	100:100
2. B. P. Ed	50	--	--	--	47	--	--	--	50:47	--	--	--
3. B. Tech	30	--	--	--	14	--	--	--	30:14	--	--	--

2.2 Catering to Student Diversity

2.2.1 How does the institution cater to the needs of differently-abled students and ensure adherence to government policies in this regard?

For disabled students reservation policy is maintained as per Govt. rule.

2.2.2 Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme? If 'yes', give details on the process.

Before commencement of new programme after the admission process is over, every HODs conduct introductory classes of the students in terms of knowledge and skills.

2.2.3 What are the strategies adopted by the institution to bridge the knowledge gap of the enrolled students (Bridge/Remedial/Add-on/Enrichment Courses, etc.) to enable them to cope with the programme of their choice?

Initially fundamental topics are taught relating the subject matter before going into the syllabus. To bridge the knowledge gap of the students, faculty from English department conduct soft skill, spoken English and advise the students to enhance their writing skill by doing translation, letter writing and through essays.

2.2.4 How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?

College sensitize its staff and students by providing separate facilities for common room, toilet and other special care in different activities of the college.

2.2.5 How does the institution identify and respond to special educational/learning needs of advanced learners?

Students are identified from their response in general class. Once identified they are called for discussion with the faculty members.

2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc. who may discontinue their studies if some sort of support is not provided)?

Regular monitoring of the students turnout rate by their attendance in the class room, evaluation of class room as well as midterm sessional test performance for their improvement in academic programmes. All possible efforts and supports are provided to those challenged students for their improvement and achievements. Dropout percentage is negligible.

2.3 Teaching-Learning Process

2.3.1 How does the college plan and organise the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc.)

In each session teaching is planned according to the syllabus and academic calendar provided by the university.

2.3.2 How does IQAC contribute to improve the teaching –learning process?

Internal Quality Assurance Cell (IQAC) plays a vital role to maintain and sustain the quality parameter of the institution in all spheres. The cell speaks about the quality in academic affairs, extension activities etc. Every quality related programme designed by IQAC and implemented by the concerned teacher with the due permission of the Principal.

Following are the members of the IQAC Cell:

Chairman- Principal Dr G.K. Thakur
IQAC coordinator- Dr. V.N. Singh
Members IQAC-

1. Dr. A.N. Jha
2. Dr. B.N. Tiwari
3. Dr. G.K. Sarkar
4. Dr. P.K. Verma

2.3.3 How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?

Facilities of INFLIBNET connectivity, Library, equipped Laboratory are certain support and systems available to develop independent learning among the students. Every classes are continued in interactive mode and the students are allowed to clarify their doubts through open discussion with their concerned teachers. They also allowed to discuss through group discussion.

2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?

Free discussion between the faculty members & the students is common in the college. In laboratory students learn how to handle sophisticated instruments to motivate themselves. The students are motivated by their concerned teachers to go for higher studies and not to give a break after completing their graduation which helps them for lifelong learner.

- 2.3.5 **What are the technologies and facilities available and used by the faculty for effective teaching? Eg: Virtual laboratories, e-learning - resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.**

Wi-Fi connectivity in the campus, e-Library, open educational resource IGNOU and the facilities available for effective teaching by the faculty.

- 2.3.6 **How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?**

Seminars (UGC sponsor) are organized in which expert resource person deliver their lecture to enhance the knowledge level of the teachers & Students.

- 2.3.7 **Detail (process and the number of students benefitted) on the academic, personal and psycho-social support and guidance services (professional counseling/mentoring/academic advise) provided to students?**

Nearly 50% of the students are benefitted by the academic guidance services provided to the students during counseling session arranged by each department on monthly basis.

- 2.3.8 **Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?**

Our University are planning to introduce CBCS System in UG & PG classes followed by Vinoba Bhave University. Accordingly seminars, quiz etc. were held. The faculty members took parts in refresher course, workshops which are useful for the teaching quality.

Programmes	2011-12	2012-13	2013-14	2014-15
Refresher course	04	05	06	04
Orientation	02	-	-	-
Work shop	-	-	-	01
National Seminar (UGC)	-	01	-	-

2.3.9 How are library resources used to augment the teaching-learning process?

Recent advanced books are used by the faculty members. The library is connected through NLIST which is much useful.

2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'yes', elaborate on the challenges encountered and the institutional approaches to overcome these.

Yes, we face. The institute is directly administered by the university. So we have to follow the time table adopted by the university.

2.3.11 How does the institute monitor and evaluate the quality of teaching learning?

The institute monitors and evaluates the quality of teaching by students appraisal report (Department wise) and quality of learning by the class room and midterm seasonal test performance of the students.

2.4 Teacher Quality

2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.	-	-	-	-	-	-	-
Ph.D.	-	-	09	--	14	02	25
M.Phil.	-	-	-	-	-	-	-
PG	-	-	-	--	10		10
Temporary teachers							
Ph.D.	-	-	-	-	-	-	-
M.Phil.	-	-	-	-	-	-	-
PG	-	-	-	-	-	-	-
Part-time teachers							
Ph.D.	-	-	-	-	-	-	-
M.Phil.	-	-	-	-	-	-	-
PG	-	-	-	-	-	-	-

2.4.2 How does the institution cope with the growing demand/ scarcity of qualified senior faculty to teach new programmes/ modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

Our institute teaches General Science, Humanities & Social Science. Modern areas of teaching are not taught in our institute.

2.4.3 Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.

To provide teaching quality time to time seminars, workshops are held. Further, teachers took part in refresher & orientation course managed by UGC.

a) Nomination to staff development programmes

Academic Staff Development Programmes	Number of faculty nominated
Refresher courses	26
HRD programmes	-
Orientation programmes	15
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / winter schools, workshops, etc.	-

- b) **Faculty Training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching-learning**

! **Teaching learning methods/approaches**

Faculty Training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching-learning. Teaching learning methods/approaches – Chalk & Board, LCD Projection etc.

! **Handling new curriculum**

Interactive discussion within department Content/knowledge management – Eventually distributed amongst the faculty members; they operate as a team.

! **Content/knowledge management**

Knowledge of computer handling is being managed by IQAC

! **Selection, development and use of enrichment materials**

Different enrichment programmes are conducted for enriching the curriculum.

! **Assessment**

Monitoring of University result and success rate in all India post-graduate entrance examination

! **Cross cutting issues**

Cross cutting issues facilities are not yet been introduced.

! **Audio Visual Aids/multimedia**

Planning to introduced Audio Visual and Multimedia programme for the next Zenx students.

! **OER's**

Open Educational Resources like CD and DVD are available in the Library.

! **Teaching learning material development, selection and use**

Information obtained from website and also from new published books and journals are regularly incorporated in teaching materials.

c) **Percentage of faculty**

- * **invited as resource persons in Workshops / Seminars / Conferences organized by external professional agencies**

Prof A. Dayal of Botany dept., Dr. P.K.Verma of Zoology dept. and Dr. B.N.Tiwary of Pol. Sc. were invited as resource person.

Percentage=10%

- * **participated in external Workshops / Seminars / Conferences recognized by national/international professional bodies**

Participated in external workshops/seminars/conferences recognized by national/international professional bodies.

Percentage=60%

- * **presented papers in Workshops / Seminars / Conferences conducted or recognized by professional agencies**

Presented papers in workshops/seminars/conferences.

Percentage=40%

- 2.4.4 What policies/systems are in place to recharge teachers? (eg: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.)**

Study leave are allowed to the faculty when they go for any research activity or busy in publication.

- 2.4.5 Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty.**

Three teachers.

- 2.4.6 Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?**

Yes, the student evaluates their teachers and the process has been introduced by IQAC as a qualitative steps. By introducing such system, faculties are now easy to know their standby and improve their resources as per the feedback given by their mentees.

2.5 Evaluation Process and Reforms

- 2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?**

The institute ensures the stakeholder through periodical meeting and feedback system.

- 2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?**

University seeks report on the evaluation process and reforms adopted by the institution.

2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?

The effective implementation process are assessed through positive turnout of the students, active participation in academic session and better performance of examination results.

2.5.4 Provide details on the formative and summative assessment approaches adopted to measure student achievement. Cite a few examples which have positively impacted the system.

To improve the turnout of the students 75% attendance is strictly followed. The names of those students are struck off who remains continuously absent in classes. After implementation of this, low attendance is improved.

2.5.5 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioral aspects, independent learning, communication skills etc.

Assessment through periodical arrangement of seminar, group discussion or multiple choice tests, (PG only). Weightage for these are provided as per university regulation.

2.5.6 What are the graduate attributes specified by the college/affiliating university? How does the college ensure the attainment of these by the students?

To ensure the attainments of graduate attributes, besides the academic achievement, sports, cultural activities, NSS Programmes are periodically arranged.

2.5.7 What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?

The grievances placed by the students are duly considered in redressal cell at the College level, if necessary forwarded to the University for needful.

2.6. Student performance and Learning Outcomes

2.6.1 Does the college have clearly stated learning outcomes? If ‘yes’ give details on how the students and staff are made aware of these?

Yes, College have learning outcomes by providing weightage during admission, those have obtained requisites certificates of sports and NCC.

2.6.2 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programme? Provide an analysis of the students results/achievements (Programme/course wise for last four years) and explain the differences if any and patterns of achievement across the programmes/courses offered.

The college regularly monitored the progress of the students by arranging periodical seminars; quiz tests, multiple choices tests and their performance results are duly communicated to the university as per the following analysis of the students results.

Year	Appeared		Pass		Fail		%	
	Arts	Sci.	Arts	Sci.	Arts	Sci.	Arts	Sci.
2012	575	168	502	135	73	33	87.30	80.35
2013	380	110	34.3	99	37	11	90.26	90.00
2014	374	93	345	82	29	11	92.24	88.17
2015	456	187	414	170	42	17	90.78	90.90

2.6.3 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

Provision of teaching classes, lab work, remedial classes, library etc. for students for six days in a week.

- 2.6.4 **What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (student placements, entrepreneurship, innovation and research aptitude developed among students etc.) of the courses offered?**

The Important measures and initiatives taken by the college are organization of NSS camp in rural areas, field work in relevant subjects.

- 2.6.5 **How does the institution collect and analyse data on student performance and learning outcomes and use it for planning and overcoming barriers of learning?**

Data entry in computer related to the student performance in the examination and overall monitoring & analysis by quality assurance cell of the college. (Mentor/Mentees Reports also conducted)

- 2.6.6 **How does the institution monitor and ensure the achievement of learning outcomes?**

Percentage of marks obtained by the student are decisive factor to ensure their achievement.

- 2.6.7 **Does the institution and individual teachers use assessment/evaluation outcomes as an indicator for evaluating student performance, achievement of learning objectives and planning? If 'yes' provide details on the process and cite a few examples.**

Yes, by providing proper counseling on the performance and achievements of the students in extra classes. After going through the examination result sheet of the students, HODs of each department discuss personally with their mentees about their outcomes and how to improve their marks in the forthcoming examination.

CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION

3.1 Promotion of Research

3.1.1 Does the institution have recognized research center/s of the affiliating University or any other agency/organization?

Yes, College has Research Center. Institution has organized a major research project related to “ Ecological Survey of Paharia Community in Santal Pargana” funded by Department of Environment and forest, (Govt. of India). Department of Zoology conducted a research work on “Hill Stream, Coal Mines, Pond Ecosystem and the quality of drinking water”.

3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

Research committee is at the university level and the college is the part of university.

3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/projects?

- **autonomy to the principal investigator**

As the head of the Institution, Principal, manage and encourage faculty members to take new innovative practices for research activities specially for the science stream and have allowed Botany department for development of Botanical and Medicinal plant.

- **timely availability or release of resources**

Funds has been sanctioned for initiating of “Botanical and Medicinal Garden”.

- **adequate infrastructure and human resources**

Human resources are still to be hired as per the sanctioned post and planning to develop more infrastructures for new and innovative research areas.

- **time-off, reduced teaching load, special leave etc. to teachers**

Special attention is being taken to reduce the work load of every faculty member and given them ample opportunity to enhance the ISR activities on every 2nd and last Saturday of the month.

- **support in terms of technology and information needs**

In terms of technology a separate Computer room has been developed with internet facility for advance research.

- **facilitate timely auditing and submission of utilization certificate to the funding authorities**

: Utilization certificate will be submitted once the funds are utilized.

- **any other**

To facilitate the smooth progress of research programmes, the autonomy of investigator is maintained having available infrastructure, release of available resource and timely audit and submission of utilization certificate to the funding authorities.

3.1.4 **What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?**

By organizing seminar, workshop and educational trip for developing scientific temperament among the students.

3.1. 5 Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc.

Guiding students research and Research project.

Name	Faculty	Activity
Dr. P.K. Verma	Zoology	Guiding research and engaged in research activity-Ecology, Limnology.
Dr. M.K. Dubey	Zoology	Engaged in research activity-Environmental issues of tribal belt.
Dr. Ranjan Kumar	Chemistry	Engaged in research activity-Environmental problems of this area.
Dr. Indira Tiwary	Political Science	Leading MRP (UGC)-Political participation of tribal women in panchyat election 2010. (S.N. PHJ-35/11-12ERO)
Dr. Md. F. Akhtar	Psychology	Guiding research in control of reinforcement with factors.
Sri A. Dayal	Botany	Engaged in research activity-Cytogenetical investigation of Vigna sinensis

3.1.6 Give details of workshops/ training programmes/sensitization programmes conducted/organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.

Faculty members attended the orientation, refresher course, workshop as per following:-

S. No	Name	Faculty	Programme Attended		Theme of the programme
			Refresher courses	Orientation	
01	Dr. G. K. Thakur	Physics	✓	-	Mathematics Physics
02	Dr. G.K Sarkar	Physics	✓	-	Statistical Physics
03	Sri P.P. Mishara	Physics	✓	-	Statistical Physics
04	Dr. V.N Singh	Physics	✓	✓	Experimental Physics
05	Dr. B.P. Singh	Chemistry	✓	✓	Life science
06	Dr. Ranjan Kumar	Chemistry	✓	✓	Environmental science and Information technology
07	Dr. A.K Jha	Zoology	✓	-	Recent trend in Zoology and life science
08	Dr. M.K. Dubey	Zoology	✓	✓	Life science, Environmental science
09	Dr. G.S. Singh	Sociology	✓	-	Sociology
10	Dr. Md. F. Akhter	Psychology	✓	✓	International relation
11	Dr. B.N. Tiwary	Political science	✓	-	Indian political thought Globalization in Context of Indian society and right to information
12	Dr. Indira Tiwari	Political science	✓	✓	Environmental science, Information technology
13	Md. S. Islam	Political science	✓	✓	UNO
14	Dr. R.K. Choudhary	Anthropology	✓	✓	Research methodology in social science
15	Dr. A.K. Pathak	Mathematics	✓	✓	Orthoposet structure of topological space
16	Dr. Shahabuddin	History	✓	✓	Globolisation, women empowerment
17	Sri N.K. Jha	Economics	✓	✓	Research methodology in social science

18	Dr. J.K. Pankaj	Economics	✓	✓	Business studies
19	Sri G.K. Ram	Economics	✓	✓	Business studies
20	Dr. P. Akhter	Urdu	✓	✓	Comparative literature
21	Dr. M. Ahmad	Persian	✓	✓	Combined literature in Arabic, Persian and Urdu
22	Dr. J.S. Mishra	English	✓	✓	Value based education, women empowerment
23	Sri S.C. Pathak	Philosophy	✓	✓	Epistemology sociocultural changes and globalization
24	Dr. Smiti Kumari	Hindi	✓	✓	Value based education
25	Sri S.K. Priyambada	Hindi	✓	✓	Contemporary literature

3.1.7 Provide details of prioritised research areas and the expertise available with the institution.

Environment, Biodiversity, Ecology, Limnology and Air pollutions.

3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

Visit of eminence Prof. Yashpal, Prof. J.S. Datta Munshi, Prof Jwahar Pandey, visited the institution for interaction with the teachers & students.

3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

Faculty from different departments are free to apply for the sabbatical leave to improve the minimum research culture in their own areas in the campus.

3.1.10 Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and

community (lab to land)

Environment awareness programme, debate, seminar, field survey in tribal, areas field work in Tasar Cultural Programmes etc.

3.2 Resource Mobilization for Research

3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.

Earmarked budget for research is allotted at University level only.

3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?

There is minimum seed money for the faculty to start the small project and to involve the students to create awareness for minimum research culture. The initiative has been taken from this year and transparently no initiation has been taken for last four years.

3.2.3 What are the financial provisions made available to support student research projects by students?

Financial provision is available but project work for the students are included in the curriculum to encourage research aptitude among the students. The institution is planning to sanction a handsome amount for organizing the Science exhibition for student project works.

3.2.4 How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.

Departments like chemistry and zoology undertaken inter disciplinary research work in life science research Lab of Godda College.

3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

Certain equipments and research facilities of the college are commonly used by the faculty and P.G Students apart from teaching work during week days. Library enriches with many research articles which helps the faculty and students to acquire knowledge.

3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes' give details.

Institution has received grants to conduct a National Seminar which related to the research in social issues from UGC

3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organisations. Provide details of ongoing and completed projects and grants received during the last four years.

UGC funded for minor research project to the faculty under social science.

Nature of the Project	Duration Year From To	Title of the project	Name of the funding agency	Total Grant		Total grant received till date
				Sanctioned	Received	

Minor projects	2012 to 2014	Participation of tribal	UGC	65,500.00	65,500.00	65,500.00
Major projects	-	-	-	-	-	-
Interdisciplinary projects	-	-	-	-	-	-
Industry sponsored	-	-	-	-	-	-
Students' research projects	-	-	-	-	-	-
Any other (specify)	-	-	-	-	-	-

3.3 Research Facilities

3.3.1 What are the research facilities available to the students and research scholars within the campus?

Equipped research Laboratory (under life science) is available with chemical, equipments and glassware.

3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

New Proposed Programmes during 12th plan period like certificate and Diploma courses in Tasar culture and API culture in needbased programme of research in the area Computer Science and its application courses (BCA, BITO) are also proposed to develop supplementary knowledge and skill among the students.

3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities?? If 'yes', what are the instruments / facilities created during the last four years.

Yes, Institution has received special grants from “DOEF” (Govt of India)

3.3.4 What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?

Research scholars and students avail research facilities in other research laboratories only after recommendations of the Principal of the college.

3.3.5 Provide details on the library/ information resource center or any other facilities available specifically for the researchers?

Library facilities available with valuable text and reference books specifically for research in humanities and social sciences.

3.3.6 What are the collaborative research facilities developed/ created by the research institutes in the college. For ex. Laboratories, library, instruments, computers, new technology etc.

Collaborative research facilities have been developed in life science research laboratory and computer center equipped with Network and N List System in the college.

3.4 Research Publications and Awards

3.4.1 Highlight the major research achievements of the staff and students in terms of

- * Patents obtained and filed (process and product)**

- * Original research contributing to product improvement**

Percentage removal of heavy metal contained in drinking water using banana pills as bio absorbent duly published in Indian journal of environmental research (IJES, 2014) is the recent research achievements of the faculty.

- * Research studies or surveys benefiting the community or improving the services**

Investigation on drinking water properties and comparison with prescribed standard in town and village areas of Godda District published in pollutions research journal, 2000

- * Research inputs contributing to new initiatives and social development**

Ecological of survey of Paharia Community in Santhal Pargana to explore various environmental factors responsible for miserable condition of this tribal community. A technical report published and submitted to the department of environment and forest, Govt. of India.

3.4.2 Does the Institute publish or partner in publication of research journal(s)? If 'yes', indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

No

3.4.3 Give details of publications by the faculty and students:

- * Publication per faculty
- * Number of papers published by faculty and students in peer reviewed journals (national / international)

Publication per faculty and number of papers published in peer reviewed journals

Name	Faculty	Publication	Number of papers published in peer reviewed journals
Dr. A.K. Jha	Zoology	2	2
Dr. P.K. Verma	Zoology	34	23
Dr. M.K. Dubey	Zoology	1	1
Dr. B.N. Tiwari	Political science	3	3
Dr. I. Tiwari	Political science	4	4
Md. Sarfaraj Islam	Political science	4	4
Dr. R.K. Choudhary	Anthropology	12 (Articles)	-
Dr. G.S. Singh	Sociology	3	3
Sri P.P. Mishra	Physics	1	1
Dr. G.K. Sarkar	Physics	3	2
Dr. V.N Singh	Physics	10	-
Dr. Shahabuddin	History	1	1
Dr. Masood Ahmad	Persian	2	2
Dr. A.K. Pathak	Mathematics	1	1
Dr. Amarnath Jha	Chemistry	4	1
Dr. Ranjan Kumar	Chemistry	4	4
Dr. B.P. Singh	Chemistry	4	4
Sri A. Dayal	Botany	20	20
Dr. J.K. Pankaj	Economic	3	3
Dr. P. Akhtar	Urdu	1	1
Sri S. Priyambad	Hindi	8	8

- * Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- * Monographs : One on Kora tribe of Bihar (Anthropology)
- * Chapter in Books : Anthropology -3, Hindi-1, Political science-1
Sociology-1, Zoology-4
- * Books Edited **NA**
- * Books with ISBN/ISSN numbers with details of publishers
03 books- Book No 01 – ISBN-81-86931-15-5, Book No 02 – ISBN-81-86931-25-2-Anthropology
- * Citation Index **NA**
- * SNIP **NA**
- * SJR **NA**
- * Impact factor
- * h-index **NA**

3.4.4 Provide details (if any) of

- * **research awards received by the faculty**
Research award to Dr. P.K. Verma by ZSI in Congress of Zoology for his outstanding research and academic contribution in the field of Limnology - 2012
- * **recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally**
Certificate of appreciation to Dr P.K. Verma, Zoology Department as a member of academic Jharkhand state in 15th National Children Science congress – 2007 (Baramati).
- * **incentives given to faculty for receiving state, national and international recognitions for research contributions.**
 1. Dr. G.S. Singh, Department of Sociology
 2. Dr. P.K. Verma, Department of Zoology
 3. Dr. S.K. Jha Department of Hindi (Former)

3.5 Consultancy

3.5.1 Give details of the systems and strategies for establishing institute-industry interface?

Regarding industry institute interface, Jindal has interacted with our students.

3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

A number of faculties are engaged with different kind of consultancy job through social related activities for the benefits of the local people under financial crisis and under the vulnerable section.

3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

Faculties are free to extend their support and Consultancy services. Institution encourage faculty members to do such activities for the benefits of the society at a large.

3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.

Major Consultancy are provided with the support of the local NGO namely "SAATHE". Dr. P.K. VERMA, DEPARTMENT OF ZOOLOGY, has engaged with many Consultancy jobs supported by "SAATHE". The Consultancy provided by Dr Verma was purely gratis.

3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?

Staff members are involved in the Consultancy but no chance of generating revenue. Because, the inhabitant of the locality are from the tribal belt. Most of the faculty members extended their consultancy services as a member of different nearby School as chief advisor and members in the GB. The service provided is honorary.

3.6 Extension Activities and Institutional Social Responsibility (ISR)

3.6.1 How does the institution promote institution-neighbourhood-community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

Involvement of students in social and communities services by the organization of camp of NSS Unit in rural areas.

3.6.2 What is the Institutional mechanism to track students' involvement in various social movements / activities which promote citizenship roles?

By organizing NSS camp and debate on the relevant social issues of the locality by programme officer (NSS) and debating society of the college.

3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

Performance and qualities of the institution assessed by the University.

- 3.6.4 **How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.**

For organizing different kinds of extension activities, University provided financial help. The same was incorporated in the budget. Details of annual budget for **Last four years. (2012-13, 2013-14, 2014-15 and 2015-16)** as per enclosed

Attached

- 3.6.5 **How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?**

By encouraging the students and faculty for participation in extension activities in NSS, Youth festival, indoor and outdoor games.

- 3.6.6 **Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?**

Survey and research work related to environmental and socio economic conditions under taken in tribal belt of this district to empower the students for their various problems.

- 3.6.7 **Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.**

Youth of tribal villages are motivated and inspired for undertaking certain income generated programmes like Tasar culture, herbal gardening, vermicomposting, handicraft and village based small scale industries.

- 3.6.8 **How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?**

The college initiates to encourage the community involvement in reach out activities by organizing student's camp at village level through NSS.

- 3.6.9 **Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.**

Constructive relationship with certain NGO specially involved on various need based programmes of tribal community of this locality.

- 3.6.10 **Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years.**

Award and recognitions received by the students of NSS for their contribution in social activities. About 50 students participated in the last NSS camp have been provided certificate of appreciation.

3.7 Collaboration

- 3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives - collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.**

Institution only interacts time to time with research laboratories like ICAR, Bose institute and University Laboratories for various research activities.

- 3.7.2 Provide details on the MoUs/collaborative arrangements (if any) with institutions of national importance/other universities/ industries/Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.**

Not applicable

- 3.7.3 Give details (if any) on the industry-institution-community interactions that have contributed to the establishment / creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library/ new technology /placement services etc.**

Institution – Community interaction on social issues have contributed to the upgradation of academic qualities and facilities.

- 3.7.4 Highlighting the names of eminent scientists/participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years.**

Prof. Yashpal, Prof Binaykanth, Prof. J.S. Datta Munshi like eminent scholars participated and contributed to the science for society events and national seminar organized by the college.

3.7.5 **How many of the linkages/collaborations have actually resulted in formal MoUs and agreements ? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated -**

a) Curriculum development/enrichment

Suggestions & modification required for curriculum development and inclusion of certain need based programmes are proposed to the University by the college.

b) Internship/ On-the-job training :

The Institution impart education to the under graduate students
And we do not have any scope to develop the curriculum.

c) Summer placement :

Though there is no such market nearby and faraway from the Urban area there is hardly any scope for Summer placement for the backward students. But, facility can be provided if Central government or NAAC as an evaluation team will pursue the same with Central government or UGC/RUSA.

d) Faculty exchange and professional development

Participation of faculties orientation and refresher courses organized by Academic Staff College within and outside the state.

e) Research

College established linkage with certain Laboratories like Bose Institute, ICAR, NEERI for facilitating research activities of the college.

f) Consultancy

Provided

g) Extension:

Organising

h) Publication: Yes, as follows.

Faculties of the college are linked with certain publisher like Novelty (Patna), Upkar (Agra), S.K. Publishing (Ranchi), Techno Scien Publication (Maharashtra) and Green Earth Foundation (Jaipur) for the publication of Articles, Books, and Research Papers.

i) Student Placement :

A career counseling cell has been formed and the concerned person are giving his full support to enhance better employability for this backward area.

j) Twinning programmes :

As University has yet to introduce CBCS system, twinning programme are still to be a part of it.

k) Introduction of new courses :

Since last decade no new courses has been introduced by the affiliating University.

l) Student exchange :

Promptly action are being planned to start the student exchange programme.

m) Any other

The Principal are very positive to accelerate different innovative programmes and the University is giving emphasize to the Constituent Colleges.

3.7.6 Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/ collaborations.

Individual subscription by the faculties as annual and life member are one of the efforts for linking with various Journals and Publishers. The faculties are encouraged for improving the teaching quality and research work by their active participation in National seminar, orientation and refresher programmes.

Any other relevant information regarding Research, Consultancy and Extension which the college would like to include.

Institution are planning in a very broad way to start linkage and collaboration to enhance the activities.

CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical Facilities

4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

College usually prepare five year plan for infrastructure development and proposal duly forwarded to the University for its Onward Transmission to State Govt. and UGC for the needful.

4.1.2 Detail the facilities available for

- a) Curricular and co-curricular activities – classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, Animal house, specialized facilities and equipment for teaching, learning and research etc.**

College has the following existing facilities like 16 big class rooms, 05 big halls. Learning space and seminar halls, 06 Laboratories, One botanical Garden, one research Laboratory, one well equipped computer Lab along with teaching aids like overhead projector, micro slide projector and LCD. Smart board project due for approval.

- b) Extra –curricular activities – sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, Public speaking, communication skills development, yoga, health and hygiene etc.**

An auditorium for indoor games and cultural activities and Annual sports, Out-door game, Volley ball, Cricket, Football, Kabaddi, NSS and NCC are the existing extracurricular activities.

- 4.1.3 **How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution / campus and indicate the existing physical infrastructure and the future planned expansions if any).**

Available infrastructure is in line with its academic growth to meet the day to day academic operation, for co-curricular, extra-curricular & extension activities.

Master Plan of the Institution Attached

- 4.1.4 **How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?**

By Motivating and encouraging the physical disabled students.

- 4.1.5 **Give details on the residential facility and various provisions available within them:**

- **Hostel Facility** – Accommodation available

03 Hostel for ST each with 100 students accommodation, 02 Hostel for SC each of 50 student accommodation, 01 Hostel for OBC for 50 Students accommodation. All hostels located in the college premises.

- **Recreational facilities, gymnasium, yoga center, etc.**

Not available

- **Computer facility including access to internet in hostel**

Computer facility and Internet available in the college Wi-Fi facility is also available in the campus.

- **Facilities for medical emergencies**

Medical facilities available only during emergency.

- **Library facility in the hostels : No**
- **Internet and Wi-Fi facility**

Internet through Wi-Max facility available in the college. Wi-Fi facility is available in the college campus.

- **Recreational facility-common room with audio-visual Equipments : Yes**
- **Available residential facility for the staff and occupancy**
Constant supply of safe drinking water : Yes
- **Security : Yes**

4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?

A medical officer available on contract basis in the campus along with health awareness camp occasionally arranged in the campus.

4.1.7 Give details of the Common Facilities available on the campus –spaces for special units like IQAC, Grievance Redressal unit, Women’s Cell, Counselling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.

Suitable space available for IQAC, Grievance Redressal Unit, Women cell, counseling and Career guidance, Health center, Canteen, Safe drinking water facility and auditorium.

4.2 Library as a Learning Resource

4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?

Yes, an advisory committee of the library with three men committee. Establishment of reading room, arrangement for proper classification and cataloging of books are certain initiatives to be implemented by the committee. e-library is available.

4.2.2 Provide details of the following:

- * Total area of the library (in Sq. Mts.)** 875 sq/m

- * Total seating capacity** About 50

- * Working hours (on working days, on holidays, before examination days, during examination days, during vacation)**

Six days in a week (10AM to 4.30PM), also during examination and vacation.

- * Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources)**

only a reading room having a capacity of 50 existing in library.

4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.

Library holdings	2011-12 Year -1		2012-13 Year - 2		2013-14 Year - 3		2014-15 Year - 4	
	Number	Total Cost In	Number	Total Cost In	Number	Total Cost In	Number	Total Cost
Text books	32	9312	100	26500	--	--	150	47100
Reference Books	11	3201	24	6360	--	--	27	8478
Journals/ Periodicals	-	-	-	-	-	-	-	-
e-resources (N-List)	-	-	-	-	-	-	-	5000
Any other (News paper)	720	2160	720	2160	720	2160	720	2880

4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

- * OPAC : NA
- * Electronic Resource Management package for e-journals : Under process
- * Federated searching tools to search articles in multiple Databases : NA
- * Library Website : Available on College website.
- * In-house/remote access to e-publications : NA
- * Library automation : Under process.
- * Total number of computers for public access : 20
- * Total numbers of printers for public access : 02
- * Internet band width/ speed ☒ 2mbps ☐ 10 mbps ☐ 1 GB
- * Institutional Repository : Computer, Printer, Photocopier.
- * Content management system for e-learning : Under process.
- * Participation in Resource sharing networks/consortia (like Infilibnet)
- Participation in resource sharing with N-List (Infilibnet) : Available

4.2.5 **Provide details on the following items:**

- * Average number of walk-ins : 125-140
- * Average number of books issued/returned : 40-60
- * Ratio of library books to students enrolled : 15
- * Average number of books added during last three years : 100
- * Average number of login to opac (OPAC) : NA
- * Average number of login to e-resources : NA
- * Average number of e-resources downloaded/printed :NA
- * Number of information literacy trainings organized :NA
- * Details of “weeding out” of books and other materials
Occasionally conducted during vacation.

4.2.6 Give details of the specialized services provided by the library

- * Manuscripts : *NA*
- * Reference : *NA*
- * Reprography : *Attempted*
- * ILL (Inter Library Loan Service)
- * Information deployment and notification (Information Deployment and Notification) : *NA*
- * Download : *Existing*
- * Printing : *Existing*
- * Reading list/ Bibliography compilation : *NA*
- * In-house/remote access to e-resources : *NA*
- * User Orientation and awareness
- * Assistance in searching Databases : *Yes*
- * INFLIBNET/IUC facilities : *Yes*

4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the college.

Library staff provides information on various literatures, books and maintain the issue and return register of the books.

Number of books	Literature	Journals
22292	4593	250

Issue-return of books on working days

Issue of books	Return of books	Walk-in
16/day	16/day	60/day

4.2.8 What are the special facilities offered by the library to the visually/physically challenged persons? Give details.

Special care provided to the visually and physically challenged students for availing library, facilities by providing ramp and a separate reading space in ground floor.

4.2.9 Does the library get the feedback from its users? If yes, how is it analysed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analysed and used for further improvement of the library services?)

Feedback process from users is in practice for the improvement of library services.

4.3 IT Infrastructure

4.3.1. Give details on the computing facility available (hardware and software) at the institution.

- Number of computers with Configuration (provide actual number with exact configuration of each available system)
20 desktop in computer lab
- Computer-student ratio :- 1:2
- Stand alone facility : Yes
- LAN facility : Yes
- Wifi facility :Yes
- Licensed software : Yes
- Number of nodes/ computers with Internet facility : 20
- Any other

4.3.2 Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus? : Yes on the campus.

4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

To enhance the quality and technical education, new extension activities have been planned for ICT infrastructure and tools for the college. Proposed under new extension activities of 12th FYP (serial no 2/o of the proposal attached)

Attached

4.3.4 Provide details on the provision made in the annual budget for procurement, upgradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years)

One Lac. annual budget provision available for the upgradation, deployment and maintenance of the computer and its accessories.

- 4.3.5 **How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/ learning materials by its staff and students?**

Institution facilitated the use of ICT (computer & Internet) in searching research materials and teaching materials to the staff and students.

- 4.3.6 **Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching - learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.**

ICT systems available in the college that enable class room teaching/ learning system very convincing and promising among the teachers

- 4.3.7 **Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of? : NA**

4.4 Maintenance of Campus Facilities

4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?

S.No	Particulars	2012-13	2013-14	2014-15	2015-16
a.	Building	40000.00	40000.00	40000.00	1,75000.00
b.	Furniture	10000.00	10000.00	10000.00	25000.00
c.	Equipment	1,00000.00	1,00000.00	1,00000.00	1,50000.00
d.	Computers	20000.00	20000.00	20000.00	50000.00
e.	Vehicles	10,000.00	10,000.00	10,000.00	-
f.	Any other	1,38,500.00	1,38,500.00	1,38,500.00	-

No regular financial assistance was made available against building & furniture during last four years. However, financial assistance for equipment and computer was provided by UGC under special assistance scheme.

4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?

No specific grant provided by the University but a minimum expenditure for maintenance of infrastructure and equipment usually undertaken by the **student welfare fund (SWF)**.

4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/instruments?

Twice in a year during vacation institute take up required measures for the equipment.

4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)?

Voltage stabilizer, inverter, battery and regular water supply facilities are available for upkeep and maintenance of certain valuable equipment.

New research activities planned for Tasarculture, Apiculture, Non-conventional solar energy, soil analysis and conservation, water and waste water analysis to justify the relevance for this area.

Health center, sports infrastructure and indoor recreation facilities will justify the health awareness, emergency health checkup and maximum student involvement in extracurricular activities respectively.

CRITERION V: STUDENT SUPPORT AND PROGRESSION

5.1 Student Mentoring and Support

5.1.1 Does the institution publish its updated prospectus/handbook annually? If 'yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

Yes, prospectus/handbook published for providing information like Fee structure and option of subjects (foundation and elective) for admission, status of the college, teaching & non-teaching staff of college along with commitment of accountability.

5.1.2 Specify the type, number and amount of institutional scholarships / freeships given to the students during the last four years and whether the financial aid was available and disbursed on time?

Provision for half freeship granted to economically backward cum merit students (25% of the total enrolment during the session) by the college scholarships committee.

5.1.3 What percentage of students receive financial assistance from state government, central government and other national agencies?

All S.T and SC enrolled students are receiving financial assistance from state Govt.

5.1.4 What are the specific support services/facilities available for

./ Students from SC/ST, OBC and economically weaker Sections

Reservation in admission (ST-26%, SC-10%, OBC-14%) and financial assistance (SC/ST) from State Govt.

./ Students with physical disabilities

3% enrolment during admission if available.

./ **Overseas students : NA**

./ **Students to participate in various competitions/National and International**

Duly Considered in enrolment

./ **Medical assistance to students: health centre, health insurance etc.**

Medical assistance to the students are provided by a visiting doctor of the college

./ **Organizing coaching classes for competitive exams.**

College do not organize coaching classes for competitive examination at present.

./ **Skill development (spoken English, computer literacy, etc.,)**

Computer literacy campaign among the students are organized with the collaboration of IQAC.

./ **Support for “slow learners”**

Special time is provided by the faculty after class hours for the clearance of doubts for slow learners.

./ **Exposures of students to other institution of higher learning/ corporate/business house etc. :**

The College has planned to sign Institutional tie-up to give a better exposures to the students to other institution of higher learning

./ **Publication of student magazines :**

The student publish Wall Magazine.

5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.

Coordinator IQAC invites resource person from outside to share the knowledge and to organize mini workshops and motivate students for entrepreneurial skills.

5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.

*** additional academic support, flexibility in examinations**

Extra classes and doubt clearing classes are conducted for additional academic support to more flexible for the examination.

*** special dietary requirements, sports uniform and materials**

Only sports uniform and materials are provided as per requirements.

*** any other**

Inter college tournament of certain games and sports are annually arranged, besides quiz and debate competition. Participants in the sports are provided uniform and materials, monitored by Sports Committee of the College.

5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR- NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central /State services, Defense, Civil Services, etc.

Suitable guidance are provided to the college students appearing in NET & SLET

5.1.8 What type of counselling services are made available to the students (academic, personal, career, psycho-social etc.)

Academic counseling service is made available to the students.

5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If 'yes', detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).

The Institution has established Career counseling and placement cell. IQAC plays pivotal role to provide special trainings for career guidance and separate books like Competition success review, Competition Master, Wisdom, India Today and employment News are available in the library. IQAC has also planned to invite nearby Coal mine industry and other small scale industry to conduct campus interview for placement.

5.1.10 Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.

GRC recently constituted and paying attention to the reported grievances.

5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment?

Disciplinary committee constituted by the college is under taking such issues.

5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

Yes, no such instances reported as yet.

5.1.13 Enumerate the welfare schemes made available to students by the institution.

Students avail half free-ship on the basis of merit cum poverty, Hostel facilities to SC/ST and OBC Students under welfare scheme of the college.

- 5.1.14 **Does the institution have a registered Alumni Association? If ‘yes’, what are its activities and major contributions for institutional, academic and infrastructure development?**

Registration for Alumni Association is under process.

5.2 Student Progression

- 5.2.1 **Providing the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed. No**

Student progression	%
UG to PG	60%
PG to M.Phil.	NA
PG to Ph.D.	25%
Employed	NA
• Campus selection	40%
• Other than campus recruitment	

- 5.2.2 **Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the university)? Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/district.**

Progr amme	Discipline	2011-12			2012-13			2013-14			2014-15		
		App eared	Pas s	%	Appe ared	Pas s	%	App eare d	Pa ss	%	App eare d	Pass	%
B.A	Economics	35	30	85.71	30	30	100.00	14	13	92.86	06	05	84
	Sociology	40	31	77.50	35	32	91.43	6	6	100.00	04	04	100
	Psychology	25	22	88.00	22	20	90.91	3	3	100.00	05	04	80
	Pol. Sc.	100	85	85.00	96	90	93.75	34	28	82.35	27	27	100
	Geography	47	36	76.60	45	41	91.11	84	77	91.67	30	30	100
	Hindi	87	69	79.31	80	75	93.75	29	22	75.86	38	36	95
	English	14	11	78.57	10	9	90.00	6	5	83.33	07	06	86
	Urdu	4	3	75.00	7	6	85.71	4	4	100.00	05	02	40
	History	70	69	98.57	67	65	97.01	16	5	31.25	43	40	93
	Philosophy	05	04	80	0	0	0	0	0	0	00	0	0
B.Sc.	Mathematics	89	76	85.39	90	87	96.67	31	26	83.87	47	45	96
	Physics	46	28	60.87	42	40	95.24	18	14	77.78	20	19	95
	Chemistry	16	14	87.50	11	9	81.82	1	1	100.00	05	05	100
	Zoology	16	16	100.00	14	12	85.71	8	7	87.50	03	03	100
	Botany	1	1	100.00	2	1	50.00	0	0	0.00	01	01	100
M.A.	Economics	0	0	0.00	11	10	90.91	9	9	100.00	05	04	80
	Pol.Sc.	52	48	92.31	46	43	93.48	51	45	88.24	44	44	100
	Hindi	0	0	0.00	24	22	91.67	31	27	87.10	19	19	100
	Persian	0	0	0.00	11	8	72.73	0	0	0.00	10	08	80
	Philosophy	0	0	0	0	0	0	0	0	0	00	0	0
M.Sc.	Mathematics	7	0	0.00	7	7	100.00	12	12	100.00	04	04	100
	Physics	0	0	0.00	12	12	100.00	11	11	100.00	0	0	0
	Chemistry	0	0	0.00	8	8	100.00	2	2	100.00	00	0	0
	Botany	0	0	0.00	7	7	100.00	9	6	66.67	00	0	0
	Zoology	0	0	0.00	9	8	88.89	10	10	100.00	09	09	100
B.Ed.	Education	96	94	97.92	97	95	97.94	98	95	96.94	100	100	100
B.P.E d	Physical Edu.	47	47	100.00	--	-	-	-	-	-	-	-	-
B.Tec h	Engineering	14	-	-	-	-	-	-	-	-	-	-	-

session	Programme	Appeared	Pass	Percent%
2011-12	BA	422	356	84.36
	B.Sc	150	135	90.00
	M.A	52	48	92.31
	M.Sc	0	0	0.00
	B.Ed	96	94	97.92
	B.P.Ed	47	47	100.00
	B.Tech	14	-	-
2012-13	BA	392	368	93.88
	B.Sc	159	149	93.71
	M.A	92	83	90.22
	M.Sc	43	42	0.00
	B.Ed	97	95	97.94
2013-14	BA	196	163	83.16
	B.Sc	58	48	82.76
	M.A	91	81	89.01
	M.Sc	44	41	0.00
	B.Ed	98	95	96.94
2014-15	BA	165	154	93.33
	B.Sc	76	73	96.05
	M.A	79	75	94.93
	M.Sc	13	13	100
	B.Ed	100	100	100
2015-16	BA	159	148	93
	B.Sc	76	73	96
	M.A	78	75	96
	M.Sc	25	25	100
	B.Ed	104	100	96

5.2.3 How does the institution facilitate student progression to higher level of education and/or towards employment?

Motivation towards PG teaching, B.Ed programmes and research in different discipline through “Students counseling committee”

5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?

Students counseling committee encourage to such students time to time by arranging special classes.

5.3 Student Participation and Activities

5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.

Following sports and games facilities available to the students like football, volleyball, cricket, kabaddi, badminton, carom and instrumental music exclusively for tribal dance etc. are certain cultural activities, provided annually by the University for the College.

5.3.2 Furnish the details of major student achievements in co-curricular, extracurricular and cultural activities at different levels: University / State / Zonal / National / International, etc. for the previous four years.

A. co- curricular

Level	2011-12	2012-13	2013-14	2014-15	2015-16
University	-	-	01	03	-
State	-	-	-	01	-
Zonal	-	-	-	-	-
National	-	01	-	-	-

B. Extracurricular

Level	2011-12	2012-13	2013-14	2014-15	2015-16
University	-	15	03	05	01
State	-	-	-	-	01
Zonal	-	-	-	-	-
National	-	-	-	-	-

C. Cultural activities

Level	2011-12	2012-13	2013-14	2014-15	2015-16
University	-	-	-	-	-
State	-	-	-	-	-
Zonal	04	-	-	-	-
National	-	-	-	-	-

- 5.3.3 **How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?**
Feedback from students and employer through Redressal and Grievance committee of the college
- 5.3.4 **How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications/ materials brought out by the students during the previous four academic sessions.**
College magazine and wall magazine are published in previous academic sessions.
- 5.3.5 **Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.**
The existing “student council” through election for redressal of various issues of the students duly supported by Student Welfare fund of the college.
- 5.3.6 **Give details of various academic and administrative bodies that have student representatives on them.**
Student representatives are in various committee of the college like development, welfare, sports and cultural committee constituted by the college.
- 5.3.7 **How does the institution network and collaborate with the Alumni and former faculty of the Institution.**
Faculty-Former faculties are invited evenly as external examiners.

CRITERION VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 Institutional Vision and Leadership

6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?

Vision: To Explore and access higher education opportunities among youths with social commitment, self employability through skill development and to be self reliance by latest teaching technology particularly in tribal and backward community of Santal Pargana of Jharkhand state.

Mission:

1. To produce under graduates with 360 degree graduate attributes.
2. To impart quality based education by introducing latest teaching learning practices.
3. To introduce latest teaching learning tools in the class rooms to bring new changes in the traditional teaching practices.
4. To introduce skilled based training programme to enhanced the employability of under graduates.
5. To invite nearby industries for campus placement.
6. To initiate small skill development programme for the girls students for self employment and to be an entrepreneur.
7. To participate in different social activities like blood donation, Swachha Bharat Abhiyan, Plantataion, Aids awareness etc.

Regular classes, seminar, games and cultural activities are scheduled to improve the academic environment of the college. Special cares are provided to tribal students of this area for financial assistance and hostel accommodation.

6.1.2 What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?

Certain need based job oriented programmes are being implemented specially for tribal youth like diploma and certificate courses in Tasar culture, Ape culture, Lac culture, Herbal gardening for medicinal plants and computer application have been proposed in 12th five year plan.

6.1.3 What is the involvement of the leadership in ensuring :

- **the policy statements and action plans for fulfillment of the stated mission**
- **formulation of action plans for all operations and incorporation of the same into the institutional strategic plan**
- **Interaction with stakeholders**
- **Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders**
- **Reinforcing the culture of excellence**
- **Champion organizational change**

Principal, staff council and IQAC of Godda College ensure the policy and action plan for above stated mission.

6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

Monitoring and evaluation of policy and plans are reviewed quarterly in a meeting arranged by IQAC and staff council of the college.

6.1.5 Give details of the academic leadership provided to the faculty by the top management?

Academic leadership to the faculty is provided by the university management under the leadership of Hon'ble V.C.

6.1.6 How does the college groom leadership at various levels?

Different committee of the college for overall development constitutes the faculty members, student leader and a convener usually groom the leadership at various levels.

6.1.7 How does the college delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralized governance system?

The college delegate authority to Head of all the departments for certain operational autonomy through their departmental council.

6.1.8 Does the college promote a culture of participative management? If 'yes', indicate the levels of participative management.

Yes, duly nominated as a member by the principal for participative management in various committee.

6.2 Strategy Development and Deployment

6.2.1 Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

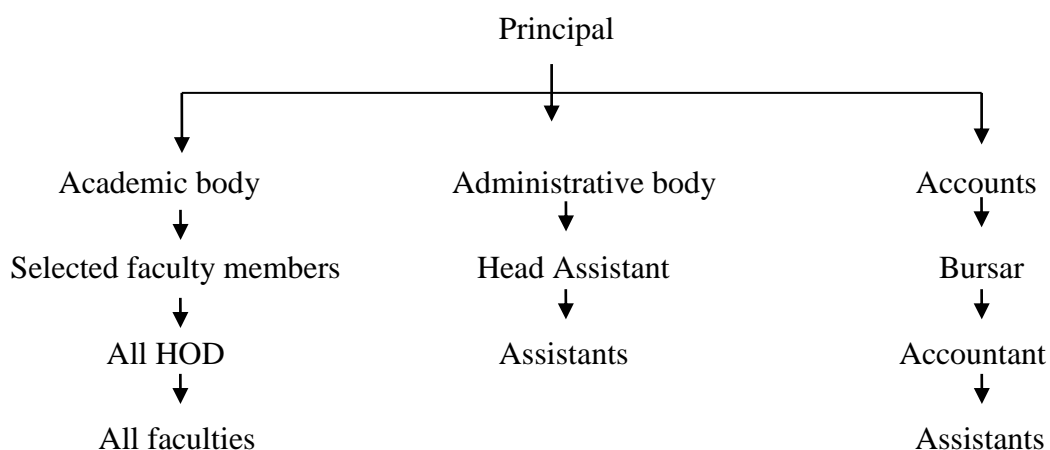
Institution has developed IQAC sponsored by UGC and deployed seven members headed by the Principal.

6.2.2 Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

Perspective plan for development of the college have been proposed in 12th five year plan.

6.2.3 Describe the internal organizational structure and decision making processes.

Principal along with administrative body (selected faculty members) and secretariat staff are the organizational structure.



6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following

- **Teaching & Learning**

Regular classes, seminar, objective test, assignment writing, INFLIBNET connectivity and library facilities are the regular efforts for teaching and learning.

- **Research & Development**

Journals and reference books are utilized for research activities.

- **Community engagement**

NSS camp in tribal areas, environmental awareness camp organized by the college; involve the community engagement.

- **Human resource management :**

Teaching and non-teaching staff members are provided with staff development training programme as and when required organized by the Principal. Recruitment of staff is done through proper channel.

- **Industry interaction :**

As the Institution is located far away from any big Industry so, there is hardly any scope for Industry interaction.

6.2.5 How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?

Adequate information of the college is available on college website, library website and AISHE, Govt. of India for the University management and UGC.

6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

Providing computer training free of cost for its quick application in veracious processes and encouragement by regular monitoring of their work efficiency through the management.

6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.

There is no Management Council.

6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If 'yes', what are the efforts made by the institution in obtaining autonomy?

NA

6.2.9 How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyse the nature of grievances for promoting better stakeholder relationship?

Institution ensure and attend the grievances and complaints through duly constituted "Grievance Redressal Cell "of the college.

- 6.2.10 **During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?**

NA

- 6.2.11 **Does the Institution have a mechanism for analyzing student feedback on institutional performance? If 'yes', what was the outcome and response of the institution to such an effort?**

Students feed back on college performance obtained directly by the "Student union" representative and through email and finally analysed by IQAC of the college.

6.3 Faculty Empowerment Strategies

6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non teaching staff?

By encouraging teaching and non teaching staff for active participation in periodically arranged Refresher Courses and Orientation Programmes organized by the Academic staff college within and out side the state.

6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

Facilities like duty leave provided to the faculty for improving teaching quality through Refresher Course, Seminar, Symposium and Orientation Programme.

6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

By encouraging the staff towards research activities, publication of papers and Books for improving the performance appraisal system of the staff and pointer for evaluation of their promotion through carrier advancement scheme (CAS).

6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?

Performance appraisal report of the teachers essentially reviewed during merit promotion and confidentially communicated by the Principal to the concerning authority of the University for consideration.

- 6.3.5 **What are the welfare schemes available for teaching and non teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?**

Not existing

- 6.3.6 **What are the measures taken by the Institution for attracting and retaining eminent faculty?**

Beyond the jurisdiction of the college

6.4 Financial Management and Resource Mobilization

- 6.4.1 **What is the institutional mechanism to monitor effective and efficient use of available financial resources?**

By maintaining updated cash book, ledger book and periodical audit are used to monitor financial resources.

- 6.4.2 **What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.**

Internal audit is conducted by the University. Last audit was done about one year. External audit conducted by State Govt. about two years ago.

- 6.4.3 **What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.**

Major sources of college receipts/funding are U.G.C and State Govt. through University. Deficits if any are managed by implementing self finance programme in the college.

Income & expenditure statement of academic and administrative activities for four year

Financial informations

Financial year	Income(Rs)	Financial year	Expenditure (Rs)
2011-12		2011-12	
UGC-	6,44,138.00	-	-
University-	36,000,000.00	Salary-	36,000,000.00
Tuition fee-	21,120.00		
Misc. fee-	2,60400.00		
Sell against form-	25,300.00		
Total:-	36,9,50958.00	Total: -	36,000,000.00
2012-13		2012-13	
UGC-	12,09,150.00		
University-	30,000,000.00	Salary-	30,000,000.00
Tuition fee-	1,04138.00		
Misc. fee-	2,46,071.00		
Sell against form-	42,200.00		
Total:-	31,60,1559.00	Total: -	30,000,000.00
2013-14		2013-14	
UGC-	3,000,00.00		
University-	39,723,312.00	Salary-	39,723,312.00
Tuition fee-	23,688.00		
Misc. fee-	3,02,700.00		
Sell against form-	34,000.00		
Total:-	40,383,700.00	Total: -	39,723,312.00
2014-15		2014-15	
UGC-	-		
University-	48,58,0843.00	Salary-	48,58,0843.00
Tuition fee-	153720.00	SWF-	18,52,530.00
Misc. fee-	328090.00		
Sell against form-	41000.00		
Total:-	.00	Total: -	50,43,3373.00

6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).

Proposals for the purchase of laboratory equipments usually submitted to UGC during financial year for consideration and funds received are utilized in the same head.

6.5 Internal Quality Assurance System (IQAS)

6.5.1 Internal Quality Assurance Cell (IQAC)

- a. **Has the institution established an Internal Quality Assurance Cell (IQAC)? .6 If 'yes', what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?**

Yes following mechanisms are implemented for the quality of the college like admission process in various programmes of the college, quality of faculty in terms of their qualification and research activities, monitoring of student progress, automation of library, facilities of computer centre and library facilities through N-List.

1. Hiring services for technical services and secretarial services.
2. Printer/Scanner/Xerox/Stabilizer, UPS, Battery.
3. LAN

- b. **How many decisions of the IQAC have been approved by the management / authorities for implementation and how many of them were actually implemented?**

Following decisions duly approved by the IQAC and implemented:

- (i) For improving the quality teaching and learning, decisions taken to ensure maximum turn out of the students, regular classes and arrangement of seminar and counseling for the students.
- (ii) To develop computer networking system for its proper utilization among the students.
- (iii) Connectivity of N-List (INFLIBNET).
- (iv) Automation of library.

- (v) To improve the admission procedure.

- c. **Does the IQAC have external members on its committee?
If so, mention any significant contribution made by them.**
 Yes, two external dignified members. Valuable suggestions like feed back of the student and guardians may be healthy practices for quality assurance
 Another external members provide vapour light at suitable places in college premises.

- d. **How do students and alumni contribute to the effective functioning of the IQAC?**
 Suggestions invited for monitoring student progress, feedback, supports are certain contributions by the students and alumni.

- e. **How does the IQAC communicate and engage staff from different constituents of the institution?**
 IQAC of the college engage certain senior faculty as members and Coordinator according to criteria led down by IQAC.

- 6.5.2 **Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If 'yes', give details on its operationalisation.**
 Yes: by using certain analytical tools and techniques for improvement in admission process, examination results and faculty improvement.

- 6.5.3 **Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If 'yes', give details enumerating its impact.**
 Yes: provide full opportunity to the staff for various applications of computer related to data entry and other college information.

- 6.5.4 **Does the institution undertake Academic Audit or other external review of the academic provisions? If ‘yes’, how are the outcomes used to improve the institutional activities?**

Not yet considered.

- 6.5.5 **How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?**

Internal quality assurance providing best efforts to aligned with external quality agency.

- 6.5.6 **What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?**

Teaching learning process are reviewed by proper admission process, monitoring student progress and overall with the teaching quality by qualified teachers in different faculty.

- 6.5.7 **How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?**

Communication of quality assurance policy involves the participation of stakeholder for providing and expressing ideas of the students and their supports.

Any other relevant information regarding Governance Leadership and Management which the college would like to include.

CRITERIA VII: INNOVATIONS AND BEST PRACTICES

7.1 Environment Consciousness

7.1.1 Does the Institute conduct a Green Audit of its campus and facilities?

No

7.1.2 What are the initiatives taken by the college to make the campus eco-friendly?

- * Energy conservation: No
- * Use of renewable energy : No
- * Water harvesting : Rain water harvesting is under construction as a best practices.
- * Check dam construction: No
- * Efforts for Carbon neutrality: Yes
- * Plantation: Yes
- * Hazardous waste management : No
- * e-waste management : No

7.2 Innovations

7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.

National seminar on “Human Right and environment” organized in the college had several positive outcome based on their recommendations.

Report of National Seminar, Godda College, Godda

UGC sponsored National seminar on 'Human Rights and Environment Protection' was organized on 26-27 March 2012 by Post Graduate department of Political Science, Godda College, Godda of SKM University, Dumka.

The seminar was inaugurated by the then Hon'ble Vice-Chancellor Prof. (Dr.) M. Basheer Ahmad Khan. The visiting faculties like Dr. C.P. Sharma, Department of Political science, Vinoba Bhave University, Hazaribagh, Dr. Vijay Kumar, Director, Centre for Regional studies, TMB University, Dr. C.P. Singh, Department of Gandhian Thought, TMB University and delegates of different University, faculties and students of this University had witnessed the occasion and shared their views and valuable opinion during the academic sessions of the seminar.

The seminar focused on human rights and its wide range of environmental issues for academic exposure to the students and the welfare of the society at large. The deliberation of the seminar was commendable and beneficial with the outcome of certain important recommendation.

- Role of Indian women and dalit in the court of law and their rights in environmental protection, the nature of their role and challenges in the context of a leading movement, Jal, Jangal, Jameen in Santhal Pargana.
- Women have a vital role in environmental management and development. Their full participation is therefore essential to achieving sustainable development.
- The protection, preservation and enhancement of the environment for future generation is the responsibility of all states and shall ensure to establish the developmental polices and activities etc.
- To generate awareness among backwardly deprived community towards the human rights and environmental protection for their up liftment in the society.
- It is essential to promote human right education at school and college level as a part of curriculum.
- Environmental degradation is a global phenomenon and a new comprehensive environmental policy would solve the related problems. The economic experts and the environmentalists, both would agree that the ecology and economy should go hand in hand with balancing the two.
- The right to healthy environmental has been incorporated in the judgment of the court. It is the duty of state to protect and preserve the eco system.
- Awareness generated on certain environmental issues like global warming, green house gases, ozone depletion, solid waste management, emission of gases in the atmosphere and their long term implications as well as remedial measures.
- Various environmental legislations are the valuable tool for the assurance and maintenance of environmental quality. It delegates power to regulation agencies and to make rules for the purpose of their implementation.

B.N. Tiwary
Convener
National Seminar 2012

7.3 Best Practices

- 7.3.1 Elaborate on any two best practices in the given format at page no. 98, which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality improvement of the core activities of the college.**

BEST PRACTICES

1. INNOVATIVE CLUB

*** GOAL:**

The goal of the program is to train the degree students to enhance their communication & soft skills such as letter writing, essay writing, application writing , group discussions & presentation skills.

*** CONTEXT:**

The educational institution specially imparting undergraduate program (non-technical) are facing the real challenge remarkably in the job market. Hence, it is the responsibility to take the right step by inculcating through such activities by establishing the innovative club. It is very clear that the skill should be a part of any under graduate teaching program and that it is the skill that makes the students employable beside the acquisition of the degree. It is with this in mind that the feedback should be taken from the stakeholders regarding the design and development of the curriculum with the actual requirement of the job market with a vision to create strong will power and confidence level among the students for competing in the present job scenario. All the human resources (under graduate) should be equipped with the necessary soft skill. The program aims to impart soft skills including Communication skills, presentation skills, personality skills and Job-skills to help the graduate to acquire General English Skill and help to remove the mental blocks involved in communication. These activities will be conducted through the “ INNOVATIVE CLUB”.

*** PRACTICE:**

A voluntary group of meritorious students and teachers from the department of English and experts are invited to conduct classes and provide training to the students to equip them with a set of soft skills necessary to compete today’s job market.

Teachers should put best efforts without demanding any extra- remuneration besides their regular work. No fee should be collected from the student for the same purpose. The Club will identify a target group of 50 students by conducting a sample test. The list of the selected for the program will be conducted. The students selected for the program must be aware Of the importance of the skill acquisition and the necessity of the innovative club. Theory classes will be designed for 10-15 hrs besides 6hrs of training in MS-Word & Power point Presentation for every session. The time and the schedule program will be designed by IQAC coordinator. The students will be provided with audio system, cassettes, CD and course modules. The details of the program will be as follows:

A) Reading / Pronunciation/ English Speaking

* Classroom listening, audio version of conversation, pronunciation of vowels, consonants, words, sentences, listening to a conversation and listing observation, finding out errors, classroom reading, newspaper reading, reading aloud, dictation, mind-reading, brain-storming, word-making , etc.

* How to write current resume, etc.

B) Writing:

All types letter writing, application writing, etc

C) Group Discussion:

Large and small group discussion. GD in involving teachers for practice and tips.

D) Job- skills/ Presentation Skills:

- Power Presentation.
- Mock interview
- Role play
- Telephonic interaction
- Multiple choice questions
- Sending email, etc

* EVIDENCE OF SUCCESS AND RESOURCES REQUIRED:

The club has planned to start such practices with effect from January 2016. The evidence of success will be provided only after implementation of success program.

Regarding resources, a sum of rupees 1 Lakh has been budgeted which will be spent to conduct such programs.

Contact:

Details of Principal & College

2. RAIN WATER HARVESTING

***GOAL:**

The main goal of introducing rain water harvesting is to increase the ground water level which is precious and a challenging effort. The III World war may stand due to the scarcity of pure drinking water.

To make the stakeholders aware of how to save rain water in their respective areas.

***CONTEXT:**

There is a pond inside the campus to which the institution is planning to connect a drain to collect the water of the premises.

In the summer season, the reserve water saved at the rainy season, can be utilized in the garden.

***PRACTICE:**

Non-teaching Staff & the gardener will take special attention to divert the excess rain water to the drain and will ensure the proper harvesting.

A group of students will also take active participation to look after the garden by using the water harvested by the staff.

***EVIDENCE OF SUCCESS & RESOURCES REQUIRED:**

The construction of drain has already been sanctioned by the principal and a good amount of money has been sanctioned for this Rain water harvesting to charge the ground level water.

4. Format for Presentation of Best Practice

1. Title of the Practice
The title should capture the keywords that describe the Practice.
2. Goal
Describe the aim of the practice followed by the institution. Mention the underlying principles or concepts in about 100 words.
3. The Context
Describe any particular contextual features or challenging issues that have had to be addressed in designing and implementing the Practice in about 150 words.
4. The Practice
Describe the Practice and its implementation in about 400 words. Include anything about this practice that may be unique in the Indian higher education. Please also identify constraints or limitations, if any.
5. Evidence of Success
Provide evidence of success such as performance against targets and benchmarks and review results. What do these results indicate? Describe in about 200 words.
6. Problems Encountered and Resources Required
Please identify the problems encountered and resources (Financial, Human and other) required to implement the practice in about 150 words.
7. Notes (Optional)
Any other information that may be relevant and important to the reader for adopting/ implementing the Best Practice in their institution (about 150 words).
8. Contact Details
Name of the Principal: Dr. Gopal Kant Thakur
Name of the Institution: Godda College, Godda
City: Godda
Pin Code: 814133
Accredited Status: SSR yet to be submitted

Work Phone : 9431516017

Fax: Website: www.goddacollege.com
E-mail : goddacollegegodda54@gmail.com
Mobile: 9431516017

5. Post-accreditation Initiatives

If the college has already undergone the accreditation process by NAAC, please highlight the significant quality sustenance and enhancement measures undertaken during the last four years. The narrative may not exceed ten pages. (Refer section IX of Guidelines for Assessment and Accreditation)

Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department : **Botany**
2. Year of Establishment : **1957**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : UG, PG
4. Names of Interdisciplinary courses and the departments/units involved:
Zoology and Environmental science
5. Annual/ semester/choice based credit system (programme wise) :
Annual-UG, Semester-PG
6. Participation of the department in the courses offered by other departments :
Zoology and Environmental science
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : *No*
8. Details of courses/programmes discontinued (if any) with reasons : *N/A*
9. Number of Teaching posts

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	03	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Sri A. Dayal	M.Sc,	Assistant Prof. (Reader)	Cytogenesis	32	-

11. List of senior visiting faculty : *Prof. Yashpal and Prof Sadgopal*
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : - *No*
13. Student -Teacher Ratio (programme wise) : *5:1*
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: *03 sanctioned (one lab technician and 02 lab boy) 02 filled*

Academic Support Staff:

Sanctioned : 01

Filled : 01

Administrative Support staff :

Sanctioned: -02

Filled: - 01

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG. :
Name of the Faculty: Sri A. Dayal
Qualification: *P.G*
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : *Nil*
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received : - *None*
18. Research Centre /facility recognized by the University : - *No*
19. Publications:

- * a) Publication per faculty : *Sri A. Dayal -20 Publications*
- * Number of papers published in peer reviewed journals (national / international) by faculty and students : -
 - * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
 - * Monographs:-
 - * Chapter in Books: -
 - * Books Edited : -
 - * Books with ISBN/ISSN numbers with details of publishers :-
 - * Citation Index :
 - * SNIP :
 - * SJR :
 - * Impact factor :
 - * h-index :
- 20. Areas of consultancy and income generated : *Resource person in SATHEE (local NGO), Expert ESA, NOVIB (Netherland)/ JSNPB (GOJ) consultancy is purely honorarium.*
- 21. Faculty as members in
 - a) National committees b) International Committees c) Editorial Boards.... : *LM in EMSI/AICCG, IBS/SAB (Sri A. Dayal)*
- 22. Student projects
 - a) Percentage of students who have done in-house projects including inter departmental/programme: *All PG students (100%)*

- b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies : *No*

23. Awards / Recognitions received by faculty and students : *Nil*

24. List of eminent academicians and scientists / visitors to the department :

Name of the academician: Prof. Yashpal and Prof Sadgopal

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National :- *Planning to organize in near future.*

b) International :-

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
2012-13 B.Sc Honours	05	05	03	02	90
2013-14 B.Sc Honours M.Sc	05 10	04 08	03 03	01 05	90 95
2014-15 B.Sc Honours M.Sc	08 --	05 --	03 --	02 --	90 --
2015-16 B.Sc Honours M.Sc	08 --	06 --	04 --	02 --	90 --

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
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B.Sc Honours 2012-13	90	10	-
B.Sc Honours M.Sc 2013-14	85 90	15 10	-
B.Sc Honours 2014-15	100	0	-
B.Sc Honours 2015-16	100	0	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? Approx. 50

29. Student progression

Student progression	Against % enrolled
UG to PG	40
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed	-
• Campus selection	-
• Other than campus recruitment	-
Entrepreneurship/Self-employment	10

30. Details of Infrastructural facilities

- a) Library : *One departmental library*
- b) Internet facilities for Staff & Students : *Available(wifi)*
- c) Class rooms with ICT facility : *-Projector*

d) Laboratories : *Available*

31. Number of students receiving financial assistance from college, university, government or other agencies : *All SC, ST and OBC students enrolled in the department receiving financial assistance from welfare department of the Govt.*
32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts : *Departmental seminar with external experts are conducted as source of students enrichment programmes.*
33. Teaching methods adopted to improve student learning : *Seminar, Essay competition, quiz competition, oral / verbal tests are the teaching methods adopted.*
34. Participation in Institutional Social Responsibility (ISR) and Extension activities: *Students of the department (boys and girls) participate in NSS programmes.*
35. SWOC analysis of the department and Future plans :

S-Strength- *Qualified one faculty is available*

W-Weakness- *Number of faculty is inadequate as per sanctioned strength.*

O-Opportunity- *Scope for research activities.*

C-Challenges- *Enrollment in PG course may be encouraged.*

Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department : **Chemistry**
2. Year of Establishment : **1957**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : UG, PG
4. Names of Interdisciplinary courses and the departments/units involved : *Classes engaged by faculties environmental studies courses under UG classes.*
5. Annual/ semester/choice based credit system (programme wise) : Semester-PG, Annual-UG
6. Participation of the department in the courses offered by other departments : *Environmental studies courses, Biochemistry*
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : *No*
8. Details of courses/programmes discontinued (if any) with reasons : *N/A*
9. Number of Teaching posts

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	01 (CAS)
Asst. Professors	06	03

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Md. T. Hussain	M.Sc, Ph.D	Assistant Prof. (Reader)	Physical,	37	01 Registered
Dr. A.N. Jha	M.Sc, Ph.D	Associate Prof.	Inorganic,	37	-
Dr. R. Kumar	M.Sc, Ph.D	Assistant Prof.	Organic	08	02 Registered
Dr. B.P. Singh	M.Sc, Ph.D	Assistant Prof.	Organic	08	-

11. List of senior visiting faculty : -
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : *No*
13. Student -Teacher Ratio (programme wise) : *10:1*
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:
 Academic Support Staff:
 Sanctioned: *02*
 Filled: *01*
 Administrative Support staff:
 Sanctioned: *03*
 Filled: *03*
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG. :
04 with Ph.D

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : *Nil*
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received : -
18. Research Centre /facility recognized by the University : -
10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Md. T. Hussain	M.Sc, Ph.D	Assistant Prof. (Reader)	Physical,	37	01 Registered
Dr. A.N. Jha	M.Sc, Ph.D	Associate Prof.	Inorganic,	37	-
Dr. R. Kumar	M.Sc, Ph.D	Assistant Prof.	Organic	08	02 Registered
Dr. B.P. Singh	M.Sc, Ph.D	Assistant Prof.	Organic	08	-

11. List of senior visiting faculty : -
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : *No*
13. Student -Teacher Ratio (programme wise) : *10:1*
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:

Academic Support Staff:

Sanctioned: *02*

Filled: *01*

Administrative Support staff:

Sanctioned: *03*

Filled: *03*

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG. :
04 with Ph.D
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : *Nil*
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received : -
18. Research Centre /facility recognized by the University : -
19. Publications:
 - * a) Publication per faculty : *Dr. T. Hussain-01 Publication*
Dr. A.N. Jha-02 Publications
Dr. R. Kumar - 04 Publications
Dr. B.P. Singh - 07 Publications
 - * Number of papers published in peer reviewed journals (national / international) by faculty and students : -
 - * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
 - * Monographs:-
 - * Chapter in Books:-
 - * Books Edited : -
 - * Books with ISBN/ISSN numbers with details of publishers :-
 - * Citation Index :
 - * SNIP :

- * SJR :
- * Impact factor :
Coal mine impact, ware quality and environmental factors.
- * h-index :

20. Areas of consultancy and income generated: No

21. Faculty as members in

- a) National committees b) International Committees c) Editorial Boards...: *None*

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme : 30%

- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies : *No*

23. Awards / Recognitions received by faculty and students : *Nil*

24. List of eminent academicians and scientists / visitors to the department : *Nil*

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National :-

b) International :-

26. Student profile programme/course wise:

Name of the	Applications		Enrolled	
-------------	--------------	--	----------	--

Course/programme (refer question no. 4)	received	Selected	*M	*F	Pass percentage
2012-13					
B.Sc Honours	10	07	06	01	90
M.Sc	10	08	06	02	90
2013-14					
B.Sc Honours	08	06	04	04	90
M.Sc	-	-	-	-	-
2014-15					
B.Sc Honours	30	25	09	16	85
M.Sc	10	10	08	02	90
2015-16					
B.Sc Honours	16	14	11	03	-
M.Sc	09	09	08	01	-

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc Honours 2012-13	80	20	-
B.Sc Honours 2013-14	75	25	-
B.Sc Honours 2014-15	85	15	-
B.Sc Honours 2015-16	90	10	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? No information

29. Student progression

Student progression	Against % enrolled
UG to PG	60
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed	-
• Campus selection	-
• Other than campus recruitment	60
Entrepreneurship/Self-employment	-

30. Details of Infrastructural facilities

- a) Library : *One departmental library*
- b) Internet facilities for Staff & Students : *Available*
- c) Class rooms with ICT facility : *Over head projector available.*
- d) Laboratories : *Honours lab, M.Sc lab.*

31. Number of students receiving financial assistance from college, university, government or other agencies : *All SC, ST, and OBC students enrolled in the department receiving financial assistance from welfare department of the Govt.*

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts : *Departmental lecture, seminar, multiple choice test with external experts are conducted as source of students enrichment programmes.*

33. Teaching methods adopted to improve student learning : *Seminar, practical demonstration are the teaching methods adopted.*

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

- Students of the department (boys and girls) participate in NSS programmes.*
35. SWOC analysis of the department and Future plans :

S-Strength- *Qualified, faculties as per sanctioned strength are inadequate available. Student's enrollment in UG and PG are approx nearly to approve strength. Turnout of the students in the department are regular and satisfactory.*

W-Weakness- *External disturbances caused by strikes and agitation by students union. Building usually occupied by District Administration for the conduct of Election counting process. These affect the classes.*

O-Opportunity- *Possibility of recruitment of UG, PG students by local industries like ECL, Adani, Jindal. Laboratory is equipped with comical and equipments for better enrichment of the students*

C-Challenges- *Advance scientific instruments may encourage the students for best teaching learning and research activities*

Evaluative Report of the Department

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department : **Mathematics**
2. Year of Establishment : **1957**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : UG, PG
4. Names of Interdisciplinary courses and the departments/units involved :
Classes engaged by faculties in Arts classes of UG and PG..
5. Annual/ semester/choice based credit system (programme wise) :
Semester-PG, Annual-UG
6. Participation of the department in the courses offered by other departments : -
7. Courses in collaboration with other universities, industries, foreign institutions, etc. :-
8. Details of courses/programmes discontinued (if any) with reasons :N/A
9. Number of Teaching posts

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-

Asst. Professors	04	03 (02 Reader)
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10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. A.K. Singh	M.Sc, Ph.D	Assistant Prof. (Reader)	Method of Math. Physical or Partial diff. <u>eun.</u>	38	01 Registered
Sri C. Prasad	M.A.	Assistant Prof. (Reader)	---	31	--
Dr. A.K. Pathak	M.Sc, Ph.D	Assistant Prof.	Topology.	08	--

11. List of senior visiting faculty : - *No*

List of senior visiting faculty : - *No*

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : -*Nil*
13. Student -Teacher Ratio (programme wise) : *34:1*
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: - *Nil*
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG. : *02 with Ph.D, 01 with PG*
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : *Nil*
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total

grants received : -*Nil*.

18. Research Centre /facility recognized by the University : -

19. Publications:

* a) Publication per faculty : *Dr. A.K. Sinha-01 Priyambad*

Dr. A.K. Pathak-01 Priyambad

* Number of papers published in peer reviewed journals (national / international) by faculty and students : -

* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

* Monographs:-

* Chapter in Books: -

* Books Edited : -

* Books with ISBN/ISSN numbers with details of publishers :-

* Citation Index :

* SNIP :

* SJR :

* Impact factor :

* h-index :

20. Areas of consultancy and income generated: No

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards: *No*

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme : 40%
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies : *No*

23. Awards / Recognitions received by faculty and students : *Nil*

24. List of eminent academicians and scientists / visitors to the department : *Nil*.

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National :- *No*

b) International :- *Nil*

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
2012-13 B.Sc Honours M.Sc	60 20	55 16	51 14	04 02	90 90
2013-14 B.Sc Honours M.Sc	35 15	32 13	15 02	17 11	95 95
2014-15 B.Sc Honours M.Sc	60 40	53 36	33 24	20 12	90 95
2015-16 B.Sc Honours M.Sc	50 45	48 43	43 35	05 05	- -

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A Honours 2012-13	67	33	-
B.A Honours 2013-14	75	25	-
B.A Honours 2014-15	70	30	-
B.A Honours 2015-16	75	25	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? Nil

29. Student progression

Student progression	Against % enrolled
UG to PG	20
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed	
• Campus selection	-
• Other than campus recruitment	-
Entrepreneurship/Self-employment	-

30. Details of Infrastructural facilities

- a) Library : *One departmental library*
- b) Internet facilities for Staff & Students : *Available*

c) Class rooms with ICT facility : - Nil

d) Laboratories : N/A

31. Number of students receiving financial assistance from college, university, government or other agencies : *All SC, ST, and OBC students enrolled in the department receiving financial assistance from welfare department of the Govt.*

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts : *Departmental lecture, seminar, work shop with external experts are conducted as source of students enrichment programmes.*

33. Teaching methods adopted to improve student learning : *Seminar, Quiz, Special classes for the weaker students are be teaching methods adopted.*

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: *Students of the department (boys and girls) participate in NSS programmes.*

35. SWOC analysis of the department and Future plans :

S-Strength- *Qualified, faculties as per sanctioned strength are not available. Student's enrollment in UG and PG are approx nearly to approve strength.*

W-Weakness- *External disturbances caused by strikes and agitation by students union. Building usually occupied by District Administration for the conduct of Election counting process. These affect the classes.*

O-Opportunity- *Special classes for the weak students by the meritorious students.*

C-Challenges- *Efforts needed to extract the best among the students.*

Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department : **Physics**
2. Year of Establishment : **1957**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : UG, PG
4. Names of Interdisciplinary courses and the departments/units involved : N/A
5. Annual/ semester/choice based credit system (programme wise) : Semester-PG, Annual-UG
6. Participation of the department in the courses offered by other departments : N/A
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : N/A
8. Details of courses/programmes discontinued (if any) with reasons : No
9. Number of Teaching posts

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	02 (CAS)
Asst. Professors	05	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. G.K. Thakur	M.Sc, Ph.D	Associate Prof.	Electronics,	40	-
Dr. G.K. Sarkar	M.Sc, Ph.D	Associate Prof.	Electronics,	31	-
Sri P.P. Mishar	M.Sc.	Assstant Prof.	Electronics,	31	-
Dr. V.N Singh	M.Sc, Ph.D	Assstant Prof.	Nuclear Physics,	08	-

11. List of senior visiting faculty : - *No*

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : *No*

13. Student -Teacher Ratio (programme wise) : *25:1*

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: - *01 Demonstrator and 01 lab boy.*

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG. : *03 with Ph.D, 01 with PG*

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : *Nil*

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received : - *Nil*

18. Research Centre /facility recognized by the University : - *Nil*

19. Publications:

* a) Publication per faculty : *Sri P.P. Mishar -01 Publication*

Dr. G.K. Sarkar- 03 Publications

Dr. V.N. Singh- 10 Publications

- * Number of papers published in peer reviewed journals (national / international) by faculty and students : - *Nil*
 - * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
 - * Monographs:-
 - * Chapter in Books: -
 - * Books Edited : -
 - * Books with ISBN/ISSN numbers with details of publishers :-
 - * Citation Index :
 - * SNIP :
 - * SJR :
 - * Impact factor :
 - * h-index :
- 20. Areas of consultancy and income generated : Nil
- 21. Faculty as members in
 - a) National committees b) International Committees c) Editorial Boards.... : *Dr. G.K. Sarkar Member of National Technical Education.*
- 22. Student projects
 - a) Percentage of students who have done in-house projects including inter departmental/programme : *Project work by PG*

students 30%

- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies : *No*

23. Awards / Recognitions received by faculty and students : *Nil*

24. List of eminent academicians and scientists / visitors to the department :
Nil

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National :- *No*

b) International :- *No*

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
2012-13					
B.Sc Honours	40	38	36	02	85
M.Sc	15	14	10	04	90
2013-14					
B.Sc Honours	25	22	20	02	85
M.Sc	-	-	-	-	-
2014-15					
B.Sc Honours	50	49	26	23	90
M.Sc	25	22	08	14	95
2015-16					
B.Sc Honours	60	55	45	10	-
M.Sc	22	19	11	08	-

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc Honours 2012-13	54	46	-
B.Sc Honours 2013-14	55	45	-
B.Sc Honours 2014-15	60	40	-
B.Sc Honours 2015-16	60	40	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? : *01 in Defense services, 03% NET, SLET*

29. Student progression

Student progression	Against % enrolled
UG to PG	35
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed	-
• Campus selection	-
• Other than campus recruitment	-
Entrepreneurship/Self-employment	-

30. Details of Infrastructural facilities

- Library : *One departmental library*
- Internet facilities for Staff & Students : *Available*
- Class rooms with ICT facility : -

d) Laboratories : *Laboratories separate for UG and PG classes.*

31. Number of students receiving financial assistance from college, university, government or other agencies : *All SC, ST, and OBC students enrolled in the department receiving financial assistance from welfare department of the Govt.*
32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts : *Departmental lecture, seminar, multiple choice test are conducted as source of students enrichment programmes.*
33. Teaching methods adopted to improve student learning : *Seminar, Quiz, practical demonstration.*
34. Participation in Institutional Social Responsibility (ISR) and Extension activities: *Students of the department (boys and girls) participate in NSS programmes.*
35. SWOC analysis of the department and Future plans :

S-Strength- *Qualified, faculties are available. Student's enrollment in UG and PG are approx nearly to approve strength. Turnout of the students in the department are regular and satisfactory. One of the faculty member is from experimental background.*

W-Weakness- *01. Power problem- Dependent only on Govt. power supply which is very poor. 02. Lack of faculty member. 03 Inadequate books for PG teaching. 04. Along the present faculty member 01 is posted as prof-in-charge. 05 Post sanctioned are only for UG. No post are sanctioned for PG*

O-Opportunity- *Students passed from the Dept. have ample scope to be employed in nearby industry such as Adani Enterprise and ECL.*

C-Challenges- *Class room with ICTs facility will improve teaching and learning. Uninterrupted power supply will improve laboratory work and use of computer. Grman language course may be started as one of the facuilty (G.K. Sarkar) is Diploma holder (two years course) in German language (form KARL-MARX University, Germany).*

Evaluative Report of the Department

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department : **Zoology**
2. Year of Establishment :**1957**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : UG, PG
4. Names of Interdisciplinary courses and the departments/units involved : Classes engaged by faculties environmental studies courses UG classes.
5. Annual/ semester/choice based credit system (programme wise) :Semester-PG, Annual-UG
6. Participation of the department in the courses offered by other departments: Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: No
8. Details of courses/programmes discontinued (if any) with reasons: None
9. Number of Teaching posts

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	02 (CAS)
Asst. Professors	03	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. A.K. Jha	M.Sc, Ph.D	Associate Prof.	Endocrinology, Cytogenetics	32	1 Registered
Dr. P.K. Verma	M.Sc, Ph.D	Associate Prof.	Cytogenetics, Ecology, Limnology	31	04 Awarded
Dr. M.K. Dubey	M.Sc, Ph.D	Assistant Prof.	Env. Science, Endocrinology.	07	-

11. List of senior visiting faculty : *Dr. M. P. Sinha-2014, Dr. S.S. Prasad-2015, Dr. N.K. Singh-2013*
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty : *No*
13. Student -Teacher Ratio (programme wise) : *15:1*
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: *one Demonstrator, one Lab boy*
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG. : *03 with Ph.D*
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : *Nil*
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received : *Project for submission to ICSSR under process.*
18. Research Centre /facility recognized by the University : *One research lab available.*
19. Publications:

- * a) Publication per faculty : *Dr. A.K. Jha-02 Publications*
Dr. P.K. Verma-34 Publications
Dr. M.K. Dubey-01 Publication

- * Number of papers published in peer reviewed journals (national / international) by faculty and students : *04 papers of Dr. P.K. Verma*
 - * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
 - * Monographs:-
 - * Chapter in Books: *04 Chapters in books by Dr. P.K. Verma*
 - * Books Edited : *01 Book review By Dr. P.K. Verma*
 - * Books with ISBN/ISSN numbers with details of publishers :-
 - * Citation Index :
 - * SNIP :
 - * SJR :
 - * Impact factor : *Coal mine impact, Ecological factors, ware quality and environmental factors.*
 - * h-index :

- 20. Areas of consultancy and income generated : *Invited lectures delivered in national seminar at Dumka, Jamshedpur, Ranchi, Bhagalpur on various environmental issues by Dr. P.K. Verma as social efforts and no income generated. Attended twenty seminars, conferences and presented research papers on of environmental issues of this area. .*

- 21. Faculty as members in
 - a) National committees b) International Committees c) Editorial Boards.... : *Dr. P.K. Verma- Life member of Zoological Society*

*of India and Indian Academy of Environmental Science,
Editorial board member in Hematology journal.
Dr. M.K. Dubey – Resource person in science for society and
inspired science programme of the District.*

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme :
All PG students 50%

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies : *No*

23. Awards / Recognitions received by faculty and students :
*Faculty –Dr. P.K. Verma – Congress of Zoology medal Oct 2012 by ZSI
Appreciation award by HRD Jharkhand Nov 2008
Appreciation award as State Academic by Nat.
Children Science Congress.*

24. List of eminent academicians and scientists / visitors to the department : *Professor J.S. Datta Munshi, eminent professor,
Professor S.P. Sinha. University Department of Zoology, T.M
Bhagalpur University.*

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National :- No

b) International :- No

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	

2012-13					
B.Sc Honours	12	11	07	04	85
M.Sc	15	12	06	06	90
2013-14					
B.Sc Honours	15	13	05	08	85
M.Sc	14	12	05	07	90
2014-15					
B.Sc Honours	26	25	12	13	90
M.Sc	15	14	07	07	95
2015-16					
B.Sc Honours	30	28	21	07	-
M.Sc	10	09	03	06	-

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc Honours 2012-13	90	10	-
B.Sc Honours 2013-14	95	05	-
B.Sc Honours 2014-15	85	15	-
B.Sc Honours 2015-16	95	05	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

2 % NET and SLET

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

2 % NET and SLET

29. Student progression

Student progression	Against % enrolled
UG to PG	75
PG to M.Phil.	01
PG to Ph.D.	3
Ph.D. to Post-Doctoral	-
Employed	-
• Campus selection	
• Other than campus recruitment	10
Entrepreneurship/Self-employment	25

30. Details of Infrastructural facilities

- a) Library : *One departmental library*
b) Internet facilities for Staff & Students : *Available*

c) Class rooms with ICT facility : *LCD Projector, Micro slide projector, Over head projector available.*

d) Laboratories : *Honours lab, M.Sc lab and research lab available*

31. Number of students receiving financial assistance from college, university, government or other agencies : *All SC, ST, and OBC students enrolled in the department receiving financial assistance from welfare department of the Govt.*

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts : *Departmental lecture, seminar, multiple choice test with external experts are conducted as source of students enrichment programmes.*

33. Teaching methods adopted to improve student learning : *By power point presentation, seminar, practical demonstration and Bio-visual charts are the teaching methods adopted.*

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: *Students of the department (boys and girls) participate in NSS programmes.*

35. SWOC analysis of the department and Future plans :

S-Strength- *Qualified, experienced and resourceful faculties as per sanctioned strength are available. One faculty actively engaged in research work related to environmental issues and five scholars awarded Ph.D under his supervision. Students enrollment in UG and PG are nearly to approved strength. Turnout of the students in the department are regular and satisfactory.*

W-Weakness- *External disturbances caused by strikes and agitation by students union. Building usually occupied by District Administration for the conduct of Election counting process. These affect the classes.*

O-Opportunity- *Department is equipped with teaching aids and instrument for better teaching, learning and research work. Updated Journals, References may enrich the department.*

C-Challenges- *Girls and general category boys hostel facilities are not available. Transport facilities for the students coming from remote areas are not available, in spite of that department is maintaining regular turn out of the students.*

Evaluative Report of the Department

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department : **Anthropology**
2. Year of Establishment : **1980**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : **UG**
4. Names of Interdisciplinary courses and the departments/units involved :
Sociology
5. Annual/ semester/choice based credit system (programme wise) : *Annual-UG*
6. Participation of the department in the courses offered by other departments :
Sociology
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : *No*
8. Details of courses/programmes discontinued (if any) with reasons : *N/A*
9. Number of Teaching posts

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	02	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. R. K Choudhary	M.A, Ph.D	Assistant Prof.	Anthropology human relation	08	-

11. List of senior visiting faculty : - *None*
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : -*None*
13. Student -Teacher Ratio (programme wise) : 20:1
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:
 Academic Support Staff:
 Sanctioned: *Nil*
 Filled: *Nil*
 Administrative Support staff:
 Sanctioned: 01
 Filled: 01
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG. :
Name of the Faculty: Dr. R.K. Choudhary
Qualification: PhD.
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : *Nil*
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received : - *Nil.*

18. Research Centre /facility recognized by the University : -

19. Publications:

* a) Publication per faculty : *Dr. R. K Choudhary -12 Publications*

* Number of papers published in peer reviewed journals (national / international) by faculty and students : -

* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

* Monographs:- *One on Kora tribe of Bihar (Anthology)*

* Chapter in Books: -

* Books Edited : -

* Books with ISBN/ISSN numbers with details of publishers :-

03 books- Book No 01 – ISBN-81-86931-15-5, Book No 02 – ISBN-81-86931-25-2

* Citation Index :

* SNIP :

* SJR :

* Impact factor :

* h-index :

20. Areas of consultancy and income generated: Nil

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards.... : *Nil*

22. Student projects

a) Percentage of students who have done in-house projects

including inter departmental/programme : - 100%

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies : No

23. Awards / Recognitions received by faculty and students : *Inter departmental awards received by many students participating in seminars, quiz, exhibition program.*

24. List of eminent academicians and scientists / visitors to the department : Nil.

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National :- Nil

b) International :- Nil

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
2012-13 B.A	15	10	09	01	80
2013-14 B.A	15	12	05	07	75
2014-15 B.A	30	25	20	05	90
2015-16 B.A	135	131	80	51	--

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A 2012-13	90	10	-
B.A 2013-14	85	15	-
B.A 2014-15	90	10	-
B.A 2015-16	90	10	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? Nil.

29. Student progression

Student progression	Against % enrolled
UG to PG	-
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed	-
• Campus selection	-
• Other than campus recruitment	-
Entrepreneurship/Self-employment	-

30. Details of Infrastructural facilities

a) Library : *One departmental library*

b) Internet facilities for Staff & Students : *Available*

c) Class rooms with ICT facility :-

) Laboratories : *Available*

31. Number of students receiving financial assistance from college, university, government or other agencies : *All SC, ST and OBC enrolled in the department receiving financial assistance from welfare department of the Govt.*
32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts : *Departmental seminar with external experts are conducted as source of students enrichment programmes.*
33. Teaching methods adopted to improve student learning : *Field survey and class room teaching.*
34. Participation in Institutional Social Responsibility (ISR) and Extension activities: *Students of the department (boys and girls) participate in NSS programmes.*
35. SWOC analysis of the department and Future plans :

S-Strength- *Qualified one faculty with Ph.D is available*

W-Weakness- *Number of faculty is inadequate as per sanctioned strength.*

O-Opportunity- *Scope for higher study in anthropological survey promising to this tribal area.*

C-Challenges- *Honours and PG teaching may be started.*

Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department : **Economics**
2. Year of Establishment : **1954**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : UG, PG
4. Names of Interdisciplinary courses and the departments/units involved :
Classes engaged by faculties environmental studies courses UG classes.
5. Annual/ semester/choice based credit system (programme wise) : *Semester-PG, Annual-UG*
6. Participation of the department in the courses offered by other departments : *NO*
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : *No*
8. Details of courses/programmes discontinued (if any) with reasons : *N/A*
9. Number of Teaching posts

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	03	03

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Sri N.K. Jha	M.A	Assistant Prof.	Advanced monetary theory.	08	-
Sri G. K. Ram	M.A.	Assistant Prof.	Rural economics	08	-
Dr. J.K. Pankaj	M.A, M. Phil, Ph.D	Assistant Prof.	Agriculture economics	08	-

11. List of senior visiting faculty : - *to Conduct viva-voce of P.G. students (Name of the faculty)*
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : *No*
13. Student -Teacher Ratio (programme wise) : *20:1*
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: *-N/A*
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.:

Name of the faculty :

1. Mr. N.K. Jha M.A.
2. Mr. G.K. Ram M.A.
3. Dr. J.K. Pankaj M.Phil, Ph.D

16. Number of faculty with ongoing projects from a) National b) International

funding agencies and grants received : *No*

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received : - *None*
18. Research Centre /facility recognized by the University : - *No such facility available*
19. Publications:

* a) Publication per faculty : Dr. J.K. Pankaj -*02National and*

01 International Publications

* Number of papers published in
peer reviewed journals (national /
international) by faculty and students : -

* Number of publications listed in International Database (For
Eg: Web of Science, Scopus, Humanities International Complete, Dare
Database - International Social Sciences Directory, EBSCO host, etc.) :

Dr. J.K. Pankaj 02National and 01 International Publications

* Monographs:-

* Chapter in Books: -

* Books Edited : -

* Books with ISBN/ISSN numbers with details of publishers :-

* Citation Index :

* SNIP :

* SJR :

* Impact factor :

* h-index :

20. Areas of consultancy and income generated : -

21. Faculty as members in

a) National committees b) International Committees c) Editorial

Boards.... :-

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme : 50% (*P.G. students of the department prepare projects*)

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies : *No*

23. Awards / Recognitions received by faculty and students : *Nil*

24. List of eminent academicians and scientists / visitors to the department : *-Nil*

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National :- No

b) International :- No

26. Student profile programme/course wise: -

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
2012-13					
B.A Honours	50	30	25	05	70
M.A	30	24	20	04	80
2013-14					
B.A Honours	25	14	04	10	70
M.A	20	12	08	04	75
2014-15					
B.A Honours	60	47	24	23	80
M.A	40	20	14	06	80
2015-16					
B.A Honours	80	79	62	17	-
M.A	20	19	12	07	-

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
2012-13 B.A Honours M.A	90 85	10 15	-
2013-14 B.A Honours M.A	70 80	30 20	-
2014-15 B.A Honours M.A	95 90	05 10	-
2015-16 B.A Honours M.A	90 85	10 15	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? 02% NET

29. Student progression

Student progression	Against % enrolled
UG to PG	80
PG to M.Phil.	-
PG to Ph.D.	05
Ph.D. to Post-Doctoral	-
Employed	-
• Campus selection	
• Other than campus recruitment	10
Entrepreneurship/Self-employment	05

30. Details of Infrastructural facilities
 - a) Library : *One departmental library*
 - b) Internet facilities for Staff & Students : *Available*
 - c) Class rooms with ICT facility : -
 - d) Laboratories : *N/A*
31. Number of students receiving financial assistance from college, university, government or other agencies : *All SC, ST, and OBC students enrolled in the department receiving financial assistance from welfare department of the Govt.*
32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts : *Departmental lecture, seminar, multiple choice test with external experts are conducted as source of students enrichment programmes.*
33. Teaching methods adopted to improve student learning : *Seminar the teaching methods adopted.*
34. Participation in Institutional Social Responsibility (ISR) and Extension activities: *Students of the department (boys and girls) participate in NSS programmes.*
35. SWOC analysis of the department and Future plans :

S-Strength- *Qualified, faculties as per sanctioned strength available. Student's enrollment in UG and PG are approx nearly to approve strength. Turnout of the students in the department are regular and satisfactory.*

W-Weakness- *Adequate books facilities required for better enrichment of the students*

O-Opportunity- *Passed students have opportunity for employment in local Industries, Bank. Graduate/Postgraduate students have privilege for opting PGDRD programme of IGNOU in the college for employability.*

C-Challenges- *Students coming from remote areas lack transport facility.*

Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department : **English**
2. Year of Establishment : **1954**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : UG
4. Names of Interdisciplinary courses and the departments/units involved : --
5. Annual/ semester/choice based credit system (programme wise) : *Annual-UG*
6. Participation of the department in the courses offered by other departments : --
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : *No*
8. Details of courses/programmes discontinued (if any) with reasons : *N/A*
9. Number of Teaching posts

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	03	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. J.S. Mishra	M.A, Ph.D	Assistant Prof.	American literature	19	02 Registered

11. List of senior visiting faculty : *Dr. B.N. Jha, Prof Dr. V.N. Jha and Dr. Lakshman Sharma*
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : -
13. Student -Teacher Ratio (programme wise) : *35:1*
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: *-N/A*
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG. :
Name of the faculty : 1. Dr. J.S. Mishra M.A. Ph.D
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : *Nil*
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received : -
18. Research Centre /facility recognized by the University : -
19. Publications:
- * a) Publication per faculty : *Dr. J.S. Mishra -04 Publications*
 - * Number of papers published in peer reviewed journals (national /

international) by faculty and students : - *Nil*

- * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- * Monographs:-
- * Chapter in Books: -
- * Books Edited : -
- * Books with ISBN/ISSN numbers with details of publishers :-
- * Citation Index :
- * SNIP :
- * SJR :
- * Impact factor :
- * h-index :

20. Areas of consultancy and income generated : *Resource Person in Study of English language in the context of Santal-Pargana organized by SKM University.*

21. Faculty as members in

- a) National committees b) International Committees c) Editorial Boards.... :

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme : -
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies : *No*

23. Awards / Recognitions received by faculty and students : *Nil*

24. List of eminent academicians and scientists / visitors to the department :

Dr. B.N. Jha, Prof Dr. V.N. Jha and Dr. Lakshman Sharma

25. Seminars/ Conferences/Workshops organized &

the source of funding a) National :- Nil

b) International :- Nil

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
2012-13 B.A Honours	20	15	13	02	85
2013-14 B.A Honours	45	40	22	18	90
2014-15 B.A Honours	40	37	18	19	90
2015-16 B.A Honours	45	41	27	14	-

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
--------------------	-----------------------------------	---------------------------------	---------------------------

B.A Honours 2012-13	85	15	-
B.A Honours 2013-14	85	15	-
B.A Honours 2014-15	90	10	-
B.A Honours 2015-16	85	15	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? Nil

29. Student progression

Student progression	Against % enrolled
UG to PG	-
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed	-
• Campus selection	-
• Other than campus recruitment	-
Entrepreneurship/Self-employment	-

30. Details of Infrastructural facilities

- a) Library : *One departmental library*
- b) Internet facilities for Staff & Students : *Available*
- c) Class rooms with ICT facility : *- portable projector*
- d) Laboratories : *N/A*

31. Number of students receiving financial assistance from college, university, government or other agencies : *All SC, ST and OBC students enrolled in the department receiving financial assistance from welfare department of the Govt.*

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts : *Departmental seminar with external experts are*

conducted as source of students enrichment programmes.

33. Teaching methods adopted to improve student learning : *Semina and Essay competition the teaching methods adopted.*
34. Participation in Institutional Social Responsibility (ISR) and Extension activities: *Students of the department (boys and girls) participate in NSS programmes.*
35. SWOC analysis of the department and Future plans :

S-Strength- *Qualified one faculty with Ph.D is available*

W-Weakness- *Number of faculty is inadequate as per sanctioned strength.*

O-Opportunity- *Scope for PG teaching.*

C-Challenges- *Teaching in PG course may be started. Recent text and reference books may enrich the department.*

Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department : **Geography**
2. Year of Establishment : **1980**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : UG
4. Names of Interdisciplinary courses and the departments/units involved :
Environmental studies in UG courses.
5. Annual/ semester/choice based credit system (programme wise) : *Annual-UG*
6. Participation of the department in the courses offered by other departments : --
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : *No*
8. Details of courses/programmes discontinued (if any) with reasons : *N/A*
9. Number of Teaching posts

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	02	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. A. K. Singh	M.A, Ph.D	Assistant Prof.	Land use	36	01 Registered

11. List of senior visiting faculty : - *Dr. S.N. Pandey, Sri R.C.P. Singh*
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : *nil*
13. Student -Teacher Ratio (programme wise) : *60:1*
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: -
- Academic Support Staff:
- Sanctioned: *01*
- Filled: *Nil*
- Administrative Support staff:
- Sanctioned: *01*
- Filled: *01*
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG. :
Name of the faculty : 1. Dr. A.K. Singh M.A. Ph.D
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : *Nil*
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total

grants received : *under process of application.*

18. Research Centre /facility recognized by the University : - *Not available*

19. Publications:

* a) Publication per faculty : Dr. A. K. Singh -*0 Publication*

* Number of papers published in peer reviewed journals (national / international) by faculty and students : -

* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

* Monographs:-

* Chapter in Books: -

* Books Edited : -

* Books with ISBN/ISSN numbers with details of publishers :-

* Citation Index :

* SNIP :

* SJR :

* Impact factor :

* h-index :

20. Areas of consultancy and income generated : not available

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards: *No*

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme : 100%
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies : No

23. Awards / Recognitions received by faculty and students : Nil

24. List of eminent academicians and scientists / visitors to the department : Dr. S.N. Pandey, Sri R.C.P. Singh

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National :- Nil

b) International :- Nil

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
2012-13 B.A Honours	85	75	62	13	85
2013-14 B.A Honours	75	70	50	20	85
2014-15 B.A Honours	100	81	56	25	90
2015-16 B.A Honours	105	102	79	23	-

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A Honours 2012-13	70	30	-
B.A Honours 2013-14	85	15	-
B.A Honours 2014-15	90	10	-
B.A Honours 2015-16	87	13	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? Nil

29. Student progression

Student progression	Against % enrolled
UG to PG	-
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed	-
• Campus selection	-
• Other than campus recruitment	-
Entrepreneurship/Self-employment	-

30. Details of Infrastructural facilities

- Library : *One departmental library*
- Internet facilities for Staff & Students : *Available*
- Class rooms with ICT facility : - *portable LCD projector*

d) Laboratories : *Available*

31. Number of students receiving financial assistance from college, university, government or other agencies : *All SC, ST, and OBC students enrolled in the department receiving financial assistance from welfare department of the Govt.*
32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts : *Departmental seminar with external experts are conducted as source of students enrichment programmes.*
33. Teaching methods adopted to improve student learning : *Seminar, field survey practical demonstration are the teaching methods adopted.*
34. Participation in Institutional Social Responsibility (ISR) and Extension activities: *Students of the department (boys and girls) participate in NSS programmes.*
35. SWOC analysis of the department and Future plans :

S-Strength- *Qualified one faculty with Ph.D is available supervising research scholar for Ph.D*

W-Weakness- *Number of faculty is inadequate as per sanctioned strength.*

O-Opportunity- *Scope for recruitment in local agencies and survey department of the Govt.*

C-Challenges- *Teaching in PG course may be started. Advance tools for field and lab work may enrich the department.*

Evaluative Report of the Department

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department : **Hindi**
2. Year of Establishment : **1954**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : UG, PG
4. Names of Interdisciplinary courses and the departments/units involved :
Classes engaged by faculties environmental studies courses UG classes.
5. Annual/ semester/choice based credit system (programme wise) :
Semester-PG, Annual-UG
6. Participation of the department in the courses offered by other departments : -- *nil*
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : *No*
8. Details of courses/programmes discontinued (if any) with reasons : *N/A*
9. Number of Teaching posts

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	04	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Smiti Kumari	M.A, Ph.D	Assistant Prof.	Sant Sahitya,	30	01 Registered
Sri Sanjay Priyambad	M.A.	Assistant Prof.	---	08	-

11. List of senior visiting faculty : - *Dr. S.K. Jha-Special lecture in PG classes*
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : 10%
13. Student -Teacher Ratio (programme wise) : 75:1
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: -N/A
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG. :
01 with Ph.D, 01 with PG
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : *Nil*
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received : -
18. Research Centre /facility recognized by the University : -
19. Publications:

- * a) Publication per faculty : Dr. Smiti Kumari -02 Publications
 Sri S. Priyambad-10 Publications

- * Number of papers published in peer reviewed journals (national / international) by faculty and students : -
 - * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
 - * Monographs:-
 - * Chapter in Books: -
 - * Books Edited : -
 - * Books with ISBN/ISSN numbers with details of publishers :-
 - * Citation Index :
 - * SNIP :
 - * SJR :
 - * Impact factor :
 - * h-index :

- 20. Areas of consultancy and income generated : No

- 21. Faculty as members in
 - a) National committees b) International Committees c) Editorial Boards.... :

- 22. Student projects
 - a) Percentage of students who have done in-house projects including inter departmental/programme : 30%

- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies : *No*

23. Awards / Recognitions received by faculty and students : *Nil*

24. List of eminent academicians and scientists / visitors to the department : *Nil*

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National :-

b) International :-

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
2012-13 B.A Honours M.A	75 25	75 23	56 16	19 07	75 80
2013-14 B.A Honours M.A	45 35	42 35	09 15	33 20	80 85
2014-15 B.A Honours M.A	100 55	93 50	63 28	30 22	80 85
2015-16 B.A Honours M.A	79 45	77 42	48 32	29 10	- -

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A Honours 2012-13	60	40	-
B.A Honours 2013-14	57	43	-
B.A Honours 2014-15	70	30	-
B.A Honours 2015-16	75	25	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? Nil

29. Student progression

Student progression	Against % enrolled
UG to PG	35
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed	-
• Campus selection	-
• Other than campus recruitment	-
Entrepreneurship/Self-employment	-

30. Details of Infrastructural facilities

- Library : *One departmental library*
- Internet facilities for Staff & Students : *Available*
- Class rooms with ICT facility : *- available*

d) Laboratories : N/A

31. Number of students receiving financial assistance from college, university, government or other agencies : *All SC, ST, and OBC students enrolled in the department receiving financial assistance from welfare department of the Govt.*
32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts : *Departmental lecture, seminar, multiple choice test with external experts are conducted as source of students enrichment programmes.*
33. Teaching methods adopted to improve student learning : *Seminar, Quiz, Essay competition the teaching methods adopted.*
34. Participation in Institutional Social Responsibility (ISR) and Extension activities: *Students of the department (boys and girls) participate in NSS programmes.*
35. SWOC analysis of the department and Future plans :

S-Strength- *Qualified, faculties as per sanctioned strength are not available. Student's enrollment in UG and PG are approx nearly to approve strength. Turnout of the students in the department are regular and satisfactory.*

W-Weakness- *External disturbances caused by strikes and agitation by students union. Building usually occupied by District Administration for the conduct of Election counting process. These affect the classes.*

O-Opportunity- *Department is equipped with teaching aids and instrument for better teaching, learning. Scope for recruitment for PG students in local schools.*

C-Challenges- *Recent text and reference books may enrich the department.*

Evaluative Report of the Department

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department : **History**
2. Year of Establishment : **1980**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : **UG**
4. Names of Interdisciplinary courses and the departments/units involved : ---
5. Annual/ semester/choice based credit system (programme wise) : *Annual-UG*
6. Participation of the department in the courses offered by other departments : *Anthropology, Political Science and Sociology.*
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : *No*
8. Details of courses/programmes discontinued (if any) with reasons : *N/A*
9. Number of Teaching posts

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	02	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Shahabuddin	M.A, Ph.D	Assistant Prof.	Medieval India	19	01 Registered

11. List of senior visiting faculty : - *Dr. Rajeev Ranjan Bhatt.*
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : *No*
13. Student -Teacher Ratio (programme wise) : *90:1*
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: -
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG. : *01 with Ph.D.*
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : *Nil*
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received : --
18. Research Centre /facility recognized by the University : --
19. Publications:
- * a) Publication per faculty : *Dr. Shahabuddin -01 Publication*

- * Number of papers published in peer reviewed journals (national / international) by faculty and students : -

- * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
 - * Monographs: -
 - * Chapter in Books: -
 - * Books Edited : -
 - * Books with ISBN/ISSN numbers with details of publishers : -
 - * Citation Index : --
 - * SNIP : --
 - * SJR : --
 - * Impact factor : --
 - * h-index : --
20. Areas of consultancy and income generated : --
21. Faculty as members in
- a) National committees b) International Committees c) Editorial Boards.... : --
22. Student projects
- a) Percentage of students who have done in-house projects including inter departmental/programme : --
 - b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies : No

23. Awards / Recognitions received by faculty and students : *Nil*
24. List of eminent academicians and scientists / visitors to the department : *Nil*

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National :-

b) International :-

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
2012-13 B.A Honours	60	55	45	10	90
2013-14 B.A Honours	30	24	07	17	85
2014-15 B.A Honours	100	91	62	29	90
2016-16 B.A Honours	82	80	55	25	-

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad

B.A Honours 2012-13	75	25	-
B.A Honours 2013-14	85	15	-
B.A Honours 2014-15	80	20	-
B.A Honours 2015-16	75	25	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? *03% in NET and 07 % Civil services*

29. Student progression

Student progression	Against % enrolled
UG to PG	-
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed	-
• Campus selection	-
• Other than campus recruitment	-
Entrepreneurship/Self-employment	-

30. Details of Infrastructural facilities

- a) Library : *One departmental library*
- b) Internet facilities for Staff & Students : *Available*
- c) Class rooms with ICT facility : --
- d) Laboratories : *N/A*

31. Number of students receiving financial assistance from college, university, government or other agencies : *All SC, ST, and OBC students enrolled in the department receiving financial assistance from welfare department of the Govt.*
32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts : *Departmental lecture, seminar with external experts are conducted as source of students enrichment programmes.*
33. Teaching methods adopted to improve student learning : *Seminar, Quiz, Essay competition the teaching methods adopted.*
34. Participation in Institutional Social Responsibility (ISR) and Extension activities: *Students of the department (boys and girls) participate in NSS programmes.*
35. SWOC analysis of the department and Future plans :

S-Strength- *Existing Faculty actively engaged in research work.*

W-Weakness- *Lack of adequate faculty member.*

O-Opportunity- *PG teaching may encourage graduate students for higher studies, Scope for Civil Services.*

C-Challenges- *Updated Journals, Text and Reference books may enrich the department*

Evaluative Report of the Department

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department : **Persian**
2. Year of Establishment : **2012**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : PG
4. Names of Interdisciplinary courses and the departments/units involved : Nil.
5. Annual/ semester/choice based credit system (programme wise) : Semester-PG,
6. Participation of the department in the courses offered by other departments : --
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : *No*
8. Details of courses/programmes discontinued (if any) with reasons : *N/A*
9. Number of Teaching posts

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	02 (Under Millet college Parsa of SKMU)	01 (on deputation)

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Md. Masood Ahmad	M.A, Ph.D	Assistant Prof.	Indo Persian	08	-

11. List of senior visiting faculty : -
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : --
13. Student -Teacher Ratio (programme wise) : *10:1*
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: Nil
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG. : *01 with Ph.D*
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : *Nil*
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received : - *Nil*
18. Research Centre /facility recognized by the University : - *No such facility available*
19. Publications:
- * a) Publication per faculty : *Dr. Md. Masood Ahmad -02 Publications*

- * Number of papers published in peer reviewed journals (national / international) by faculty and students : -
 - * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
 - * Monographs:-
 - * Chapter in Books: -
 - * Books Edited : -
 - * Books with ISBN/ISSN numbers with details of publishers :-
 - * Citation Index :
 - * SNIP :
 - * SJR :
 - * Impact factor :
 - * h-index :
- 20. Areas of consultancy and income generated : Nil
- 21. Faculty as members in
 - a) National committees b) International Committees c) Editorial Boards...: Nil
- 22. Student projects
 - a) Percentage of students who have done in-house projects including inter departmental/programme : Nil
 - b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies : *No*

23. Awards / Recognitions received by faculty and students: Nil

24. List of eminent academicians and scientists / visitors to the department : Nil

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National :- Nil

b) International :-Nil

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
2012-13 M.A	11	11	07	04	80
2013-14 M.A	09	09	06	03	85
2014-15 M.A	10	10	10	00	90
2015-16 M.A	04	03	02	01	90

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
2012-13 M.A	100	-	-
2013-14 M.A	100	-	-
2014-15 M.A	90	10	-
2015-16 M.A	100	-	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? Nil

29. Student progression

Student progression	Against % enrolled
UG to PG	-
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed	-
• Campus selection	-
• Other than campus recruitment	-
Entrepreneurship/Self-employment	-

30. Details of Infrastructural facilities

- a) Library : *One departmental library*
- b) Internet facilities for Staff & Students : *Available*
- c) Class rooms with ICT facility : *- Nil*
- d) Laboratories : *N/A*

31. Number of students receiving financial assistance from college, university, government or other agencies : *All Minority students enrolled in the department receiving financial assistance from welfare department of the Govt.*

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts : *Departmental lecture, seminar, with external experts are conducted as source of students enrichment programmes.*
33. Teaching methods adopted to improve student learning : *Seminar, Quiz, Essay competition the teaching methods adopted.*
34. Participation in Institutional Social Responsibility (ISR) and Extension activities: *Students of the department (boys and girls) participate in NSS programmes.*
35. SWOC analysis of the department and Future plans :
- S-Strength-** *Qualified, faculties with Ph.D is available.*
- W-Weakness-** *Inadequate faculty strength.*
- O-Opportunity-** *Scope for recruitment in Middle and High school as well as in minority schools.*
- C-Challenges-** *Updated text and reference book will enrich the students strength*

Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department : **Philosophy**
2. Year of Establishment : **1954**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : UG, PG
4. Names of Interdisciplinary courses and the departments/units involved :
Psychology, Sociology and Political science
5. Annual/ semester/choice based credit system (programme wise) :
Annual-UG, Semester-PG
6. Participation of the department in the courses offered by other departments :
Psychology, Sociology and Political science
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : *No*
8. Details of courses/programmes discontinued (if any) with reasons : *N/A*
9. Number of Teaching posts

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	03	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Sri A.K.Thakur	M.A,	Assistant Prof. (Reader)	Ayer and Ryle (Epistamology and metaphysics	39	-
Sri S.C. Pathak	M.A,	Assistant Prof.	Vedanta	19	-

11. List of senior visiting faculty : -*Nil*
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : - *Nil*
13. Student -Teacher Ratio (programme wise) : 05:1
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: - *Nil*
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG. : *02 with PG*
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : *Nil*
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received : - *Nil*
18. Research Centre /facility recognized by the University : -*Nil*

19. Publications:

- * a) Publication per faculty :
- * Number of papers published in peer reviewed journals (national / international) by faculty and students : -
 - * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
 - * Monographs:-
 - * Chapter in Books: - ...
 - * Books Edited : -
 - * Books with ISBN/ISSN numbers with details of publishers :-
 - * Citation Index :
 - * SNIP :
 - * SJR :
 - * Impact factor :
 - * h-index :

20. Areas of consultancy and income generated : nil

21. Faculty as members in

- a) National committees b) International Committees c) Editorial Boards..... : *Nil*

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme : N/A
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies : N/A

23. Awards / Recognitions received by faculty and students : Nil

24. List of eminent academicians and scientists / visitors to the department : Nil

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National :- No

b) International :- Nil

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
2012-13 B.A Honours M.A	10 --	08 --	06 --	02 --	90 --
2013-14 B.A Honours M.A	01 ---	01 --	00 --	01 --	100 --
2014-15 B.A Honours M.A	15 --	10 --	06 --	04 --	90 --
2015-16 B.A Honours M.A	18 --	16 --	11 --	05 --	-- --

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A Honours 2012-13	90	10	-
B.A Honours 2013-14	100	0	-
B.A Honours 2014-15	85	15	-
B.A Honours 2015-16	90	10	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? Nil

29. Student progression

Student progression	Against % enrolled
UG to PG	-
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed	-
• Campus selection	-
• Other than campus recruitment	-
Entrepreneurship/Self-employment	-

30. Details of Infrastructural facilities
- a) Library : *One departmental library*
 - b) Internet facilities for Staff & Students : *Available*
 - c) Class rooms with ICT facility : - *Available*
 - d) Laboratories : *N/A*
31. Number of students receiving financial assistance from college, university, government or other agencies : *All SC,ST and OBC students enrolled in the department receiving financial assistance from welfare department of the Govt.*
32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts : *Departmental seminar with external experts are conducted as source of students enrichment programmes.*
33. Teaching methods adopted to improve student learning : *Seminar and special lecture are the teaching methods adopted.*
34. Participation in Institutional Social Responsibility (ISR) and Extension activities: *Students of the department (boys and girls) participate in NSS programmes.*
35. SWOC analysis of the department and Future plans :
- S-Strength-** *Qualified two faculties are available*
- W-Weakness-** *Number of faculty is inadequate as per sanctioned strength. Enrollment inadequate.*
- O-Opportunity-** *Scope for recruitment in schools.*
- C-Challenges-** *Students may be motivated for enrollment in PG class*

Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department : **Psychology**
2. Year of Establishment : **1957**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : UG
4. Names of Interdisciplinary courses and the departments/units involved :
Classes engaged by faculties Economies, political science and B.Ed course in UG classes.
5. Annual/ semester/choice based credit system (programme wise) : *Annual-UG*
6. Participation of the department in the courses offered by other departments : -
Classes engaged by faculties Economies, political science and B.Ed course in UG classes.
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : *No*
8. Details of courses/programmes discontinued (if any) with reasons : *N/A*
9. Number of Teaching posts

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	01 (CAS)
Asst. Professors	02	-

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Md. F. Akhtar	M.A, Ph.D	Associate Prof.	Thesis	30	02 Awarded 03 Registered

11. List of senior visiting faculty : - *Sri P. N. Singh, Dr. A.N. Pathak are the visiting faculties for conducting Practical examinations.*
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : - *No*
13. Student -Teacher Ratio (programme wise) : *07:1*
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: - *01 Demonstrator and 01 Lab boy.*
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG. : *01 with Ph.D*
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : *Nil*
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received : - *No*
18. Research Centre /facility recognized by the University : - *No*
19. Publications:
- * a) Publication per faculty : Dr. Md. Feeroze Akhtar – *Publications-0*

- * Number of papers published in peer reviewed journals (national / international) by faculty and students : -
 - * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
 - * Monographs:-
 - * Chapter in Books: -
 - * Books Edited : -
 - * Books with ISBN/ISSN numbers with details of publishers :-
 - * Citation Index :
 - * SNIP :
 - * SJR :
 - * Impact factor :
 - * h-index :
- 20. Areas of consultancy and income generated :- No
- 21. Faculty as members in
 - a) National committees b) International Committees c) Editorial Boards.... : *No*
- 22. Student projects
 - a) Percentage of students who have done in-house projects including inter departmental/programme : *All students of UG*

prepare the projects.

- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies : *No*

23. Awards / Recognitions received by faculty and students : *Nil*

24. List of eminent academicians and scientists / visitors to the department : - *Nil*

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National :- No

b) International :- No

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
2012-13 B.A Honours	12	08	06	02	80
2013-14 B.A Honours	08	04	02	02	85
2014-15 B.A Honours	10	06	03	03	90
2015-16 B.A Honours	18	16	11	05	-

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A Honours 2012-13	85	15	-

B.A Honours 2013-14	90	10	-
B.A Honours 2014-15	90	10	-
B.A Honours 2015-16	90	10	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?

No

29. Student progression

Student progression	Against % enrolled
UG to PG	-
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed	-
• Campus selection	-
• Other than campus recruitment	-
Entrepreneurship/Self-employment	-

30. Details of Infrastructural facilities

- Library : *One departmental library*
- Internet facilities for Staff & Students : *Available*
- Class rooms with ICT facility : *- Available*
- Laboratories : *N/A*

31. Number of students receiving financial assistance from college, university, government or other agencies : *All OBC and General students enrolled in the department receiving financial assistance from welfare department of the Govt.*
32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts : *Departmental lecture, seminar, with external experts are conducted as source of students enrichment programmes.*
33. Teaching methods adopted to improve student learning : *Seminar competition the teaching methods adopted.*
34. Participation in Institutional Social Responsibility (ISR) and Extension activities: *Students of the department (boys and girls) participate in NSS programmes.*
35. SWOC analysis of the department and Future plans :

S-Strength- *Present faculty involved in research work and supervising the scholars leading to their Ph.D Degree*

W-Weakness- *Number of faculties are inadequate as per sanction strength .*

O-Opportunity- *Department is equipped with teaching aids and instrument for better teaching, learning.*

C-Challenges- *Lack of PG teaching deprive poor Graduates students for higher education*

Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department : **Political Science**
2. Year of Establishment : **1954**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : UG, PG
4. Names of Interdisciplinary courses and the departments/units involved :
Psychology department
5. Annual/ semester/choice based credit system (programme wise) : Semester-PG, Annual-UG
6. Participation of the department in the courses offered by other departments : --
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : *No*
8. Details of courses/programmes discontinued (if any) with reasons : *N/A*
9. Number of Teaching posts

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	01 (CAS)
Asst. Professors	04	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. B. N. Tiwari	M.A, Ph.D	Associate Prof.	Political Sociology	36	01 Registered
Dr. I.Tiwari	M.A., Ph.D	Assistant Prof.	Public Administration	08	02 Registered
Md. S. Islam	M.A.	Assistant Prof.	Local self Govt.	08	-

11. List of senior visiting faculty : - *Dr. Musifque Alam, Dr. V.K.Roy, Dr. C.P. Singh – Bhagalpur University,(Bihar) Dr. Nageshwar Sharma-Vinoba Bhave University(Jharkhand)*
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : - *Nil*
13. Student -Teacher Ratio (programme wise) : *20:1*
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: - *Nil*
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG. : *02 with Ph.D, 01 with PG*
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : *01 UGC project to Dr. Indira Tiwari*
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received : *-UGC-Rs. 65,500.00, SN-PHJ-35/11-12 ERO, 2012*
18. Research Centre /facility recognized by the University : - *Nil*

19. Publications:

* a) Publication per faculty : Dr. B. N. Tiwari -03 Publications

Dr. Inrira Tiwari-04 Publications

Md. S. Islam -04 Publications

* Number of papers published in peer reviewed journals (national / international) by faculty and students : -

* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

* Monographs:-

* Chapter in Books: -

* Books Edited : -

* Books with ISBN/ISSN numbers with details of publishers :-
01 Book published, ISBN-978-93-81785-10-2-By Dr. Indira Tiwari

* Citation Index : -

* SNIP : -

* SJR : -

* Impact factor : -

* h-index : -

20. Areas of consultancy and income generated : Nil -

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards..... : Nil

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme : *Nil*
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies : *No*

23. Awards / Recognitions received by faculty and students : *Nil*

24. List of eminent academicians and scientists / visitors to the department :
Dr. Musifique Alam, Dr. V.K.Roy, Dr. C.P. Singh –Bhagalpur University,(Bihar) Dr. Nageshwar Sharma-Vinoba Bhawe University(Jharkhand)

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National :- *Sponsored by UGC -2011*

b) International : *Nil*

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
2012-13					
B.A Honours	60	48	41	07	90
M.A	40	40	32	08	90
2013-14					
B.A Honours	45	23	06	17	85
M.A	60	50	24	26	90
2014-15					
B.A Honours	70	60	31	29	90
M.A	45	42	22	20	95
2015-16					
B.A Honours	80	74	53	21	-
M.A	55	49	36	13	-

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A Honours 2012-13	85	15	-
B.A Honours 2013-14	75	25	-
B.A Honours 2014-15	80	20	-
B.A Honours 2015-16	85	15	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?

02% NET and 05% Civil services

29. Student progression

Student progression	Against % enrolled
UG to PG	75
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed	-
• Campus selection	-
• Other than campus recruitment	-
Entrepreneurship/Self-employment	-

30. Details of Infrastructural facilities
 - a) Library : *One departmental library*
 - b) Internet facilities for Staff & Students : *Available*
 - c) Class rooms with ICT facility : *Available*
 - d) Laboratories : *N/A*
31. Number of students receiving financial assistance from college, university, government or other agencies : *All SC, ST, and OBC students enrolled in the department receiving financial assistance from welfare department of the Govt.*
32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts : *Departmental lecture, seminar, multiple choice test with external experts are conducted as source of students enrichment programmes.*
33. Teaching methods adopted to improve student learning : *Seminar, Quiz competition the teaching methods adopted.*
34. Participation in Institutional Social Responsibility (ISR) and Extension activities: *Students of the department (boys and girls) participate in NSS programmes.*
35. SWOC analysis of the department and Future plans :

S-Strength- *All faculties engaged in research work leading to publication of book, articles etc. One UGC sponsored national seminar was organized by the department. One UGC minor research project has been completed. One faculty has successfully completed his research work and Ph.D thesis submitted for evaluation.*

W-Weakness- *Lack of faculty as per sanction strength.*

O-Opportunity- *PG students may opt research work for higher studies. Scope for Civil services and competitive examination.*

C-Challenges- *Updated books and Journals for enrichment*

Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department : **Sociology**
2. Year of Establishment : **1980**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : **UG**
4. Names of Interdisciplinary courses and the departments/units involved :
None
5. Annual/ semester/choice based credit system (programme wise) : *Annual-UG*
6. Participation of the department in the courses offered by other departments :
None
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : *No*
8. Details of courses/programmes discontinued (if any) with reasons : *N/A*
9. Number of Teaching posts

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	01 (CAS)
Asst. Professors	02	-

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. G.S. Singh	M.A, Ph.D	Associate Prof.	Tribal studies	34	01 Registered

11. List of senior visiting faculty : - *Nil*.
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : *Nil*.
13. Student -Teacher Ratio (programme wise) : *25:1*
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: *Nil*
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG. :
01 with Ph.D
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : *Nil*
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received : *None*
18. Research Centre /facility recognized by the University : - *Nil*
19. Publications:
- * a) Publication per faculty : *Dr. G. S. Singh -03 Publications in National Journals*

- * Number of papers published in peer reviewed journals (national / international) by faculty and students : -
- * Number of publications listed in International Database (For
Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
 - * Monographs:-
 - * Chapter in Books: -
 - * Books Edited : -
 - * Books with ISBN/ISSN numbers with details of publishers :-
 - * Citation Index :
 - * SNIP :
 - * SJR :
 - * Impact factor :
 - * h-index :
- 20. Areas of consultancy and income generated : Nil
- 21. Faculty as members in
 - a) National committees b) International Committees c) Editorial Boards: Nil
- 22. Student projects
 - a) Percentage of students who have done in-house projects including inter departmental/programme : Nil
 - b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies : *No*

23. Awards / Recognitions received by faculty and students :

One recognition award received by HRD Jharkhand to the faculty Jharkhand Nov 2008.

24. List of eminent academicians and scientists / visitors to the department : *Nil*

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National :- Under Process

b) International :- Nil

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
2012-13 B.A Honours	25	24	23	01	90
2013-14 B.A Honours	30	25	20	05	85
2014-15 B.A Honours	20	17	11	06	80
2015-16 B.A Honours	30	27	13	14	-

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A Honours 2012-13	70	30	-
B.A Honours 2013-14	65	35	-
B.A Honours 2014-15	70	30	-
B.A Honours 2015-16	75	25	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?

02% NET and 05 % Defense services

29. Student progression

Student progression	Against % enrolled
UG to PG	-
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed	-
• Campus selection	-
• Other than campus recruitment	-
Entrepreneurship/Self-employment	-

30. Details of Infrastructural facilities

- a) Library : *One departmental library*
- b) Internet facilities for Staff & Students : *Available*
- c) Class rooms with ICT facility : *- Nil*
- d) Laboratories : *N/A*

31. Number of students receiving financial assistance from college, university, government or other agencies : *All SC, ST, and OBC students enrolled in the department receiving financial assistance from welfare department of the Govt.*

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts : *Departmental lecture, seminar, with external experts are conducted as source of students enrichment programmes.*
33. Teaching methods adopted to improve student learning: *Seminar, Quiz, competition the teaching methods adopted.*
34. Participation in Institutional Social Responsibility (ISR) and Extension activities: *Students of the department (boys and girls) participate in NSS programmes.*
35. SWOC analysis of the department and Future plans :
- S-Strength-** *Qualified and resourceful faculty is available.*
- W-Weakness-** *Inadequate faculty as per sanctioned strength.*
- O-Opportunity-** *Graduate students have privilege for obtaining social development programmes activated in IGNOU study centre in the college.*
- C-Challenges-** *Recent books and Journals may enrich the teaching quality of the department*

Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department : **Urdu**
2. Year of Establishment : **1954**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : **UG**
4. Names of Interdisciplinary courses and the departments/units involved : **Nil**
5. Annual/ semester/choice based credit system (programme wise) : *Annual-UG*
6. Participation of the department in the courses offered by other departments : *No*
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : *No*
8. Details of courses/programmes discontinued (if any) with reasons: *N/A*
9. Number of Teaching posts

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	02	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Perwez Akhter	M.A, Ph.D	Assistant Prof.	Critical study of Saleha Abid Hussain	08	-

11. List of senior visiting faculty : - *Nil*
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : - *Nil*
13. Student -Teacher Ratio (programme wise) : *5:1*
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: *Nil*
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG. : *01 with Ph.D*
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : *Nil*
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received : - *Nil*
18. Research Centre /facility recognized by the University : - *Nil*
19. Publications:
- * a) Publication per faculty : *Dr. Perwez Akhter -01 Publications*
 - * Number of papers published in peer reviewed journals (national / international) by faculty and students : -

- * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
 - * Monographs:-
 - * Chapter in Books: - 01
 - * Books Edited : -
 - * Books with ISBN/ISSN numbers with details of publishers :-
 - * Citation Index :
 - * SNIP :
 - * SJR :
 - * Impact factor :
 - * h-index :
20. Areas of consultancy and income generated : Nil
21. Faculty as members in
- a) National committees b) International Committees c) Editorial Boards.... : Nil
22. Student projects
- a) Percentage of students who have done in-house projects including inter departmental/programme : - Nil
 - b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies : No
23. Awards / Recognitions received by faculty and students : Nil

24. List of eminent academicians and scientists / visitors to the department
: Nil

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National :- Nil

b) International :- Nil

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
2012-13 B.A Honours	07	05	05	02	90
2013-14 B.A Honours	02	02	01	01	85
2014-15 B.A Honours	08	06	02	04	90
2015-16 B.A Honours	15	11	03	08	-

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A Honours 2012-13	90	10	-
B.A Honours 2013-14	85	15	-
B.A Honours 2014-15	100	0	-
B.A Honours 2015-16	90	10	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? Nil

29. Student progression

Student progression	Against % enrolled
UG to PG	-
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed	-
• Campus selection	-
• Other than campus recruitment	-
Entrepreneurship/Self-employment	-

30. Details of Infrastructural facilities

a) Library : *One departmental library*

b) Internet facilities for Staff & Students : *Available*

c) Class rooms with ICT facility : - *Available*

d) Laboratories : *N/A*

31. Number of students receiving financial assistance from college, university, government or other agencies : *All Minority students enrolled in the department receiving financial assistance from welfare department of the Govt.*

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts : *Departmental seminar with external experts are conducted as source of students enrichment programmes.*

33. Teaching methods adopted to improve student learning : *Seminar, Essay competition the teaching methods adopted.*

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:
Students of the department (boys and girls) participate in NSS programmes.

35. SWOC analysis of the department and Future plans :

S-Strength- *Qualified one faculty with Ph.D is available*

W-Weakness- *Number of faculty is inadequate as per sanctioned strength.*

O-Opportunity- *Scope for recruitment in local Minority schools.*

C-Challenges- *Teaching in PG course may be started.*

गोड्डा कॉलेज, गोड्डा

(सिदो कान्हू सुर्मा विश्वविद्यालय, दुमका)



पत्रांक

दिनांक.....

प्रेषक :- प्रधानाचार्य

6. Declaration by the Head of the Institution

I certify that the data included in this Self-study Report (SSR) are true to the best of my knowledge.

This SSR is prepared by the institution after internal discussions, and no part thereof has been outsourced.

I am aware that the Peer team will validate the information provided in this SSR during the peer team visit.

Signature of the Head of the Institution

with seal: Godda College, Godda

Place: Godda
Date: 29.03.2016

गोड्डा कॉलेज, गोड्डा

(सिदो कान्हु मुर्मू विश्वविद्यालय, दुमका)



पत्रांक

दिनांक.....

प्रेषक :- प्रधानाचार्य

Certificate of Compliance

(Affiliated/Constituent/Autonomous Colleges and Recognized Institutions)

This is to certify that Godda College, Godda (Name of the institution) fulfils all norms

1. Stipulated by the affiliating University and/or
2. Regulatory Council/Body [such as UGC, NCTE, AICTE, MCI, DCL, BCI, etc.] and
3. The affiliation and recognition (if applicable) is valid as on date.

In case the affiliation / recognition is conditional, then a detailed enclosure with regard to compliance of conditions by the institution will be sent.

It is noted that NAAC's accreditation, if granted, shall stand cancelled automatically, once the institution loses its University affiliation or Recognition by the Regulatory Council, as the case may be.

In case the undertaking submitted by the institution is found to be false then the accreditation given by NAAC is liable to be withdrawn. It is also agreeable that the undertaking given to NAAC will be displayed on the college website.

Date: 29.03.16
Place: Godda

Principal/Head of the Institution
(Name and Signature with college seal)
29/3/16
Principal
Godda College, Godda

गोड्डा कॉलेज, गोड्डा

(सिदो कान्हू मुर्मू विश्वविद्यालय, दुमका)

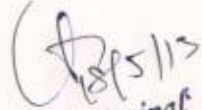


पत्रांक

दिनांक.....

प्रेषक :- प्रधानाचार्य

Certified that Godda College, Godda previously under Bhagalpur University, Bhagalpur and presently a constituent College under Sido Kanhu Murmu University, Dumka is registered with UGC U/S 2(F) of UGC Act 1956 since 27th July 1967.


Principal
Godda College, Godda

S. K. M. University, Dumka

NOTIFICATION No. 34/07

As per Notification Nos. F. 9-7/1994 (CPP-I) dated 31st May 2007 and F-9-7/94 (CPP-I) dated 10th July 2007 of the University Grants Commission, Bahadur Shah Zafar Marg, New Delhi, Sido Kanhu Murmu University, Dumka has been recognized by the UGC u/s 12 (B) of the UGC Act 1956 and declared accordingly eligible to receive central financial assistance in terms of Rules framed under the afore mentioned section of the UGC Act, 1956.

By the order of the Vice-Chancellor

31/7/07
(Raghunandan Ram)

Registrar

S.K.M. University, Dumka

Memo No. SKMU/G/452/07

Dated 31.7.07

Copy to :-

1. The Principal Secretary to the Governor cum Chancellor, University of Jharkhand, Raj Bhavan, Jharkhand, Ranchi
2. OSD (J) to the Governor, Raj Bhavan, Jharkhand, Ranchi
3. The Secretary/Director, Higher Education, HRD Department, Jharkhand Govt., Ranchi.
4. The Secretary, Association of Indian Universities (AIU), 16 Kotla Marg, New Delhi - 110002
5. The Secretary, Jharkhand Public Service Commission, Circular Road, Ranchi
6. The Secretary, Govt. of India, Ministry of HRD Department, Higher Education, Shastri Nagar, New Delhi - 110001.
7. The Director, National Assessment and Accreditation council (NAAC), Bangalore - 560010
8. The Secretary, Union Public Service Commission, Shahjahan Road, New Delhi - 110001
9. The Director, Medical Council of India, Kotla Road, New Delhi - 11002
10. Registrars of all Universities of India.
11. All Heads of P. G. Deptts., SKM University, Dumka
12. All Principals/Prof-in-charge of the constituent and affiliated colleges under S.K.M. University, Dumka
13. Statutory & Non statutory officers of the University
14. PA to PVC/VC
15. Guard file.

31/7/07
(Raghunandan Ram)

Registrar

S.K.M. University, Dumka

31/7/07



सत्यमेव जयते
Government of India

Ministry of Human Resource Development

Department of Higher Education

Statistics Division

New Delhi

Certificate



Reference No. C-45395-2014

This is to certify that Prem Kumar Verma of GODDA COLLEGE, GODDA has successfully uploaded the data of All India Survey on Higher Education(AISHE) 2014-2015.

(B N Tiwari)

Deputy Director General

Dated: 13/01/2016



सत्यमेव जयते
Government of India

Ministry of Human Resource Development

Department of Higher Education

Statistics Division

New Delhi

Certificate



Reference No. C-45395-2015

This is to certify that Prem Kumar Verma of GODDA COLLEGE, GODDA has successfully uploaded the data of All India Survey on Higher Education(AISHE) 2015-2016.

(B N Tiwari)

Deputy Director General

Dated: 20/02/2016

12th Plan proposal submitted to UGC

गोड्डा कॉलेज, गोड्डा
(सिदो कान्हु मुख विद्यालय, दुमका)
दूरभाष - 06422-22021 कार्यालय भा० आ० - 222163

पत्रांक T.B.A.C./C/2014-13 दिनांक 07.10.2014

To
The Registrar
S.K.M. University, Dumka.

Sub: Regarding counter signature on the 12th plan proposal for development assistance to be sent to UGC, ERC, Kolkata.

Sir,

Please find endorsed a proposal for Development assistance to the college during 12th plan period is duly filled-up format which is to be counter signed by you as a Registrar of the University.

Received
18/10/14

Yours Faithfully
Principal
Godda College, Godda
PRINCIPAL
Godda College, Godda

Percentage of expenditure : N.A
Reimbursed : N.A (during the Eleventh Plan)

1

ANNEXURE-I

Section 1. Basic information about the College.

(Please indicate the enclosure number against the relevant column in all such cases where the required information has been given on a separate sheet of paper).

1. (a) Name of the **Godda College, Godda** with complete address, Pin Code **814133** and State **Jharkhand. 222021** Tel. No. with STD Code **06422**; Fax No. **06422 222440** ; Telex No. **N.A**; E-mail Id :- **goddacollegegodda54@gmail.com** (b) Name of the District where the College is located: **Godda**
(c) Name of the Trust/ Society: **N.A**
2. College Bank Name, Address & Account Number (under which UGC funds are to be transacted) : **Canara bank, Godda A/cNo 4325101000369 IFSC CNRB0004325**
3. University to which affiliated : **S.K.M. University, Dumka**
4. (i) Date of establishment : **15th August 1954**
(ii) Date of affiliation (permanent): **15th August 1954**
(iii) If temporary, date up to which affiliation is granted : **N.A**
(iv) Date of inclusion under : **N.A**
(a) Section 2(f) of the UGC Act : **1967**
(b) Section 12 B of the UGC Act, if established on or after 17th June, 1972. (Please attach copy) : **31.05.2007**
5. Nature of management : **University**
6. Location
(i) Whether situated in : **rural area**
(Please attach certificate from BDO/ SDO/SDM) **Enclosure -I**
(ii) Whether situated in educationally backward area. : **Yes**
7. (a) Whether the college is aided, i.e., receiving salary grant from the State/Central Government : **Yes**
If yes, amount of Non-Plan (Maintenance) Grant received from the State/ Central Govt. **Nil** (during the Eleventh Plan)
Amount of Plan Grant received from the State Govt. : **Nil** (during the Eleventh Plan)
Percentage of expenditure : **N.A**
Reimbursed : **N.A** (during the Eleventh Plan)

(b) Resources generated by the college through

Fees Rs. 10,00,000/year

other internal sources : Nil

External sources : Nil (apart from Govt. /UGC)

Total: Nil Plan Grants received from the State

Government in the Eleventh Plan (Capital expenditure, new posts, books, equipment) : Nil

S. No. Item Amount

1.

2.

3.

Plan Grants received from the UGC, during Eleventh Plan. : Nil

Item	Amount Approved	Amount Received	Statement of Expenditure submitted till 31st March, 2012	Statement of Expenditure submitted till 31st March, 2013
Nil	Nil	Nil	Nil	Nil
Total :	Nil	Nil	Nil	Nil

8. Please give the category under which the College falls:

i. Arts/Commerce Colleges

ii. Science/ Multi-faculty Colleges : Science, Arts & Education

iii. Single faculty UG Colleges

iv. Single faculty PG College

v. Colleges of Education offering B.Ed./M.Ed/B.P.Ed./M.P.Ed. Courses (General/Special)

vi. Whether the college has postgraduate departments Yes/No : Yes

If yes, give the names of PG departments:

1. Arts – Hindi, Pol. Sc, Economics, Phil.

2. Science – Physics, Chemistry, Botany, Zoology, Maths.

vii. Autonomous College : No

viii. College with Potential for Excellence : No

9. Courses for which affiliation has been granted by the University at undergraduate and postgraduate levels (indicate if field/laboratory work involved). Letter of affiliation may be attached.

Programme	Name of Course	Field/ Laboratory Work involved	Intake Capacity	Students enrolled (as on 31.03.2012)*	Number of Teachers
Undergraduate	B.A, B.Sc, B.Ed,	Yes	In B.A 100/ Subject	1460	45 (both)
Postgraduate	M.A, M.Sc	Yes	In B.Sc 48/ Subject 40/Subject	585	UG & PG
Total :				2045	34

* Give the current enrolment status also.

B.A/ B.Sc/ B.Ed= 1516

MA/M.Sc=605

10. (a) Total number of permanent teachers (or teachers appointed on regular basis in case of Government Colleges) and temporary/ ad-hoc (full-time) teachers, part time/ guest/visiting teachers.

Permanent : 34

Temporary/ Ad-hoc (full-time) : 07

Part- time/guest/visiting : Nil

Total: 41

(Details indicating the name, designation, qualifications, division/grade obtained at the Master's degree level, M.Phil/ Ph.D., date of appointment and date of confirmation (for permanent teachers only) of each teacher to be given separately for permanent, temporary/ad-hoc(full-timers) and part-time/ guest/ visiting teachers) : **Enclosure -II**

(b) Number of teachers from SC/ST and other categories required to be reserved and their percentage in the total number of teachers.

Sl. No.	Category	Number required to be reserved	Number in position	% of total
1.	S.C	N/A	02	4%
2.	S.T	N/A	01	2%
3.	OBC	06	07	17%

11. Profile of Student enrolment in degree classes and above (beyond+2stage) as on 31st March, 2012

Sl. No	Courses	Men		Women		Total	SC				ST				OBC (non creamy Layer)				Minorities				Minorities Financially Weak**				Physically Challenged						
		Men	%	Women	%		Men	%	Women	%	Men	%	Women	%	Men	%	Women	%	Men	%	Women	%	Men	%	Women	%							
1	B.A.	992	90	115	10	1107	204	18	16	01	203	18	22	09	22	2	2	2	2	2	2	N.A.											
2	B.Sc.	318	90	35	10	353	64	20	08	3	79	22	09	2	94	26	27	11	34	3	3	06	49	1	4	02	06	0.5	N.A				
3	B.Com.	N.A.																															
4	M.A.	223	70	92	29	315	52	17	11	3	64	20	13	4	90	30	29	09	15	5	11	08	4	3	02	03	1	1	N.A				
5	M.Sc.	242	90	28	10	270	49	18	06	2	59	22	08	3	81	30	30	09	15	9	5	11	08	4	3	02	03	1	1	N.A			
6	M.Com	N.A																															
7	Any other course (list acc course)	63	64	35	36	98	09	9	02	2	17	17	08	8	28	28	15	3	3	3	3	3	3	3	3	3	3	3	N.A				

* % indicates percentage of total enrolment

** Students coming from families with income below the poverty line (as guided by the State/UT/Central Government)

12. NAAC Grade (with supporting document) : *Not applicable*

Section 2. Funds approved by Planning Board for Undergraduate Education.

S. No.	Item	Amount Approved by Planning Board
	Basic Development Grant	
a	Books & Journals	90 Lac
b	Equipment	100 Lac
c	Instrumentation Maintenance Facility	05 lac
d	Construction/extension/ renovation of building :	50 lac
	Classrooms	56 lac
	Laboratory	50 lac
	Library Building	
	Workshop shed	
	Animal House	
	Men's Hostel	80 lac
	Staff Quarters/ Teachers' Hostel	100 Lac
	Seminar hall	50 lac
	Committee room	
	Counseling Cell	
	Auditorium	25 lac
	Tutorial room	
	Canteen Building	10 lac
	Non-resident Students' Centre	
	Health Centre	15 lac
	Others	
e	Improvement of existing premises (Motor & pipe lining for water supply)	15 lac
f	Competence building initiatives in Colleges	05 lac
g	Cultural Activities	05 lac
h	Educational Innovation	05 lac
i	Field Work/Study Tours	10 lac
j	Extension Activities	05 lac
k	Improvement of facilities in existing premises - common room and toilet facilities for women	05 lac
l	Establishment of Day Care Centres in Colleges	01 lac
m	Human Rights & Duties Education	
n	Career and Counseling Cell	10 lac
o	ICT in Education	50 lac
	Total	742 Lac

Certificate to be given by Planning Board.

It is certified that the proposal of the College for development of undergraduate education has been finalized by the Planning Board of the college. The college has the necessary financial resources and managerial ability to meet the expenditure over and above the UGC grant, if required, to complete the projects within the Twelfth Plan period in accordance with the terms and conditions prescribed for the purpose and submit necessary statement of accounts and other documents including Utilization Certificate as required by the Commission. The assistance sought from the Commission is not for the purpose of fulfilling the conditions of affiliation laid down by the University. It is also certified that the **Godda College** is affiliated to the University of **S.K.M. University, Dumka** and is included under Sections 2(f) and 12 B of the UGC Act and fulfils the eligibility conditions as laid down by the UGC. The college undertakes to utilize the grants for the purpose for which they are sanctioned and would furnish all necessary documents as required in the conditions of grants laid down by the UGC. Signature of Chairman and Members of Planning Board _____

Principal

Seal

Date

Signature

PRINCIPAL
Godda College, Godda

30/9/14 (Chairman)
PRINCIPAL
Godda College, Godda

✓ Registrar/ Coordinator/ Director, College Development Council

Seal

Date

10/10/14

CERTIFICATE

(Only for colleges catering to the needs of SC/ST/OBC (non-creamy layer) and Students belonging to S. K. M. University

Minority Communities) It is certified that _____ College is catering to the needs of Scheduled Caste/ Scheduled Tribe/ OBC (non-creamy layer) / Minority Community students and has the required number of students belonging to SC/ST/OBC (non-creamy layer) / Minority Communities in the degree classes and fulfills the conditions laid down for receiving the UGC assistance under this programme. The educational developments proposed by the College are such as would help the SC/ST/OBC(non-creamy layer) / Minority Community students in their higher education. The College has the necessary managerial ability to successfully implement the development programmes, as per conditions laid down and submit all necessary accounts and documents etc. as may be required by the UGC.

Place:

Date:

Principal

Seal

Registrar/ Coordinator

Director, College Development Council

Seal

Date:

** Strike out whichever is not applicable

RUSA Infrastructural grant sanctioned under 12th plan

पत्रांक-5/RUSA-22/2015-2184
झारखण्ड सरकार
उच्च एवं तकनीकी शिक्षा विभाग
(उच्च शिक्षा निदेशालय)

प्रेषक: श्री० डी० एन० ओझा,
निदेशक, उच्च शिक्षा।

सेवा में, कुलसचिव,
रांची विश्वविद्यालय, रांची।
विनोबा-भावे विश्वविद्यालय, हजारीबाग।
कोल्हान विश्वविद्यालय, चाईबासा।
शिवा-कानू मुर्मु विश्वविद्यालय, दुमका।
मीताम्बर चौतल्लर विश्वविद्यालय, पलामू।

रांची, दिनांक 10/11/2015

विशय- राष्ट्रीय उच्चतर शिक्षा अभियान के विभिन्न Components का DPR अविलम्ब उपलब्ध कराने के संबंध में।

महाराज,

उपरोक्त विषय के संबंध में स्मरण दिलाया जाईगा कि दिनांक-18/08/2015 को State Higher Education Plan (SHEP) की समीक्षा बैठक के उपरान्त आप सबों के द्वारा संशोधित व अनुशंसित SHEP, Project Approval Board (PAB) की आठवीं बैठक में अनुमोदन के लिए रखा गया जो निम्न प्रकार से है:-

1. RUSA Components -One(01) के तहत Ranchi College, Ranchi को Upgrade करके University बनाए जाने हेतु 12वीं योजना अवधि में कुल 55 करोड़ (पचपन करोड़ रुपये) स्वीकृत किये गये। तत्संबंधी सूचना विभिन्न तिथियों को प्रेषित E-mails एवं पत्रों के द्वारा प्राचार्य, रांची कॉलेज, रांची, कुलसचिव, रांची विश्वविद्यालय, रांची एवं कुलपति, रांची विश्वविद्यालय, रांची को DPR जमा करने हेतु दिए जाते रहे हैं।

यह स्पष्ट करना चाहूँगा कि अभी तक विभाग को उक्त अनुमोदित Component का RUSA के निर्धारित प्रारंभ में DPR उपलब्ध नहीं कराया गया है।

2. RUSA Components -Three(03) के तहत विश्वविद्यालयों को Infrastructure Grant प्राप्त होना था जो निम्न तीन अहर्ता प्राप्त विश्वविद्यालयों को स्वीकृत किए गये-

क्र.सं.	विश्वविद्यालय का नाम	राशि
1	रांची विश्वविद्यालय, रांची।	20.00 करोड़ 12वीं योजना अवधि के लिए।
2	विनोबा भावे विश्वविद्यालय, हजारीबाग।	20.00 करोड़ 12वीं योजना अवधि के लिए।
3	कोल्हान विश्वविद्यालय, चाईबासा।	20.00 करोड़ 12वीं योजना अवधि के लिए।

तत्संबंधी सूचना विभिन्न तिथियों को प्रेषित E-mail एवं पत्रों के द्वारा वर्णित विश्वविद्यालयों को दी जाती रही है। उपलब्ध कराये गए DPR की समीक्षा की जाद पाया गया कि ये RUSA के निर्धारित प्रारंभ में तैयार नहीं किये गये हैं।

3. RUSA Components -Seven(07) के तहत राज्य के पैंसठ(56) विश्वविद्यालयों के कुल 30(तीस) अहर्ता प्राप्त महाविद्यालयों को Infrastructure Grant के रूप में 12वीं योजना अवधि के लिए प्रत्येक को 02.00 करोड़ (दो करोड़ रुपये) स्वीकृत किए गये। विवरण निम्न प्रकार से है:-

Sl	Name of the College	Name of the University	Funds approved in Rs. Crore
1	Jamshedpur Women's College, Jamshedpur	Kolhan	2
2	St Xavier's College	Ranchi	2
3	Karim City College, Jamshedpur	Kolhan	2
4	Manvati College	Ranchi	2
5	Ananda College, Hazaribag	Vinoba Bhawe	2
6	P.K. R. M. College, Dhanbad	Vinoba Bhawe	2
7	Guru Nanak College, Dhanbad	Vinoba Bhawe	2
8	Deoghar College, Deoghar	S.K.M.	2
9	Nirmala College, Ranchi	R.U.	2
10	SSI NT Mahila Collg, Dhanbad	Vinoba Bhawe	2
11	Mahila College, Chaibasa	K.U.	2
12	Katras College, Katrasgarh, Dhanbad	Vinoba Bhawe	2
13	Gopinathi Singh Mahila College, Garhwa	N.P.U.	2
14	St. Columbus College, Hazaribagh	Vinoba Bhawe	2
15	RSP College, Jharua	Vinoba Bhawe	2
16	Godda College, Godda	S.K.M.	2
17	R S More College, Govindpur, Dhanbad	Vinoba Bhawe	2
18	J.J. College, Jhumritelaia, Koderma	Vinoba Bhawe	2
19	Chatra College, Chatra	Vinoba Bhawe	2

20	Ramgarh College, Ramgarh	Vinoba Bhawe	2
21	Sindri College, Sindri, Dhanbad	Vinoba Bhawe	2
22	K.B. College, Berma, Bokaro	Vinoba Bhawe	2
23	Madhupur College, Madhupur	S.K.M.	2
24	A.S. College, Deoghar	S.K.M.	2
25	Vogda Satsang College, Ranchi	Ranchi	2
26	Bokaro Steel City College, Bokaro	Vinoba Bhawe	2
27	Markham College of Commerce, Hazaribagh	Vinoba Bhawe	2
28	Sahebganj College, Sahibganj	S.K.M.	2
29	B.S. K. College, Bararwa	S.K.M.	2
30	J.M. Mahavidyalaya, Bhurkunda, Ramgarh	Vinoba Bhawe	2

तत्सम्बन्धी सूचना संबंधित विश्वविद्यालयों एवं महाविद्यालयों को विभिन्न E-mail, पत्रों और कार्यशालाओं में दी जाती रही है। अभी तक वर्णित किसी भी महाविद्यालय द्वारा RUSA के निर्धारित प्रपत्र में DPR उपलब्ध नहीं कराया गया है। आप सभी से आग्रह है कि संलग्न निर्धारित प्रपत्र संबंधित महाविद्यालयों को अविलम्ब उपलब्ध कराते हुए DPR प्राप्त कर विभाग को उपलब्ध करावें।

4. RUSA Component -eight(08) के तहत राज्य के पांच(05) विश्वविद्यालयों को Research, Innovation and quality improvement के लिए RUSA के निर्धारित प्रपत्र में DPR उपलब्ध कराया जाना था। ज्ञातव्य हो कि सभी पांच(05) विश्वविद्यालयों के कुलपति, प्रतिकुलपति, RUSA, Nodal Officer तथा अन्य पदाधिकारियों की संघित उच्च एवं तकनीकी शिक्षा की अग्रगता में दिनांक 18/8/2015 को कृषि विभाग के सभाकक्ष में (प्रथम तल, नेपाल सारदा) State Higher Education Plan, (SHEP) की समीक्षा बैठक हुई थी, जिसमें आप सभी ने निम्न वर्णित राशि का Innovative Research and Quality Improvements से संबंधित योजना प्रस्ताव (Proposal) अतिशीघ्र उपलब्ध करा देने का आश्वासन दिया था:-

क्र०	विश्वविद्यालय का नाम	राशि करोड़ में
1	रांची विश्वविद्यालय, रांची।	35
2	विनोबा भावे विश्वविद्यालय, हजारीबाग।	40
3	कोलहान विश्वविद्यालय, चाईबासा।	18
4	सिंदो-कानू-मूर्ति विश्वविद्यालय, दुमका।	12
5	नीलाम्बर-पीताम्बर, विश्वविद्यालय, पलामू।	10

अभी तक किसी भी विश्वविद्यालय ने इस component से संबंधित कोई भी प्रस्ताव RUSA के निर्धारित प्रपत्र में उपलब्ध नहीं कराया है। PAB की 9वीं बैठक के 10दिन पूर्व में ही इस component से संबंधित प्रस्ताव समीक्षा के लिए RUSA, MHRD को भेज दिया जाना है। इस component का RUSA द्वारा निर्धारित प्रपत्र संलग्न करते हुए आग्रह करना चाहूंगा कि दिये हुए समय के पूर्व DPR विभाग को उपलब्ध करावें।

5. RUSA Component -nine(09) इस Component के तहत Equity initiatives के क्षेत्र में निम्नलिखित कार्य करने के लिए प्रत्येक विश्वविद्यालय से एक (1) करोड़ का प्रस्ताव निम्न कार्यों के लिए RUSA के निर्धारित प्रपत्र में उपलब्ध कराने का अनुरोध किया गया था-

- ✓ (a) Equal opportunity Cells की स्थापना और संचालन ✓ (b) Language Labs की स्थापना और संचालन
✓ (c) Equity and gender Sensitization campaigns ✓ (d) Innovative Schemes,

अभी तक किसी भी विश्वविद्यालय द्वारा इस Component का DPR विभाग को उपलब्ध नहीं कराया गया है। आग्रह है कि अतिशीघ्र DPR उपलब्ध करावें।

अतः उक्त के आलोक में संबंधित वर्णित सूची में शामिल महाविद्यालयों को भी सभी आवश्यक प्रपत्र अधिसारित करते हुए उनका DPR प्राप्त कर पत्र प्राप्ति के तीन दिनों के अन्दर अद्योहस्तासरी को उपलब्ध कराना सुनिश्चित करें।

अनुलग्नक- यथोक्त।

आपाक-

अतिरिक्ति राज्यपाल सह कुलपति के प्रधान सचिव / मुख्य सचिव आरक्षण सरकार के वरीय प्रधान आप सचिव / सचिव, उच्च एवं तकनीकी शिक्षा विभाग के वरीय प्रधान आप सचिव / विशेष कार्य पदाधिकारी सह राज्य नोडल पदाधिकारी, राष्ट्रीय उच्चतर शिक्षा अभियान की सूचनाएं एवं आवश्यक कार्रवाई हेतु प्रेषित।

(डॉ० डी० एन० ओशा)
निदेशक, उच्च शिक्षा।

1st Installment of RUSA Infrastructural grant released

JHARKHAND RUSA CELL

Feb 16 (3 days ago)

to jsrwomenscolle., principal, Shekhar, principal, PRINCIPAL, principal, Marwari, saila, Manish, mahilacollege, ascollegedeogh., JMcollege, BIBHAKAR, Bala, chatra, Debjani, Shambhu, Sudhanshu, gopinath, me, HASIN, Jyoti, nikhil, Omprakash, office

Dear Sir,

1. We have sent Rs. 38 Lakh under component 7 (Infrastructure Grant to Colleges) to all the 30 colleges of Jharkhand as first installment .

Followings are the details:

S. No	Institution Name	District	Institutional RUSA account details, Bank name	Account Number	IFS CODE	Amount to be released Rs
1	Jamshedpur Women's College, Jamshedpur	Jamshedpur	Bank of Baroda Jamshedpur	53550100001440	BARB0WOMJAM	3800000
2	St. Xavier's College	Ranchi	United Bank of India	1776010082493	UTBI0SXCK84	3800000
3	Karim City College, Jamshedpur	Jamshedpur	Punjab & Sind Bank, Jamshedpur	7631100000036	PSIB0000763	3800000
4	Marwari College Ranchi	Ranchi	Canara Bank	8625201000002	CNRB0008625	3800000
5	Annada College, Hazaribag	Hazaribag	Union Bank of India	539102010955149	UBIN0553913	3800000
6	P. K. Roy Memorial College, Dhanbad	Dhanbad	STATE BANK OF INDIA	35251364019	SBIN0001641	3800000
7	Guru Nanak College, Dhanbad	Dhanbad	STATE BANK OF INDIA	35279656443	SBIN0004701	3800000
8	Deoghar College, Deoghar	Deoghar	Central Bank of India Jatahi Branch Deoghar	3491437607	CBIN0284873	3800000
9	Nirmala College Ranchi	Ranchi	Union Bank of India, Shyamali Branch, Ranchi	480102010876665	UBIN0548014	3800000
10	S.S.L.N.T Mahila College, Dhanbad	Dhanbad	Bank of India, Hirapur	470120110000361	BKID0004701	3800000

11	Mahila College Chaibasa	West singhbhum	Axis Bank, Chaibasa	915010047972483	<u>UTIB0001172</u>	3800000
12	Katras College, Katrasgarh, Dhanbad	Dhanbad	State of Bikaner and Jaipur, Katras	61291807460	SBBJ0010752	3800000
13	Gopinath Singh Mahila College, Garhwa	Garhwa	Allahabad Bank Garhwa	50301000359	ALLA0212173	3800000
14	St. Columba's College, Hazaribag	Hazaribag	United Bank of India	877010486613	UTBIOSCCJ17	3800000
15	R. S. P. College, Jharia	Dhanbad	Indian Overseas Bank	059302000002540	IOBA0000593	3800000
16	Godda College, Godda	Godda	CANARA Bank, GODDA	4325101001655	<u>CNRB0004325</u>	3800000
17	R. S. More College, Govindpur, Dhanbad	Dhanbad	Canara Bank Govind Pur	1254101091424	CNRB0001254	3800000
18	J. J. College, Jhumritelaiya, Koderma	Koderma	United Bank of India Koderma	58050015950	UTBIOJHU4081	3800000
19	Chatra College, Chatra	Chatra	United Bank of India, Chatra (1629)	1629010126922	UTBIOCTAK43	3800000
20	Ramgarh College, Ramgarh	Ramgarh	Andhra Bank, Ramgarh	139710100065590	ANDB0001397	3800000
21	Sindri College, Sindri, Dhanbad	Dhanbad	State Bank of India, Sindri	35254823130	SBIN0000185	3800000
22	K. B. College, Bermo, Bokaro	Bokaro	Bank of India, Kathara, Bokaro	479320110000035	BKID000185	3800000
23	Madhupur College, Madhupur	Deoghar	Allahabad Bank Madhupur	21242021031	ALLAO210012	3800000
24	A.S. College, Deoghar	Deoghar	Allahabad Bank	50301863419	<u>ALLA0212057</u>	3800000
25	Yogada Satsanga College Ranchi	Ranchi	UCO BANK, DHURWA RANCHI	1960110084106	<u>UCBA0000196</u>	3800000

26	Bokaro Steel City College, Bokaro	Bokaro	Union Bank of India, Bokaro Steel City Branch	539202010507536	UBIN0553921	3800000
27	Markham College Of Commerce, Hazaribag	Hazaribag	United Bank of India	1944010041894	UTBIOMRCQ-26	3800000
28	Sahebganj College, Sahibganj	Sahibganj	SBI, Sahebganj College Campus	35269179980	<u>SBIN0005613</u>	3800000
29	B.S.K. College, Barharwa	Sahibganj	Allahabad Bank, Pathna	50301768402	ALLA0210429	3800000
30	J. M. Mahavidyalaya, Bhurkunda, Ramgarh	Ramgarh	Bank of India, Bhurkunda	480410110010267	BKID0004804	3800000
					Total	114000000

Therefore, we request you to confirm that Rs 38 lakh has been credited in your A/C that you have provided to us. And do ensure by tomorrow through Email.

- RUSA A/C will be jointly operated only by the Principal (Prof. In Charge) and RUSA NODAL OFFICER.
- Very soon we will send you the instructions regarding Expenses of RUSA A/C for creation of New Infrastructural Facilities, Renovation / Up-gradation of Existing Facilities and creation of New Equipment s / Facilities.
- A formal office should be setup with the LOGO of RUSA.
- Bhuvan Mobile App must downloaded & installed to upload the present positions pictures of your college's by tomorrow.
- The Utilization Certificate of received Preparatory Grant.

Thanking you.
Nitesh Raj,
OSD cum State Nodal Officer
RUSA, Jharkhand.
Cell No- 9470512850

Annual Budget of last four financial years 2012-13

**FINANCIAL ABSTRACT U/S 47(I) OF THE UNIVERSITIES ACT 1976
ANNUAL BUDGET FOR THE FINANCIAL YEAR 2012-13**

NAME OF UNIVERSITY: S. K. M. UNIVERSITY, DUMKA		NAME OF COLLEGE: GODDA COLLEGE, GODDA	
		Part-I.a	Part-II.a
Total No. of Seats	2871	RECEIPTS	Expenditures
Sent up last year	2871	1. Tuition Fee @ Rs/pupil/yr	44390
No. of students BA, BSc.	2256	2. Laboratory Fees (science)	183100
No. of students MA, MSc, M.C.	615	3. Library Fees	43065
Total Students	2871	4. Exam Fees	980220
		5. Development fees	458700
		6. Rentals etc.	X
		7. Donations	X
No. of sanctioned Posts	56+54=110	8. Fine	14500
Entitled No of Teachers	87	9. Interests	X
Existing Working No.	28	10. Admission fee	44499
Entitled no of Non-Teache	103	11. Athletic fee	143340
Actual working No.	52	12. Others	329870
		A. Sub Total	2241684
		Receivable from Govt.	
		Teaching	Norm
		1. Professor	UGC
		2. Asso. Prof	UGC
		3. Asstt. Prof	UGC
		Non-teaching	Unrevised Scal
		Other grants	3733365
		B Sub Total	36024299
		Total Receipts A + B	38265983
		13. M.C. & Veln. Maint.	10000
		14. Other taxes etc	15000
		15. Repair & Maintenance	50000
		16. T.A.	80000
		17.	0
		18. Others	138500
		B. Sub Total	13168348
		Total (A + B)	49192647

Note: A. Enclose Copy of last years utilization Report.

Sd/-

Signature

Principal

GODDA COLLEGE, GODDA

Signature

Secretary / HOD

2013-14

FINANCIAL ABSTRACT U/S 47(I) OF THE UNIVERSITIES ACT 1976
ANNUAL BUDGET FOR THE FINANCIAL YEAR 2013-14

NAME OF COLLEGE				NAME OF COLLEGE			
Total No. of Seats				2871			
Sent up last year				2720			
No. of students BA, BSc.				2256			
No. of students MA, MSc, M.C.				615			
Total Students				2871			
No. of sanctioned Posts				56+54=110			
Entitled No of Teachers				87			
Existing Working No				28			
Entitled no of Non-Teacher				103			
Actual working No				52			
Total Receipts				Part-I.a			
1. Tuition Fee @ Rs/pupil/yr				44490			
2. Laboratory Fees (science)				183100			
3. Library Fees				429055			
4. Exam Fees				960220			
5. Development fees				458700			
6. Rentals etc.				X			
7. Donations				X			
8. Fine				12000			
9. interests				X			
10. Admission fee				44499			
11. Athletic fee				143550			
12. Others				330165			
A. Sub Total				2625779			
Receivable from Govt.				6. Sports			
Teaching				7. Cultural			
Norm				8. Laboratory			
1 Professor				0			
2. Asso. Prof				21468888			
3. Asstt. Prof				12034652			
Non-teaching				11. Electricit / Telephone			
Unrevised Sca				12. Legal Expenses			
Other grants				13. M.C. & Veh. Maint.			
B Sub Total				40026999			
Total Receipts A + B				42652778			
17.				0			
18. Others				138500			
B. Sub Total				14462775			
Total (A + B)				54489774			

Note: A. Enclose Copy of last years utilization Report

Note: A. Enclose Copy of last years utilization Report

Sd/-
Signature
Principal

PRINCIPAL
GODDA COLLEGE, GODDA

Signature
Secretary / HOD

2014-15

FINANCIAL ABSTRACT U/S 47(I) OF THE UNIVERSITIES ACT 1976
2014-15

NAME OF UNIVERSITY : S.K.M. UNIVERSITY, DUMKA
NAME OF COLLEGE : ... GODDA COLLEGE, GODDA

		RECEIPTS		Part-Ia	Expenditures		Part-IIa
					Pay for	Working	
Total No. of Seats	2871	1. Tuition Fee @ Rs/pupil/yr.	44490	Professor	0		
and up last year	2871	2. Laboratory Fees (science)	183100	Asso. Prof			23854320
Total No. of students BA, BSc	2266	3. Library Fees	43065	Asstt. Prof			13371836
Total No. of students MA, M.Sc, M.Com	615	4. Exam Fees	980220	Class III			2639196
Total Students	2871	5. Development fees	456700	Class IV			4609092
		6. Rentals etc.	X	A. Total pay			44474444
		7. Donations	X	Other Expenditure Details			
Total sanctioned Posts	56+54=110	8. Fine	15000	1. C.P.F. Contribution		X	
Total No. of Teachers	87	9. Interests	X	2. Pension Liabilities			14382528
Total Working No.	28	10. Admission fee	44499	3. Contingency			500000
Total no. of Non-Teaching Staff	103	11. Athletic fee	143550	4. Stores			100000
Total working No.	52	12. Others	330165	5. Library			150000
		A. Sub Total	2242789	6. Sports			100000
		Receivable from Govt.		7. Cultural			50000
		Teaching	Norm	8. Laboratory			120000
		1. Professor	UGC	9. Study tours			50000
		2. Asso. Prof	UGC	10. Guest Lecture etc.			50000
		3. Asstt. Prof	UGC	11. Electricit / Telephone			80000
		Non-teaching	Unrevised Scale	12. Legal Expenses			25000
		Other grants		13. M.C. & Veh. Maint.			10000
		B Sub Total	44474444	14. Other taxes etc.			15000
		Total Receipts A + B	46717233	15. Repair & Maintenance			50000
				16. T.A.			90000
				17.			0
				18. Others			138500
				B. Sub Total			15901028
				Total (A + B)			60375472

A. Enclose Copy of last years utilization Report

Signature
Principal
GODDA COLLEGE, GODDA

Signature
Secretary / HOD

2015-16

2015-16

NAME OF UNIVERSITY : S K M UNIVERSITY, DUMKA

NAME OF COLLEGE : ... GODDA COLLEGE, GODDA

Total No. of Seats		1706	RECEIPTS		Part-I.a	Expenditures		Part-II.a
Señi up last year		1953	1	Tuition Fee @ Rs/pupilyr	361032	Pay for	Working	
No. of students BA, BSc		19612	2	Laboratory Fees (science)	54800	Professor o		
No. of students MA, MSc, M.Com		3923	3	Library Fees	23415	Asso. Prof	20	27734360
Total Students		19534	4	Exam Fees	150300	Asst. Prof	14	11551392
			5	Development fees	195300	Class III	14	2201652
			6	Rentals etc	X	Class IV	24	4866552
No. of sanctioned Posts	56+54=110	7	Donations	X	A. Total pay			46363056
Entitled No. of Teachers		87	8	Fine	X			
Existing Working No.		34	9	Interests	X	Other Expenditure Details		
Entitled no. of Non-Teacheching St		103	10	Admission fee	30096	1	C.P.F. Contribution	
Actual working No.		38	11	Athletic fee	78050	2	Pension Liabilities	16478652
			12	Others	X	3	Contingency	200000
			A. Sub Total		892983	4	Stores	X
			Receivable from Govt.			5	Library	100000
			Teaching	Norm		6	Sports	100000
			1	Professor UGC		7	Cultural	100000
			2	Asso. Prof UGC	27734360	8	Laboratory	200000
			3	Asst. Prof UGC	11551392	9	Study tours	100000
			Non-teaching Class III		2201652	10	Guest Lecture etc	300000
			Non-teaching Class IV		4866552	11	Electric / Telephone	50000
			B Sub Total		46363056	12	Legal Expenses	25000
						13	M.C. & Veh. Maint.	X
						14	Other taxes etc	X
			Total Receipts A + B		47256039	15	Repair & Maintenance	200000
						16	T.A.	X
						17		X
						18	Others	X
						B.	Sub Total	17853652
						Total (A + B)		64216703

Note A. Enclose Copy of last years utilization Report

Note: A. Enclose Copy of last years utilization Report

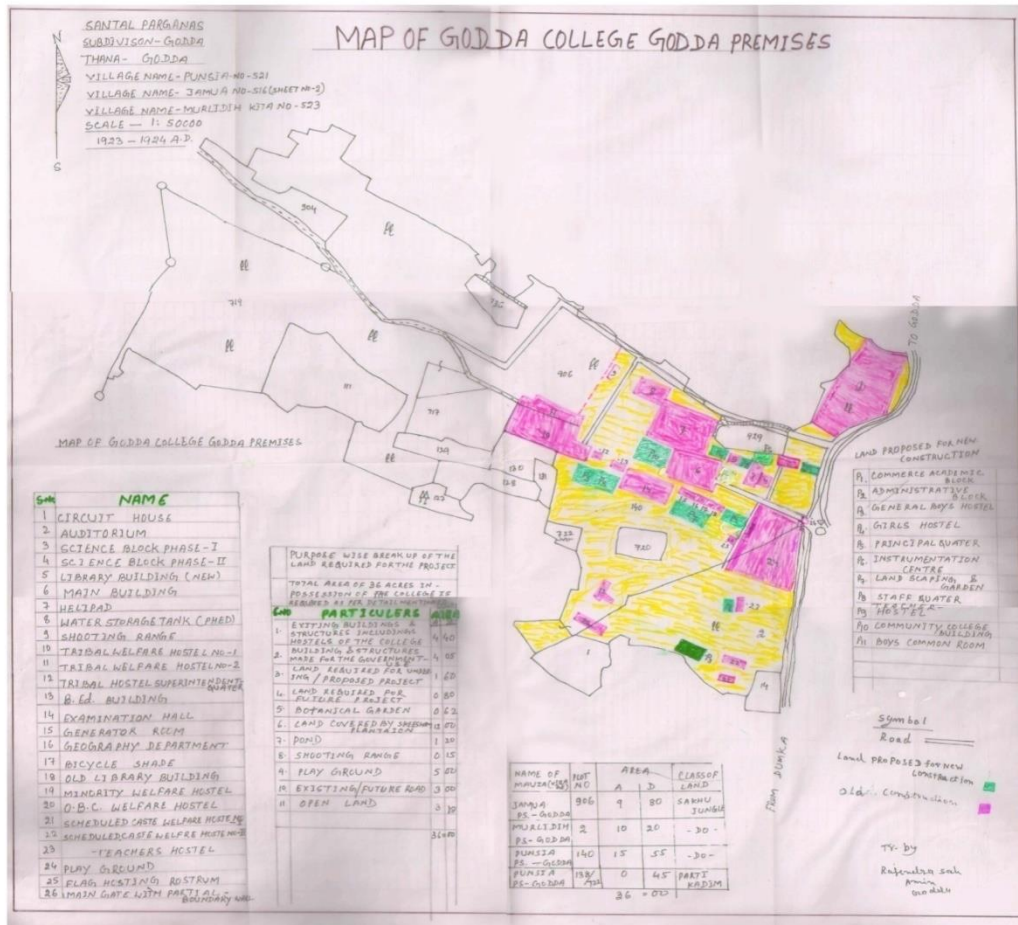
Sd/-
Signature
Principal

PRINCIPAL
GODDA COLLEGE, GODDA

Signature
Secretary / HOD

Provision in the Budget is not to be taken as conveying sanction or authority for incurring expenditure

MASTER PLAN OF GODDA COLLEGE



SAMPLE OF LESSON PLAN AND PROGRESS REGISTER

SAMPLE –I (P.G.)

Godda College, Godda

Address : Godda -814133

Jharkhand

Session 201⁴ to 201⁵

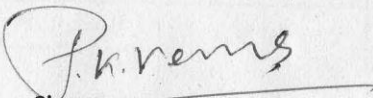
Lesson Plan and Progress Register

For the Department

ZOOLOGY

Name of the Teacher.....DR. P. K. VERMA.....

Designation.....ASSOCIATE PROFESSOR.....


Signature

TIME TABLE OF THE TEACHER

Period/Day	1	2	3	4	5	6	7	8	9
Monday	← M.Sc. Secw J Th →								
Tuesday									
Wednesday									
Thursday									
Friday	← M.Sc. Secw J Th →		← M.Sc. Secw J Pr →						
Saturday									

Theory classes:

Practical classes:

Ashok Kumar J.S.
Counter Signature by H.O.D

P.K. Verma
Signature of Faculty

CONTENTS

[illegible]

LESSON PLAN

Class M.Sc Sem I Sub ZOOLOGY No. of Period/Week 06/week

Sl. No.	Month	Paper	Topics proposed to be covered	No. of classes Required
1.	Feb. 2015	101	Concept of Protochordates	04
2.	"	101	General organization of Fishes	02
3.	Mar. 2015	101	Origin and evolution of land vertebrates	04
4.	"	101	Adaptive radiation in Reptiles	04
5.	Mar. 2015	101	Birds are glorified Reptile	02
6.	"	101	Monkey Aves & Man	04
7.	Mar. 2015	102	Basic concept of Taxonomy	02
8.	Apr. 2015	102	Classification, sp. concept, Category	02
7.	Apr. 2015	102	Nomenclature, Tax. Procedure	02
8.	Apr. May	102	Reproductive Isolation	04
9.	June 2015	103	Biostatistics and application	02
10.	JUNE	103	Tabulation, Sampling & Axiom Mean	02
11.	July 2015	103	Freq. distribution, St. deviation	02
12.	"	103	t - test	02
13.	July 2015	103	Correlation	02
14.	July 15	103	Regression	02
15.	"	"	St. error & chi square test	02
16.	Feb. 15	104	Museum specimen	04
17.	Mar 15	104	Study of slide	04
18.	Mar 15	104	Osteology	04
19.	Apr 15	104	Principles & Procedures of Histology	02
20.	May 15	104	" " Colorimetry	
21.	July 15	104	Principle & Procedure Centrifuge	02
22.	Aug 15	104	" " Microtome	02

Ashok Kumar Jha
Counter signature H.O.D.

P. K. Verma
Signature of Faculty

PROGRESS

Class... M.Sc. Sem I Sub... ZOOLOGY No. of periods/week... 06/week


Sl. No.	Date	Time	Topics covered (if class not taken, mention the reasons)	Signature of Faculty
1	20.2.15	10 AM - 11 AM	Concept of Protochordate	P. K. Vengal 23.2.15
2	23.2.15	"	"	
3	27.2.15	10 AM - 11 AM	General organization of Fish.	P. K. Vengal 9.3.15
4	2.3.15	"	Origin & evolution of Land vertebrates	
5	9.3.15	"	Origin & evolution of Land vertebrates	
6	13.3.15	"	Reptile characters & classification	P. K. Vengal 19.3.15
7	16.3.15	"	Adaptive radiation in Reptile.	
8	19.3.15	"	Birds are glorified reptile.	
9	24.3.15	"	Monkey, Apes and Man	P. K. Vengal 26.3.15
10	26.3.15	"	"	
11	30.3.15	"	Concept of Taxonomy	
12	11.4.15	"	Classification, Sps Concept & Category	P. K. Vengal 28.4.15
13	22.4.15	"	Nomenclature & Tax. Procedure	
14	28.4.15	"	Reproductive Isolation	
15	06.5.15	"	Pre & Post mating & Isolating mechanism	P. K. Vengal 26.6.15
16	26.6.15	"	Biostatistics and application	
17	29.6.15	"	Arithmetic mean, Tabulation, sampling	P. K. Vengal 3.7.15
18	3.7.15	"	St. deviation, Freq. distribution.	
19	6.7.15	"	St. error & chi-square test	P. K. Vengal 10.7.15
20	10.7.15	"	Student t- test	
21	20.7.15	"	Correlation	P. K. Vengal 27.7.15
22	24.7.15	"	Regression	
23	27.7.15	"	Review - Biostatistics problems.	
24	23.2.15	11.40-1.20	Study of Museum specimens Pr.	P. K. Vengal 27.2.15
25	27.2.15	"	Study of Museum specimens Pr.	
26	02.3.15	"	Study of Permanent slides Pr.	P. K. Vengal 09.3.15
27	09.3.15	"	Study of Permanent slides Pr.	
28	20.3.15	"	Study of Skull - Dog Pr.	P. K. Vengal 28.3.15
29	28.3.15	"	Study of Skull - Rabbit Pr.	
30	11.4.15	"	Principle and procedure of microtome, embedding	P. K. Vengal 27.7.15
31	27.7.15	"	Principle and Procedure of microtome & embedding	

Signature of Principal

[illegible]

SAMPLE OF LESSON PLAN AND PROGRESS REGISTER

SAMPLE –II (U.G.)

Godda College, Godda
Address : Godda -814133
Jharkhand
Session 2014. to 2015..
Lesson Plan and Progress Register
For the Department
PHYSICS
Name of the Teacher... DR. GOPAL KRISHNA SARKAR
Designation... ASSOCIATE PROFESSOR

Signature

TIME TABLE OF THE TEACHER

Period/Day	1 10:10-10:20	2 10:50-11:40	3 11:40-12:30	4 12:30-1:20	5 1:20-2:10	6 2:10-3:00	7 3:00-3:50	8 3:50-4:40	9
Monday					D-III Hons Theory				
Tuesday	D-I Hons. Theory		XI Theory	D-I (S/G) Theory	M.Sc Theory				
Wednesday	D-I Hons. Theory		M.Sc Theory						
Thursday	D-II (S/G) Theory	D-II Hons. Theory			D-II Hons. PRACTICAL				
Friday			D-II Hons Theory						
Saturday			D-II (S/G) Theory	D-II (S/G) Theory	D-III Hons Theory				

Theory classes: 21

Practical classes: 03

Counter Signature by H.O.D

Signature of Faculty

CONTENTS

SL NO.	Class/Semester	Paper/Unit	Topic assigned
	D-III Hons	Seven	1. Monovalent and Divalent Atoms.
			2. Effect of magnetic field on energy levels.
			3. X-ray spectra
			4. Diatomic and Triatomic molecules.
			5. Spectra of diatomic Molecule
			6. Raman effect.
			7. Nuclear Physic.

LESSON PLAN

Class X-III (H) Sub Physic No. of Period/Week 04 Periods (70201)

Sl. No.	Month	Paper	Topics proposed to be covered	No. of classes Required
1	July 2014	Seven	Monovalent and Divalent Atoms.	10
2	Aug 2014	Seven	Vector Atom Model, Lande g factor	04
3	Sept 2014	Seven	X-ray spectra.	08
4	Oct 2014	Seven	Molecular spectra.	14
5	Nov Jan 2015	Seven	Zeemann, P B effect.	12
6	Feb 2015	Seven	Raman Effect.	06
7	Mar 2015	Seven	Rutherford α -ray scattering Nuclear liquid model.	10

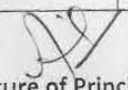
Counter signature H.O.D.

Signature of Faculty

PROGRESS

Class.....D-III..... Sub.....Physics..... No. of periods/week.....04.....

Sl. No.	Date	Time	Topics covered (if class not taken, mention the reasons)	Signature of Faculty
1	13/7/14	1.20 to 3.00	Bohr Atom Model.	Gulbana
2.	20/7/14	1.20 to 3.00	Sommerfeld Atom Model.	Gulbana
3.	22/7/14	1.20 to 3.00	Relativistic Atom Model.	Gulbana
4.	25/7/14	1.20 to 3.00	Vector Atom Model.	Gulbana
5.	27/7/14	1.20 to 3.00	Lamda 'g' factor.	Gulbana
6.	1/8/14	1.20 to 3.00	X-ray Spectra (Introduction)	Gulbana.
7.	3/8/14	1.20 to 3.00	Moseley law of X-ray.	Gulbana.
8.	8/8/14	1.20 to 3.00	Characteristics of X-rays & Moseley Law	Gulbana.
9.	17/8/14	1.20 to 3.00	Types of molecular spectra.	Gulbana
10.	22/8/14	1.20 to 3.00	Pure Rotational Spectra	Gulbana
11.	26/8/14	1.20 to 3.00	Rotational vibrational spectra.	Gulbana.
12	31/8/14	1.20 to 3.00	Frank-Condon Principle.	Gulbana.


 Signature of Principal

STUDENTS EXAMINATION RESULT

[illegible]

College Name:- GODDA COLLEGE, GODDA
College Code :- 031A

SIDO-KANHU MURMU UNIVERSITY, DUMKA

(EXAMINATION DEPARTMENT)

B.Sc. Honours Part III, Examination of 2014 held in the month of May, 2015

Date of Publishing of Result:- 20/09/2015

Roll No.		Registration No.		Name Of The Examinees		Honours Paper Name Roll No Part I Roll No Part II		ML Hindi		ML Non Hindi		SUBSIDIARY - I		SUBSIDIARY - II		HONOURS										Grand Total		Result		Remarks			
								Non		MB		Part-I		Part-II		Part-I		Part-II		Part-III		Part-IV		Part-V									
								Theory		Theory		Theory		Theory		Theory		Theory		Theory		Theory		Theory								Theory	
								F.M.	P.M.	F.M.	P.M.	F.M.	P.M.	F.M.	P.M.	F.M.	P.M.	F.M.	P.M.	F.M.	P.M.	F.M.	P.M.	F.M.	P.M.							F.M.	P.M.
50301	11078/11	AKBAR ANSARI	M	0208	38 55 94					Ph 30	12 26 12	Ch 39	16 40 17	69 72	141	141	50 48	98	98	80 67 50	14 211	450 48 15	799	Second Class									
50302	5587/10	ASHOK KUMAR	M	0210	45 56 101					Ch 44	16 38 20	Ph 42	15 35 13	74 80	154	154	82 50	132	132	80 69 58	51 258	544 46 16	930	First Class									
50303	9140/09	ABHISHEK BHARTI	M	0203	52 58 110					Ch 37	17 35 19	Ph 34	16 28 12	71 50	95	95	50 80	130	130	63 64 57	65 249	474 47 15	844	Second Class									
50304	02-031A-29-2011-0219	ANIL KUMAR	M	0203	47 57 104					Ch 35	15 32 17	Ph 36	12 27 14	45 58	103	103	96 97	193	193	86 70 53	25 234	530 46 16	884	First Class									
50305	02-031A-29-2011-0230	AMIT KUMAR JHA	M	0300	50 48 98					Ch 30	20 23 18	Ph 58	15 36 13	52 80	132	132	68 45	113	113	72 72 67	25 236	481 40 16	848	First Class									
50306	02-031A-29-2011-0227	AMIT KUMAR SAH	M	0206	45 67 112					Ch 40	17 37 16	Ph 42	14 41 15	80 65	168	168	92 78	170	170	81 96 67	72 316	654 47 16	1051	First Class	Distinction In Honours								
50307	02-031A-29-2011-0208	AMRENDRA MANDAL	M	0207	48 62 110					Ch 43	18 40 20	Ph 50	16 54 13	80 90	170	170	78 72	148	148	76 82 80	72 310	628 54 18	1064	First Class	Distinction In Honours								
50308	02-031A-29-2011-0244	AVDHESH KUMAR YADAV	M	0209	40 64 104					Ch 38	16 41 18	Ph 37	13 46 15	54 72	166	166	94 80	174	174	85 83 80	56 304	644 55 16	1045	First Class	Distinction In Honours								
50309	02-031A-29-2011-0216	AMIT KUMAR YADAV	M	0211	40 63 103					Ch 36	15 28 16	Ph 43	12 34 12	28 64	92	92	88 82	170	170	71 72 56	32 231	493 48 15	855	First Class									
50310	11077/11	AMIT KUMAR	M	0204	39 57 96					Ph 34	14 31 13	Ch 33	15 38 20	80 80	160	160	54 45	99	99	60 56 58	25 199	458 46 15	793	Second Class									
50311	02-031A-29-2011-0232	AMAR KUMAR	M	0205	43 53 96					Ch 39	16 34 16	Ph 63	12 43 14	74 80	154	154	96 84	180	180	84 90 65	62 301	635 45 16	1019	First Class	Distinction In Honours								
50312	02-031A-29-2011-0236	AMIT KUMAR BHARTI	M	0202	48 68 116					Ch 23	17 38 18	Ph 35	15 52 14	72 62	134	134	84 64	148	148	74 71 56	46 247	529 49 15	921	First Class									
50313	02-031A-29-2011-0215	BALRAM SAH	M	0214	39 57 96					Ch 36	15 28 20	Ph 33	13 23 12	58 50	108	108	60 48	108	108	74 60 45	17 196	412 47 16	751	Second Class									
50314	02-031A-29-2011-0226	BHOLANATH ROOJ	M	0215	53 65 118					Ch 28	15 34 20	Ph 40	17 40 14	82 72	154	154	76 56	132	132	77 48 55	49 229	515 52 16	909	First Class									
50315	02-031A-29-2011-0249	DUBRAJ THAKUR	M	0217	49 54 103					Ch 29	14 28 16	Ph 34	13 23 13	50 68	118	118	80 50	130	130	ex ab ab	ab 0	248 51 ab	572	Expeded									
50316	02-031A-29-2011-0251	DEEPAK KUMAR	M	0219	33 50 83					Ch 23	14 23 19	Ph 30	13 23 12	56 50	106	106	54 64	118	118	62 48 65	45 220	444 40 15	739	Second Class									
50317	02-031A-29-2011-0257	DEEPAK PANDIT	M	0218	47 59 106					Ch 43	16 50 17	Ph 49	15 38 13	90 80	170	170	96 92	188	188	84 86 52	77 299	657 55 18	1077	First Class	Distinction In Honours								

NT.
Tabulator II

Tabulator I

Chief Tabulator

Examination
University
Controller of Exam

College Name:- GODDA COLLEGE, GODDA
College Code :- 031A

SIDO-KANHU MURMU UNIVERSITY, DUMKA

(EXAMINATION DEPARTMENT)
B.Sc. Honours Part III, Examination of 2014 held in the month of May, 2015

Date of Publishing of Result:- 20/09/2015

Roll No.	Registration No.	Name Of The Examinees	Honours Paper Name Roll No Part I Roll No Part II	MIL Hindi		MIL Non Hindi		SUBSIDIARY - I		SUBSIDIARY - II		HONOURS												Grand Total	Result	Remarks								
				Non		MB		Part-I		Part-II		Part-I		Part-II				Part-III																
				Part I		Part II		Theory		Theory		Practical		Practical		Practical		Practical		Practical														
				F.M.	P.M.	F.M.	P.M.	1st	2nd	3rd	Total	1st	2nd	3rd	Total	1st	2nd	3rd	Total	1st	2nd	3rd	Total											
				50318	5627/10	GAUTAM KUMAR PANDIT	M	0220	50319	50382	Ch	26	20	25	17	Ph	23	13	23	12	46	45	91				91	66	31	97	97	94	80	58
50320	02-031A-29-2011-0229	GOURAV KUMAR	M	0222	50320	Ch	30	20	35	19	Ph	43	15	23	14	69	88	157	157	96	90	186	186	76	80	53	67	276	619	51	15	975	First Class	Distinction In Honours
50321	02-031A-29-2011-0243	GANESH PANDIT	M	0221	50321	Ch	35	15	25	16	Ph	30	14	24	12	54	66	120	120	75	60	135	135	61	57	55	45	218	473	40	16	783	Second Class	
50322	02-031A-29-2011-0218	MAHANAND KUMAR	M	0238	50322	Ch	35	16	37	16	Ph	46	19	28	15	87	80	162	162	82	80	162	162	84	70	76	78	308	632	53	15	992	First Class	Distinction In Honours
50323	11075/11	MD SHAHJAHAN ANSARI	M	0239	50323	Ph	35	13	35	12	Ch	39	15	47	17	94	70	164	164	90	72	162	162	80	88	77	47	292	618	49	16	993	First Class	Distinction In Honours
50324	02-031A-29-2011-0222	MUKESH KUMAR MANDAL	M	0227	50325	Ch	39	17	50	17	Ph	41	13	43	12	46	72	118	118	87	84	171	171	79	72	61	72	284	573	51	15	973	First Class	
50325	9119/09	NARAYAN MANDAL	M	50404	50317	Ch	23	20	23	16	Ph	37	18	23	15	44	46	90	90	65	48	113	113	78	57	55	45	235	438	53	16	775	Second Class	
50326	02-031A-29-2011-0241	PREETAM KUMAR SHARMA	M	0234	50330	Ch	44	17	23	20	Ph	36	13	23	15	55	74	162	162	92	68	160	160	80	50	45	17	192	514	40	16	843	First Class	
50327	5550/10	PRITAM KUMAR POKDAR	M	50304	50332	Ch	34	20	33	16	Ph	30	14	34	15	60	45	105	105	82	64	148	148	76	68	66	54	284	515	42	17	860	First Class	
50328	02-031A-29-2011-0221	PIYUSH KUMAR SHARMA	M	0235	50331	Ch	36	16	41	16	Ph	28	12	37	18	84	76	160	160	86	60	146	146	76	91	57	65	289	595	47	18	964	First Class	
50329	02-031A-29-2011-0235	RANJIT KUMAR MANDAL	M	0237	50337	Ch	37	17	32	16	Ph	37	13	31	14	78	84	162	162	76	45	121	121	81	74	61	20	236	519	44	15	852	First Class	
50330	02-031A-29-2011-0258	RUPLAL SAH	M	0243	50333	Ch	29	16	23	16	Ph	48	15	26	17	52	64	116	116	85	60	145	145	94	89	61	00	244	505	56	16	881	First Class	
50331	02-031A-29-2011-0246	RAKESH KUMAR PANDEY	M	0242	50338	Ch	33	19	23	17	Ph	37	14	36	16	85	90	175	175	90	70	160	160	58	78	46	25	207	542	47	16	920	First Class	
50332	02-031A-29-2011-0212	RAJEET KUMAR DUBEY	M	0245	50335	Ch	39	17	31	15	Ph	57	15	36	16	68	88	156	156	90	82	172	172	72	76	68	62	278	606	48	15	1003	First Class	Distinction In Honours
50333	02-031A-29-2011-0225	RAVI SHANKAR PAL	M	0244	50334	Ch	28	17	44	16	Ph	47	12	35	16	72	74	146	146	88	80	168	168	86	90	52	45	273	587	52	16	1004	First Class	
50334	02-031A-29-2011-0210	SAROJ KUMAR DAS	M	0247	50340	Ch	29	18	33	16	Ph	50	13	38	16	76	48	124	124	96	80	176	176	86	70	45	45	246	546	48	18	931	First Class	

NT
Tabulator II

Tabulator I

Chief Tabulator

Controller of Exam

College Name:- GODDA COLLEGE, GODDA
College Code :- 031A

SIDO-KANHU MURMU UNIVERSITY, DUMKA

(EXAMINATION DEPARTMENT)

B.Sc. Honours Part III, Examination of 2014 held in the month of May, 2015

Date of Publishing of Result:- 20/09/2015

B.Sc. Honours Part III, Examination of 2014 held in the month of May, 2015																																									
Roll No.	Registration No.	Name Of The Examinees	Honours Paper Name Roll No Part I Roll No Part II	ML Hindi		ML Non Hindi		SUBSIDIARY - I		SUBSIDIARY - II		HONOURS														Grand Total	Result	Remarks													
				Non	MB	Part I	Part II	Part I	Part II	Part-I							Part-II							Part-III																	
										Theory				Practical			Theory				Practical				Part-III TOTAL Honours Total (Part-I+II+III)																
										F.M.	P.M.	Total	Rank	F.M.	P.M.	Total	Rank	F.M.	P.M.	Total	Rank	F.M.	P.M.						Total	Rank											
50335	02-031A-29-2011-0200	SHASHI KANT THAKUR	M	0263	60	58	118					Ch	28	20	39	16	Ph	47	12	40	13	83	72	160	160	90	84	174	174	78	83	55	61	277	611	51	18	1013	First Class	Distinction in Honours	
50336	9006/09	SUMAN KUMAR DAS	M	50328	48	63	111					Ch	23	15	32	16	Ph	36	17	37	17	85	82	168	168	86	70	156	156	76	72	57	70	275	599	50	16	969	First Class		
50337	02-031A-29-2011-0224	SANTOSH RAWANI	M	0246	60	60	120					Ch	42	18	44	16	Ph	48	15	48	15	92	84	156	156	70	70	140	140	87	84	87	80	338	634	52	15	1067	First Class	Distinction in Honours	
50338	02-031A-29-2011-0220	SACHCHIDANAND PANDIT	M	0254	60	51	111					Ch	33	17	36	15	Ph	62	14	40	15	87	92	179	179	75	76	151	151	72	74	77	49	272	602	52	17	1014	First Class	Distinction in Honours	
50339	02-031A-29-2011-0205	SUBAL KUMAR DEY	M	0252	67	63	130					Ch	37	19	61	16	Ph	48	14	33	14	94	58	152	152	84	74	158	158	88	90	82	45	305	615	52	18	1057	First Class	Distinction in Honours	
50340	02-031A-29-2011-0248	SANTOSH KUMAR MANDAL	M	0248	62	58	120					Ch	32	16	29	14	Ph	48	13	44	15	80	88	168	168	80	60	140	140	58	53	64	00	175	483	50	16	880	First Class	UIR +3 in Honours	
50341	02-031A-29-2011-0250	TIKENDRA SAH	M	0256	55	60	115					Ch	26	17	38	15	Ph	58	14	45	13	84	68	152	152	92	60	152	152	68	66	64	46	244	548	49	16	954	First Class		
50342	5559/10	AMIT KUMAR JHA	M	50320	53	51	104					Ch	26	20	30	19	Ph	24	14	27	14	49	54	103	103	67	51	118	118	58	46	49	20	173	394	51	17	739	Fail		
50343	5551/10	DOMAN THAKUR	M	50328	58	54	112					Ch	28	19	28	18	Ph	28	12	25	15	45	45	93	93	48	58	106	106	84	82	61	45	272	471	51	16	823	Second Class		
50344	9090/09	KULDEO MAHTO	M	50328	33	51	84					Ch	24	20	25	17	Ph	32	18	35	15	56	48	104	104	85	45	130	130	84	73	45	20	222	456	40	17	783	Second Class		
50345	9088/09	TRIVENI MANDAL	M	50332	33	50	83					Ch	24	15	23	17	Ph	32	18	23	18	44	46	90	90	75	60	135	135	77	69	86	14	246	471	50	17	791	Second Class		
50346	02-031A-24-2011-0253	AJEET KISKU	Ph	0256	68	62	130					M	70	33	Ch	23	17	42	14	40	53	99	41	140	44	53	97	42	139	61	61	54	176	78	254	533	51	16	919	First Class	
50347	5555/10	AMIT KUMAR MANDAL	Ph	50302	60	61	121					M	50	34	Ch	40	20	46	16	61	57	118	42	160	37	56	93	44	137	47	79	73	199	83	282	579	55	16	977	First Class	
50348	02-031A-24-2011-0265	ASHA KIRAN KISKU	Ph	0257	55	65	120					Ch	24	20	23	16	M	81	33	40	56	96	41	137	46	38	84	43	127	45	53	50	148	83	231	495	59	16	887	First Class	
50349	02-031A-24-2011-0261	ALOK KUMAR JHA	Ph	0258	60	65	125					M	64	33	Ch	30	20	40	17	33	37	70	45	115	41	40	81	46	127	45	66	50	161	85	246	488	48	18	883	First Class	
50350	02-031A-24-2011-0281	BIRENDRA MURMU	Ph	0260	55	60	115					Ch	26	19	34	16	M	50	48	38	42	80	41	121	36	35	71	43	114	40	47	46	133	83	216	451	47	15	821	Second Class	UIR +2 in Honours
50351	02-031A-24-2011-0279	BALBEER KUMAR	Ph	0261	60	47	107					Ch	32	19	41	19	M	61	60	35	49	84	44	128	55	34	89	36	125	48	69	54	171	82	253	506	48	16	909	First Class	

NT
Tabulator II

Tabulator I

Chief Tabulator

S. K. Murmu
Chief of Examination
S. K. Murmu University
Dumka

College Name:- GODDA COLLEGE, GODDA
College Code :- 031A

SIDO-KANHU MURMU UNIVERSITY, DUMKA

(EXAMINATION DEPARTMENT)

B.Sc. Honours Part III, Examination of 2014 held in the month of May, 2015

Date of Publishing of Result:- 20/09/2015

Roll No.	Registration No.	Name Of The Examinees	Honours Paper Name Roll No Part I Roll No Part II	ML Hindi		ML Non Hindi		SUBSIDIARY - I		SUBSIDIARY - II		HONOURS												Grand Total	Result	Remarks												
				F.M.	P.M.	Part I	Part II	Total	SUBJECT	Part I	Part II	Total	SUBJECT	Part I	Part II	Total	Part-I				Part-II						Part-III											
																	Theory		Practical	P1 HONS TOTAL	Theory		Practical				P2 HONS TOTAL	Theory		Practical	P3 HONS TOTAL							
																	1st	2nd			1st	2nd						1st	2nd		1st	2nd	1st	2nd	1st	2nd	1st	2nd
																	100	100			200	80						280	100		100	200	80	100	100	200	80	100
50352	5637/10	GIRIWAR KUMAR	Ph 50306 50362	100	100	200	80	280	100	100	200	80	100	100	200	80	100	100	200	80	100	100	200	80	100	100	200	80	100	100	200	80	100					
50353	5564/10	GOPAL KUMAR	Ph 50305 50361	100	100	200	80	280	100	100	200	80	100	100	200	80	100	100	200	80	100	100	200	80	100	100	200	80	100	100	200	80	100					
50354	02-031A-24-2011-0287	NITESH KUMAR CHOUHARY	Ph 50289 50355	100	100	200	80	280	100	100	200	80	100	100	200	80	100	100	200	80	100	100	200	80	100	100	200	80	100	100	200	80	100					
50355	02-031A-24-2011-0268	NIRANJAN PRASAD SAH	Ph 50288 50356	100	100	200	80	280	100	100	200	80	100	100	200	80	100	100	200	80	100	100	200	80	100	100	200	80	100	100	200	80	100					
50356	5599 /10	RAJESH KUMAR PAL	Ph 50314 50340	100	100	200	80	280	100	100	200	80	100	100	200	80	100	100	200	80	100	100	200	80	100	100	200	80	100	100	200	80	100					
50357	02-031A-24-2011-0288	RUPAK KUMAR	Ph 50298 50358	100	100	200	80	280	100	100	200	80	100	100	200	80	100	100	200	80	100	100	200	80	100	100	200	80	100	100	200	80	100					
50358	02-031A-24-2011-0295	RAKESH KUMAR SAH	Ph 50273 50359	100	100	200	80	280	100	100	200	80	100	100	200	80	100	100	200	80	100	100	200	80	100	100	200	80	100	100	200	80	100					
50359	02-031A-24-2011-0276	RAJEEV KUMAR MIRDHA	Ph 50275 50359	100	100	200	80	280	100	100	200	80	100	100	200	80	100	100	200	80	100	100	200	80	100	100	200	80	100	100	200	80	100					
50360	02-031A-24-2011-0289	RAHUL KUMAR PANDIT	Ph 50272 50357	100	100	200	80	280	100	100	200	80	100	100	200	80	100	100	200	80	100	100	200	80	100	100	200	80	100	100	200	80	100					
50361	02-031A-24-2011-0292	SOURAV KUMAR THAKUR	Ph 50277 50362	100	100	200	80	280	100	100	200	80	100	100	200	80	100	100	200	80	100	100	200	80	100	100	200	80	100	100	200	80	100					
50362	02-031A-24-2011-0290	SANDIP KUMAR	Ph 50298 50364	100	100	200	80	280	100	100	200	80	100	100	200	80	100	100	200	80	100	100	200	80	100	100	200	80	100	100	200	80	100					
50363	5584 /10	SHALINI KUMARI	Ph 50315 50368	100	100	200	80	280	100	100	200	80	100	100	200	80	100	100	200	80	100	100	200	80	100	100	200	80	100	100	200	80	100					
50364	02-031A-24-2011-0271	SAIFUDDIN MD SAKIB	Ph 50276 50363	100	100	200	80	280	100	100	200	80	100	100	200	80	100	100	200	80	100	100	200	80	100	100	200	80	100	100	200	80	100					
50365	02-031A-24-2011-0263	SUMIT ANAND	Ph 50279 50365	100	100	200	80	280	100	100	200	80	100	100	200	80	100	100	200	80	100	100	200	80	100	100	200	80	100	100	200	80	100					
50366	5558 /10	INDRAJEET KUMAR	Z 50355 50363	100	100	200	80	280	100	100	200	80	100	100	200	80	100	100	200	80	100	100	200	80	100	100	200	80	100	100	200	80	100					
50367	9151/09	SANJAY THAKUR	Z 50362 50374	100	100	200	80	280	100	100	200	80	100	100	200	80	100	100	200	80	100	100	200	80	100	100	200	80	100	100	200	80	100					
50368	02-031A-27-2011-0301	SHIV SHANKAR MURMU	Z 50285 50375	100	100	200	80	280	100	100	200	80	100	100	200	80	100	100	200	80	100	100	200	80	100	100	200	80	100	100	200	80	100					

NT
Tabulator II

Tabulator I

Chief Tabulator

Examinations
Control Sheet

College Name:- GODDA COLLEGE, GODDA
College Code :- 031A

SIDO-KANHU MURMU UNIVERSITY, DUMKA

(EXAMINATION DEPARTMENT)

B.Sc. Honours Part III, Examination of 2014 held in the month of May, 2015

Date of Publishing of Result:- 20/09/2015

Roll No.	Registration No.	Name Of The Examinees	Honours Paper Name Roll No Part I Roll No Part II	ML Hindi		ML Non Hindi		SUBSIDIARY - I		SUBSIDIARY - II		HONOURS												Grand Total	Result	Remarks															
				Non		MB		Part I	Part II	Part I	Part II	Part-I				Part-II				Part-III																					
				F.M.	P.M.	Part I	Total	Part I	Total	Part I	Total	Theory	Practical	PHONS TOTAL	Theory	Practical	PHONS TOTAL	Theory	Practical	PHONS TOTAL	Honours Total (Part-III)	Hons (Th/P/Pr)																			
																							Theory				Practical		Theory		Practical		Theory		Practical						
																							1st				2nd	3rd	Total	1st	2nd	3rd	Total	1st	2nd	3rd	Total	1st	2nd	3rd	Total
50369	02-031A-26-2011-0191	RANI NISHA	BR 0296 50372	100	50	110				Z	45	22	60	22	Ch	48	21	44	21	49	48	97	44	141	48	50	98	48	146	64	69	60	193	85	278	565	49	21	1018	First Class	
50370	9025/09	KUMAR ABHISHEK	Ch 50342 50367	47	57	104				M	40	43	Ph	23	15	33	16	32	29	23	84	44	128	29	29	23	81	42	123	62	48	65	175	75	250	501	55	20	850	First Class	
50371	02-031A-25-2011-0193	REENA KUMARI	Ch 0292 50369	57	48	105				M	45	39	Ph	34	14	34	16	35	28	34	97	40	137	28	16	23	67	42	109	70	46	45	161	82	243	489	56	20	852	First Class	
50372	02-031A-25-2011-0195	RANJAN KUMAR	Ch 0291 50370	54	52	106				M	86	40	Ph	35	14	30	16	36	34	34	104	40	144	26	31	29	86	44	130	61	66	57	184	76	260	534	40	20	921	First Class	
50373	02-031A-29-2011-0234	SHYAMAKANT SHARMA	Ch 0293 50371	48	55	103				M	64	40	Ph	36	16	26	21	17	28	23	68	38	106	24	30	23	77	40	117	63	47	68	178	86	264	487	52	20	865	First Class	
50374	5051/10	ANANT KUMAR JHA	Ch 50347 50343	50	60	110				Ph	26	15	34	14	M	44	45	24	23	34	81	34	115	15	30	26	71	45	116	75	62	70	207	81	288	519	49	20	876	First Class	
50375	4117/07	AMAR KISHOR MANJHI	M 50375 50376	33	60	93				Ch	23	16	23	16	Ph	25	18	23	12	67	52	129	129	72	24	96	96	64	56	45	12	177	402	54	17	726	Second Class	U/R +3 in Honours			
50376	02-031A-29-2011-0197	NANDLAL SAH	M 0233 50328	33	49	82				Ch	30	18	27	16	Ph	57	14	25	12	34	70	154	154	64	48	112	112	70	72	45	21	208	474	46	18	819	Second Class				

NT
Tabulator II

Tabulator I

Chief Tabulator

S. K. Murmu
Examination
S. K. Murmu University
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College Name:- GODDA COLLEGE, GODDA
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SIDO KANHU MURMU UNIVERSITY, DUMKA

(EXAMINATION DEPARTMENT)

B.A. Honours Part III, Examination of 2014 held in the month of May, 2015

Date of Publishing of Result:- 20/09/2015

Roll No.	Registration No.	Name Of The Examinees	Honours Paper Name Roll No Part I Roll No Part II	ML Hindi		ML Non Hindi		SUBSIDIARY - I		SUBSIDIARY - II		HONOURS																Remarks												
				None		MB		Part-I	Part-II	Part-I	Part-II	Part-I				Part-II				Part-III																				
				F.M.	P.M.	F.M.	P.M.	Theory	Practical	Theory	Practical	Theory	Practical	Theory	Practical	Theory	Practical	Theory	Practical	Theory	Practical																			
				100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100																			
				33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33																			
9501	01-031A-01-2011-0150	ABUL KALAM ANSARI	H	095 9609	45	34	79			Ec	49	46	Pac	37	36	50	54	104	104	48	52	100	100	45	50	50	54	199	403	56	20	726	Second Class							
9502	11087/11	CHHOT LAL SAH	H	0097 9612	45	39	84			Pac	48	33	Ec	45	48	50	61	111	111	48	54	102	102	50	49	50	52	201	414	58	20	748	Second Class							
9503	5438/10	HARADHAN HEMBROM	H	9821 9614	51	33	84			Ec	38	37	Pac	49	48	45	45	90	90	47	49	96	96	50	49	53	51	203	389	50	18	711	Second Class							
9504	5242/10	MD. ASHIM ANSARI	H	9537 9618				18	18	36	U	28	46	G	35	18	35	14	Ec	35	38	53	58	111	111	47	49	96	96	45	51	51	52	199	406	55	17	735	Second Class	
9505	8946/09	MD. NOOR HASAN	H	9756 9616	34	23	57	U	34	24	58	38	35	Soc	45	43	48	54	102	102	50	48	98	98	45	54	49	55	203	403	56	18	748	Second Class						
9506	01-031A-01-2011-0131	MD. SALAUDDIN ANSARI	H	9100 9620	45	41	98			Pac	42	36	Soc	50	46	46	54	100	100	49	52	101	101	48	53	49	55	205	406	54	18	738	Second Class							
9507	01-031A-01-2011-0126	MD. ATAUL ANSARI	H	9102 9621	33	23	71			U	50	63	Pac	36	33	50	55	105	105	45	50	95	95	45	56	50	58	209	409	56	14	742	Second Class							
9508	5462/10	MD. PERVEZ ANSARI	H	9618 9617	20	18	38	U	37	24	61	G	30	21	36	16	E	33	44	55	53	108	108	45	46	91	91	58	52	53	60	223	422	43	15	759	Second Class			
9509	5244/10	MD SADDAM ANSARI	H	9507 9619	20	18	38	U	35	20	55	G	34	20	21	12	Ec	38	37	46	45	91	91	45	45	90	90	47	46	45	45	183	364	47	16	692	Second Class			
9510	5356/10	PRADHAN MURMU	H	9829 9624	18	20	38	St I	40	18	58	Ec	38	39	Soc	46	49	46	58	102	102	56	54	110	110	48	53	50	57	208	420	51	16	755	Second Class					
9511	5452/10	RABIYA BASRI	H	9509 9582	23	24	47	U	38	24	62	Pac	58	42	Soc	42	64	50	60	110	110	45	55	100	100	45	54	50	54	203	413	57	17	792	Second Class					
9512	01-031A-01-2011-0130	RATI RANI	H	092 9634	34	34	68			Soc	49	36	Pay	29	19	28	14	48	52	100	100	47	50	97	97	33	46	48	52	179	376	50	17	686	Second Class	UR +1 in Honours				
9513	01-031A-01-2011-0145	RINKU KUMARI	H	106 9631	37	43	80			Pac	48	42	Soc	48	43	48	46	94	94	45	53	98	98	50	55	48	51	204	396	52	18	725	Second Class							
9514	5353/10	RENU KUMARI	H	9648 9633	63	40	103			Soc	46	43	Pac	43	33	48	60	108	108	57	54	111	111	52	56	48	57	213	432	54	14	768	Second Class							
9515	11095/11	RAJNISH TUDU	H	105 9633	62	56	118			Pac	50	44	Ec	50	46	45	45	54	99	99	49	43	102	102	50	55	50	50	205	406	53	15	781	Second Class						
9516	6855/09	RAJ KUMAR DAS	H	9544 9632	87	33	90			Soc	53	45	Pac	43	33	60	62	122	122	50	52	102	102	45	53	53	54	205	429	61	15	769	Second Class							
9517	5398/10	BISESHWAR KUMAR MAHTO	H	9527 9600	57	56	113			Pac	58	36	Soc	44	35	45	60	105	105	47	46	93	93	45	51	48	53	197	395	49	15	745	Second Class							

College Name:- GODDA COLLEGE, GODDA
College Code :- 031A

SIDH-KANHU MURMU UNIVERSITY, DUMKA
(EXAMINATION DEPARTMENT)

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Tabulator II

Tabulator I

Chief Tabulator

Controller of Examinations
S. K. M. University
Goddha

College Name:- GODDA COLLEGE, GODDA
College Code :- 031A

SIDO-KANHU MURMU UNIVERSITY, DUMKA

(EXAMINATION DEPARTMENT)

B.A. Honours Part III, Examination of 2014 held in the month of May, 2015

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156th	157th / 158th	159th / 160th	161st / 162nd	163rd / 164th	165th / 166th	167th / 168th	169th / 170th	171st / 172nd	173rd / 174th	175th / 176th	177th / 178th	179th / 180th	181st / 182nd	183rd / 184th	185th / 186th	187th / 188th	189th / 190th	191st / 192nd	193rd / 194th	195th / 196th	197th / 198th	199th / 200th	201st / 202nd	203rd / 204th	205th / 206th	207th / 208th	209th / 210th	211st / 212nd	213th / 214th	215th / 216th	217th / 218th	219th / 220th	221st / 222nd	223rd / 224th	225th / 226th	227th / 228th	229th / 230th	231st / 232nd	233rd / 234th	235th / 236th	237th / 238th	239th / 240th	241st / 242nd	243rd / 244th	245th / 246th	247th / 248th	249th / 250th	251st / 252nd	253rd / 254th	255th / 256th	257th / 258th	259th / 260th	261st / 262nd	263rd / 264th	265th / 266th	267th / 268th	269th / 270th	271st / 272nd	273rd / 274th	275th / 276th	277th / 278th	279th / 280th	281st / 282nd	283rd / 284th	285th / 286th	287th / 288th	289th / 290th	291st / 292nd	293rd / 294th	295th / 296th	297th / 298th	299th / 300th	301st / 302nd	303rd / 304th	305th / 306th	307th / 308th	309th / 310th	311st / 312nd	313th / 314th	315th / 316th	317th / 318th	319th / 320th	321st / 322nd	323rd / 324th	325th / 326th	327th / 328th	329th / 330th	331st / 332nd	333rd / 334th	335th / 336th	337th / 338th	339th / 340th	341st / 342nd	343rd / 344th	345th / 346th	347th / 348th	349th / 350th	351st / 352nd	353rd / 354th	355th / 356th	357th / 358th	359th / 360th	361st / 362nd	363rd / 364th	365th / 366th	367th / 368th	369th / 370th	371st / 372nd	373rd / 374th	375th / 376th	377th / 378th	379th / 380th	381st / 382nd	383rd / 384th	385th / 386th	387th / 388th	389th / 390th	391st / 392nd	393rd / 394th	395th / 396th	397th / 398th	399th / 400th	401st / 402nd	403rd / 404th	405th / 406th	407th / 408th	409th / 410th	411st / 412nd	413th / 414th	415th / 416th	417th / 418th	419th / 420th	421st / 422nd	423rd / 424th	425th / 426th	427th / 428th	429th / 430th	431st / 432nd	433rd / 434th	435th / 436th	437th / 438th	439th / 440th	441st / 442nd	443rd / 444th	445th / 446th	447th / 448th	449th / 450th	451st / 452nd	453rd / 454th	455th / 456th	457th / 458th	459th / 460th	461st / 462nd	463rd / 464th	465th / 466th	467th / 468th	469th / 470th	471st / 472nd	473rd / 474th	475th / 476th	477th / 478th	479th / 480th	481st / 482nd	483rd / 484th	485th / 486th	487th / 488th	489th / 490th	491st / 492nd	493rd / 494th	495th / 496th	497th / 498th	499th / 500th	501st / 502nd	503rd / 504th	505th / 506th	507th / 508th	509th / 510th	511st / 512nd	513th / 514th	515th / 516th	517th / 518th	519th / 520th	521st / 522nd	523rd / 524th	525th / 526th	527th / 528th	529th / 530th	531st / 532nd	533rd / 534th	535th / 536th	537th / 538th	539th / 540th	541st / 542nd	543rd / 544th	545th / 546th	547th / 548th	549th / 550th	551st / 552nd	553rd / 554th	555th / 556th	557th / 558th	559th / 560th	561st / 562nd	563rd / 564th	565th / 566th	567th / 568th	569th / 570th	571st / 572nd	573rd / 574th	575th / 576th	577th / 578th	579th / 580th	581st / 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724th	725th / 726th	727th / 728th	729th / 730th	731st / 732nd	733rd / 734th	735th / 736th	737th / 738th	739th / 740th	741st / 742nd	743rd / 744th	745th / 746th	747th / 748th	749th / 750th	751st / 752nd	753rd / 754th	755th / 756th	757th / 758th	759th / 760th	761st / 762nd	763rd / 764th	765th / 766th	767th / 768th	769th / 770th	771st / 772nd	773rd / 774th	775th / 776th	777th / 778th	779th / 780th	781st / 782nd	783rd / 784th	785th / 786th	787th / 788th	789th / 790th	791st / 792nd	793rd / 794th	795th / 796th	797th / 798th	799th / 800th	801st / 802nd	803rd / 804th	805th / 806th	807th / 808th	809th / 810th	811st / 812nd	813th / 814th	815th / 816th	817th / 818th	819th / 820th	821st / 822nd	823rd / 824th	825th / 826th	827th / 828th	829th / 830th	831st / 832nd	833rd / 834th	835th / 836th	837th / 838th	839th / 840th	841st / 842nd	843rd / 844th	845th / 846th	847th / 848th	849th / 850th	851st / 852nd	853rd / 854th	855th / 856th	857th / 858th	859th / 860th	861st / 862nd	863rd / 864th	865th / 866th	867th / 868th	869th / 870th	871st / 872nd	873rd / 874th	875th / 876th	877th / 878th	879th / 880th	881st / 882nd	883rd / 884th	885th / 886th	887th / 888th	889th / 890th	891st / 892nd	893rd / 894th	895th / 896th	897th / 898th	899th / 900th	901st / 902nd	903rd / 904th	905th / 906th	907th / 908th	909th / 910th	911st / 912nd	913th / 914th	915th / 916th	917th / 918th	919th / 920th	921st / 922nd	923rd / 924th	925th / 926th	927th / 928th	929th / 930th	931st / 932nd	933rd / 934th	935th / 936th	937th / 938th	939th / 940th	941st / 942nd	943rd / 944th	945th / 946th	947th / 948th	949th / 950th	951st / 952nd	953rd / 954th	955th / 956th	957th / 958th	959th / 960th	961st / 962nd	963rd / 964th	965th / 966th	967th / 968th	969th / 970th	971st / 972nd	973rd / 974th	975th / 976th	977th / 978th	979th / 980th	981st / 982nd	983rd / 984th	985th / 986th	987th / 988th	989th / 990th	991st / 992nd	993rd / 994th	995th / 996th	997th / 998th	999th / 1000th	1001st / 1002nd	1003rd / 1004th	1005th / 1006th	1007th / 1008th	1009th / 1010th	1011st / 1012nd	1013th / 1014th	1015th / 1016th	1017th / 1018th	1019th / 1020th	1021st / 1022nd	1023rd / 1024th	1025th / 1026th	1027th / 1028th	1029th / 1030th	1031st / 1032nd	1033rd / 1034th	1035th / 1036th	1037th / 1038th	1039th / 1040th	1041st / 1042nd	1043rd / 1044th	1045th / 1046th	1047th / 1048th	1049th / 1050th	1051st / 1052nd	1053rd / 1054th	1055th / 1056th	1057th / 1058th	1059th / 1060th	1061st / 1062nd	1063rd / 1064th	1065th / 1066th	1067th / 1068th	1069th / 1070th	1071st / 1072nd	1073rd / 1074th	1075th / 1076th	1077th / 1078th	1079th / 1080th	1081st / 1082nd	1083rd / 1084th	1085th / 1086th	1087th / 1088th	1089th / 1090th	1091st / 1092nd	1093rd / 1094th	1095th / 1096th	1097th / 1098th	1099th / 1100th	1101st / 1102nd	1103rd / 1104th	1105th / 1106th	1107th / 1108th	1109th / 1110th	1111st / 1112nd	1113th / 1114th	1115th / 1116th	1117th / 1118th	1119th / 1120th	1121st / 1122nd	1123rd / 1124th	1125th / 1126th	1127th / 1128th	1129th / 1130th	1131st / 1132nd	1133rd / 1134th	1135th / 1136th	1137th / 1138th	1139th / 1140th	1141st / 1142nd	1143rd / 1144th	1145th / 1146th	1147th / 1148th	1149th / 1150th	1151st / 1152nd	1153rd / 1154th	1155th / 1156th	1157th / 1158th	1159th / 1160th	1161st / 1162nd	1163rd / 1164th	1165th / 1166th	1167th / 1168th	1169th / 1170th	1171st / 1172nd	1173rd / 1174th	1175th / 1176th	1177th / 1178th	1179th / 1180th	1181st / 1182nd	1183rd / 1184th	1185th / 1186th	1187th / 1188th	1189th / 1190th	1191st / 1192nd	1193rd / 1194th	1195th / 1196th	1197th / 1198th	1199th / 1200th	1201st / 1202nd	1203rd / 1204th	1205th / 1206th	1207th / 1208th	1209th / 1210th	1211st / 1212nd	1213th / 1214th	1215th / 1216th	1217th / 1218th	1219th / 1220th	1221st / 1222nd	1223rd / 1224th	1225th / 1226th	1227th / 1228th	1229th / 1230th	1231st / 1232nd	1233rd / 1234th	1235th / 1236th	1237th / 1238th	1239th / 1240th	1241st / 1242nd	1243rd / 1244th	1245th / 1246th	1247th / 1248th	1249th / 1250th	1251st / 1252nd	1253rd / 1254th	1255th / 1256th	1257th / 1258th	1259th / 1260th	1261st / 1262nd	1263rd / 1264th	1265th / 1266th	1267th / 1268th	1269th / 1270th	1271st / 1272nd	1273rd / 1274th	1275th / 1276th	1277th / 1278th	1279th / 1280th	1281st / 1282nd	1283rd / 1284th	1285th / 1286th	1287th / 1288th	1289th / 1290th	1291st / 1292nd	1293rd / 1294th	1295th / 1296th	1297th / 1298th	1299th / 1300th	1301st / 1302nd	1303rd / 1304th	1305th / 1306th	1307th / 1308th	1309th / 1310th	1311st / 1312nd	1313th / 1314th	1315th / 1316th	1317th / 1318th	1319th / 1320th	1321st / 1322nd	1323rd / 1324th	1325th / 1326th	1327th / 1328th	1329th / 1330th	1331st / 1332nd	1333rd / 1334th	1335th / 1336th	1337th / 1338th	1339th / 1340th	1341st / 1342nd	1343rd / 1344th	1345th / 1346th	1347th / 1348th	1349th / 1350th	1351st / 1352nd	1353rd / 1354th	1355th / 1356th	1357th / 1358th	1359th / 1360th	1361st / 1362nd	1363rd / 1364th	1365th / 1366th	1367th / 1368th	1369th / 1370th	1371st / 1372nd	1373rd / 1374th	1375th / 1376th	1377th / 1378th	1379th / 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N.T.
Tabulator II

Tabulator I

Chief Tabulator

Controller of Examinations

College Name:- GODDA COLLEGE, GODDA
College Code :- 031A

SIDH-KANHU MURMU UNIVERSITY, DUMKA

(EXAMINATION DEPARTMENT)

B.A. Honours Part III, Examination of 2014 held in the month of May, 2015

Date of Publishing of Result:- 20/09/2015

B.A. HONOURS Part II, Examination 01 2019 held in the month of May, 2019																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																										
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Tabulator II

Tabulator I

Chief Tabulator

Controller of Examinations

College Name:- GODDA COLLEGE, GODDA
College Code :- 031A

SIDO-KANHU MURMU UNIVERSITY, DUMKA

(EXAMINATION DEPARTMENT)

B.A. Honours Part III, Examination of 2014 held in the month of May, 2015

Date of Publishing of Re

Roll No.	Registration No.	Name Of The Examinees	Honours Paper Name Roll No Part I Roll No Part II	HONOURS																						Result	Remarks																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																				
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College Name:-		SIDO-KANHU MURMU UNIVERSITY, DUMKA		Date of Publishing of Result:-		20/09/2015																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																											
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College Code :- 031A

Controller of Examinations
S. K. M. University
Controller of Examinations

SIDO KANHU MURMU UNIVERSITY, DUMKA
Bachelor of Education Examination of 2015 held in the month of September, 2015
PROVISIONAL TABULATION REPORT

College Name : GODDA COLLEGE, GODDA (B.ED.)
College Code : 017A

Date Of Result **08 FEB 2016**

Roll No.		Reg. No.	Name of Student	Paper							Internship in Teaching 8th A										Work Exp. & Edu. Res. 8th B					Result						
				1st	2nd	3rd	4th	5th	6th	7th																						
				Foundations of Education and Components of Education in India	Education Psychology and Educational Administration	Educational Management & Health Education	Educational Technology	Method Paper I	Method Paper II	Elective Paper	All Theory Total				CCM (I)	CCM (II)	Micro Teaching	Achievement Test	Teacher's Manual on Practical/Projects	Total	SUPW / Tailoring / Wood Craft	Action Research/Case Study	Psychological Record	Co-curricular Activity	Total	All Practical Total	Grand Total	Minimum Marks For Distinction : 750 First Class : 600 Second Class : 450				
				Full Marks	100	100	100	100	100	100	45	45	45	45	700	75	75	20	10	10	10	200	40	20	20	20	100	300	1000	Result	Remarks	
				Pass Marks	45	45	45	45	45	45	CCM (I)	CCM (II)	45	45	45	45	33	33	09	05	05	05	180	38	19	19	18	94	274	657	First Class	
1301	7329/ 06	ASGHARI KHATOON	51	61	55	46	B Method	61	Civ. Meth	58	Good Course	51	383	68	66	19	09	09	09	180	Craft Work SUPW	38	19	18	18	94	274	657	First Class			
1302	3808/ 06	ASHOK YADAV	69	71	56	50	Phy. Sci.	54	Math Meth	65	Good Course	53	418	67	65	19	09	09	09	178	Craft Work SUPW	37	19	18	18	92	270	688	First Class			
1303	3411/ 06	ANUP KUMAR MANDAL	68	72	56	45	B Method	60	Civ. Meth	66	Good Course	59	426	64	68	19	09	08	08	176	Craft Work SUPW	37	18	18	18	91	267	693	First Class			
1304	3593/ 06	ADITYA KUMAR	71	53	58	50	If Method	61	G Meth.	46	Good Course	60	399	65	70	19	09	09	09	181	Wood Craft	38	19	19	18	94	275	674	First Class			
1305	201/ 14	ANIT KUMAR MANDAL	54	68	53	48	B Method	61	Civ. Meth	66	Good Course	56	406	73	69	19	09	09	09	188	Wood Craft	38	19	19	19	94	282	688	First Class			
1306	207/ 14	AJAY KUMAR	64	70	60	50	Phy. Sci.	60	Math Meth	66	Good Course	57	427	65	65	19	09	09	09	176	Craft Work SUPW	38	19	19	19	95	271	698	First Class			
1307	208/ 14	AMIT KUMAR PANDIT	71	68	74	62	Phy. Sci.	68	Bio. Sci.	57	Good Course	62	462	65	65	19	09	08	09	175	Craft Work SUPW	38	18	18	18	92	267	729	First Class			
1308	229/ 06	BIPAN KUMAR YADAV	60	59	51	45	B Method	64	Civ. Meth	66	Good Course	56	401	68	68	19	09	08	08	181	Wood Craft	38	18	18	18	93	274	675	First Class			
1309	11248/ 08	BALIA MURMU	48	54	51	45	B Method	55	G Meth.	48	Good Course	52	353	65	68	19	09	09	09	179	Wood Craft	37	19	19	18	93	272	625	First Class			
1310	13506/ 09	CELESTINA MURMU	ab	ab	ab	ab	Dom. Sc.	ab	Civ. Meth	ab	Good Course	ab	0	ab	ab	ab	ab	ab	ab	0	Craft Work SUPW	ab	ab	ab	ab	0	0	0	0	0	Fail	
1311	6907/ 03	CHANDAN KUMAR	47	64	52	45	Phy. Sci.	58	Math Meth	53	Good Course	54	373	66	64	19	09	09	08	175	Wood Craft	38	19	18	18	92	271	693	First Class			
1312	9799/ 07	CHANDINI KUMARI	66	70	66	48	B Method	52	Civ. Meth	65	Good Course	55	422	68	66	19	09	09	08	179	Craft Work SUPW	37	18	18	19	92	271	693	First Class			
1313	1255/ 04	CHANDAN KUMAR	65	69	64	47	Phy. Sci.	56	Math Meth	67	Good Course	58	426	71	71	19	09	09	09	188	Wood Craft	37	19	19	18	93	281	707	First Class			
1314	7301/ 06	CHUNNI ANJELA HEMBRON	73	71	67	54	B Method	66	Civ. Meth	69	Good Course	58	458	68	66	19	09	09	08	179	Craft Work SUPW	37	18	18	19	93	272	730	First Class			
1315	371/ 14	DINKAR KUMAR SINGH	66	69	75	53	B Method	68	G Meth.	57	Good Course	62	450	66	67	19	09	09	09	179	Craft Work SUPW	38	18	18	19	93	272	722	First Class			
1316	199/ 14	DEVANAND DAS	75	59	67	58	B Method	72	Civ. Meth	75	Good Course	60	466	68	69	19	09	09	09	183	Craft Work SUPW	38	19	19	19	95	278	744	First Class			
1317	638/ 06	DINKAR PANDIT	63	48	60	55	B Method	61	Bn Meth.	65	Good Course	52	404	71	67	19	09	08	09	183	Wood Craft	38	19	18	18	94	277	681	First Class			
1318	210/ 14	DINBANDHU YADAV	59	59	64	45	B Method	70	G Meth.	50	Good Course	60	407	66	67	19	09	09	09	179	Craft Work SUPW	38	19	18	19	94	273	680	First Class			
1319	1162/ 06	FLORENCE TUDU	67	46	63	47	Eco. Meth	59	Civ. Meth	69	Good Course	58	409	65	65	18	09	08	09	174	Craft Work SUPW	37	18	19	18	92	266	675	First Class			
1320	7401/ 06	GRACE MARY MURMU	61	63	60	45	Bn Meth.	63	Civ. Meth	72	Good Course	55	419	68	66	19	09	09	09	180	Craft Work SUPW	37	19	18	19	93	273	692	First Class			
1321	4216/ 06	JYOTI MURMU	49	61	62	49	Bn Meth.	49	Civ. Meth	62	Good Course	55	387	69	67	18	08	09	09	180	Craft Work SUPW	38	18	18	19	93	273	660	First Class			
1322	197/ 14	GUNJAN RANI	63	58	62	57	Phy. Sci.	53	Bio. Sci.	58	Good Course	64	415	68	67	19	09	09	09	181	Craft Work SUPW	38	19	19	18	94	275	690	First Class			

Tabulator 1

Controller of Examinations

SIDO KANHU MURMU UNIVERSITY, DUMKA
Bachelor of Education Examination of 2015 held in the month of September, 2015
PROVISIONAL TABULATION REPORT

College Name : GODDA COLLEGE, GODDA (B.ED.)
 College Code : 017A

Date of Result : 08 FEB 2016

Roll No.	Reg. No.	Name of Student	Paper				5th	6th	7th	Internship in Teaching 8th A										Work Exp. & Edu. Res. 8th B										Date Of Result		Result	
			1st	2nd	3rd	4th	Method Paper I	Method Paper II	Elective Paper	All Theory Total	CCM (I)	CCM (II)	Micro Teaching	Achievement Test	Teacher's Manual on Practical/Project	Total	SUPV/ Tailoring / Wood Craft	Action Research/Case Study	Psychological Record	Co-curricular Activity	Total	All Practical Total	Grand Total	Minimum Marks For Distinction : 750 First Class : 600 Second Class : 450									
			Foundations of Education and Development of Education in India	Education Psychology and Educational Measurement	Educational Administration, Management & Health Education	Educational Technology																											
			Full Marks	Pass Marks	Full Marks	Pass Marks																					Full Marks	Pass Marks	Full Marks	Pass Marks	Full Marks	Pass Marks	Full Marks
1323	7413/ 00	KUNDAN KUMAR	45	47	45	45	Phy. Sci.	53	Math. Meth.	49	45	45	47	331	67	68	19	08	08	09	179	38	18	18	19	93	272	603	Result	Remarks			
1324	29967/ 01	KUMARI REKHA	51	45	54	46	B Meth.	65	Civ. Meth.	63	45	45	51	375	69	67	19	09	08	09	181	38	18	18	19	94	275	650	First Class				
1325	198/ 14	KUMARI NISHA	66	57	59	53	B Method.	53	Eco. Meth.	58	45	45	59	405	69	71	19	09	09	09	186	38	19	19	19	95	281	686	First Class				
1326	3752/ 06	KUNDAN KUMAR GUPTA	54	67	60	47	B Method.	71	Civ. Meth.	72	45	45	58	429	66	66	19	09	08	09	177	38	19	18	19	94	271	700	First Class				
1327	209/ 14	KRISHNA KUMARI KUMAR	68	71	65	54	B Method.	66	G Meth.	46	45	45	62	432	67	66	19	09	09	09	179	38	19	19	18	94	273	705	First Class				
1328	191/ 14	LACY ANITA TUDU	72	71	71	64	G Meth.	51	Civ. Meth.	75	45	45	63	467	70	65	18	09	08	09	179	38	19	18	19	94	273	740	First Class				
1329	7393/ 06	LAXMI KUMMU	64	65	65	63	Bn Meth.	60	Civ. Meth.	69	45	45	61	447	67	66	19	09	09	09	179	38	18	18	19	93	272	719	First Class				
1330	203/ 14	MUKESH KUMAR	48	62	48	45	Phy. Sci.	51	Math Meth.	60	45	45	48	362	68	67	19	09	09	09	181	38	19	18	19	93	274	636	First Class				
1331	7333/ 06	MEKITA SONA SOREN	57	64	48	47	Bn Meth.	61	Civ. Meth.	64	45	45	59	400	66	66	18	09	09	09	177	38	19	18	19	92	269	669	First Class				
1332	9034/ 06	MIRDULATA	69	73	76	57	Phy. Sci.	69	Math Meth.	68	45	45	62	474	73	72	19	09	09	09	191	38	19	19	18	94	285	759	First Class with Distinction				
1333	200/ 14	MANISHA KUMARI	61	54	65	49	Phy. Sci.	61	Bio. Sci.	55	45	45	65	410	66	66	19	09	08	09	177	38	19	18	19	94	271	681	First Class				
1334	154/ 06	MUNNA BESSA	45	69	46	45	B Method.	59	Stl. Meth.	55	45	45	48	367	68	66	19	08	09	08	178	38	19	18	19	94	272	639	First Class				
1335	571/ 06	MUKUND MANDAL	57	57	58	49	B Method.	63	B Meth.	53	45	45	54	391	65	67	19	09	08	09	177	38	18	18	19	93	270	661	First Class				
1336	8720/ 08	MD. NAWAZ ALAM	59	61	45	45	B Method.	67	G Meth.	47	45	45	60	384	66	70	19	09	09	09	182	38	18	19	18	93	275	659	First Class				
1337	9015/ 08	MD. ILIYAS MANSURI	63	70	55	59	Phy. Sci.	60	Math Meth.	66	45	45	58	431	65	64	18	09	08	09	173	38	19	18	19	93	266	697	First Class				
1338	1122/ 06	NEELIMA TUDU	52	62	45	62	B Method.	67	Bn Meth.	57	45	45	59	404	67	67	18	09	08	09	178	37	19	18	19	93	271	675	First Class				
1339	232/ 06	NIRAJ GUPTA	64	67	61	55	B Method.	71	Bn Meth.	64	45	45	61	443	66	68	19	09	08	09	179	38	18	19	18	92	271	714	First Class				
1340	212/ 14	NARUL KUMAR MANTO	52	69	50	45	Bn Meth.	63	G Meth.	49	45	45	58	386	67	67	18	09	09	09	179	38	18	18	19	93	272	658	First Class				
1341	14040/ 09	NANTA GUPTA	74	72	74	63	Bn Meth.	66	Civ. Meth.	76	45	45	64	489	66	67	19	09	08	09	178	38	19	19	18	94	272	761	First Class with Distinction				
1342	13518/ 09	PRATIMA KUMARI	53	68	72	53	B Method.	68	Bn Meth.	61	45	45	62	437	67	69	19	08	09	09	181	38	19	18	19	93	274	711	First Class				
1343	14167/ 09	PUTUL KUMARI	45	47	45	45	Bn Meth.	52	Dom. Soc.	61	45	45	54	349	68	65	19	09	08	08	177	38	18	18	19	92	269	618	First Class				
1344	8998/ 08	RUJA RANI	71	74	76	64	Phy. Sci.	70	Math Meth.	70	45	45	60	485	68	70	19	09	09	09	184	38	19	18	19	94	278	763	First Class with Distinction				

N.T.
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Tabulator 2

N.T.
Chief Tabulator

N.T.
Controller of Examinations
S. K. M. University
Dumka

College Name : GODDA COLLEGE, GODDA (B.ED.)
College Code : 017A

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Tabulator 2

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Chief Tabulator

Controller of Examinations
S. K. M. University
Dumka
Controller Of Examinations

College Name : GODDA COLLEGE, GODDA (B.ED.)
College Code : 017A

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Tabulator 2

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Chief Tabulator

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Controller of Examinations
S. K. M. University
Dumka

SIDO KANHU MURMU UNIVERSITY, DUMKA
Bachelor of Education Examination of 2015 held in the month of September, 2015
PROVISIONAL TABULATION REPORT

College Name : GODDA COLLEGE, GODDA (B.ED.)
College Code : 017A

Date Of Result: 08 FEB 2016

Roll No.	Reg. No.	Name of Student	Paper										Internship in Teaching 8th A										Work Exp. & Edu.Res.8th B										Result	
			1st	2nd	3rd	4th	5th	6th	7th	All Theory Total	CCM (I)	CCM (II)	Micro Teaching	Achievement Test	Teacher's Manual on Practical Projects	Total	SUPW / Tailoring / Wood Craft	Action Research/Case Study	Psychological Record	Co-curricular Activity	Total	All Practical Total	Grand Total	Minimum Marks For Distinction : 750 First Class : 600 Second Class : 450	Result	Remarks								
			Foundations of Education and Development of Education in India	Education Psychology and Educational Measurement	Educational Administration, Management & Health Education	Educational Technology	Method Paper I	Method Paper II	Elective Paper																									
			Full Marks	100	100	100	100	CCM (I)	100																		CCM (II)	100	100	700	75	75	20	10
Pass Marks	45	45	45	45	45	45	45	45	33	33	09	05	05	05	173	18	09	09	09	100	300	1000												
1389	6649/ 03	MD. JIYAWOOL HAQUE	53	52	47	46	Phy. Sci.	50	Math Meth	61	Guid Course	52	361	64	64	18	09	09	09	09	173	Craft Work Tst	37	19	18	19	93	266	627	First Class				
1390	4482/ 08	PRADIEP KUMAR JAYSWAL	62	66	54	47	Phy. Sci.	64	Bio. Sci.	57	Guid Course	60	410	65	65	19	09	09	09	09	176	Wood Craft	38	19	19	18	94	270	680	First Class				
1391	12891/ 09	SUNITA KUMARI	71	63	64	58	Phy. Sci.	61	Bio. Sci.	59	Guid Course	65	441	68	67	19	09	08	09	08	180	Craft Work Tst	37	19	18	19	93	273	714	First Class				
1392	374/ 14	KISHAN SAH	61	52	57	49	B Method	61	Civ. Meth	63	Guid Course	55	398	71	70	19	09	09	09	09	187	Craft Work Tst	38	19	19	18	94	281	679	First Class				
1393	373/ 14	UNESH KUMAR	50	46	61	45	B Method	62	Civ. Meth	59	Guid Course	56	379	64	65	19	09	09	09	09	175	Craft Work Tst	38	19	18	19	94	269	648	First Class				
1394	372/ 14	VANSHA RANI	60	58	54	58	Phy. Sci.	66	Bio. Sci.	61	Guid Course	58	415	69	70	19	09	09	09	09	185	Craft Work Tst	38	19	19	19	95	280	695	First Class				
1395	190/ 14	RAVI KUMAR	48	55	53	48	Phy. Sci.	53	Math Meth	58	Guid Course	56	371	65	65	18	09	09	09	08	174	Wood Craft	37	18	18	18	91	265	636	First Class				
1396	11089/ 08	ABHAY KUMAR	66	64	67	53	B Method	57	E Method	69	Guid Course	58	434	71	69	19	09	09	08	09	185	Craft Work Tst	37	19	18	19	93	278	712	First Class				
1397	202/ 14	BABY HEMBRON	68	60	66	59	B Method	69	Civ. Meth	70	Guid Course	60	452	73	72	19	09	09	09	09	191	Craft Work Tst	38	19	19	18	94	285	737	First Class				
1398	8641/ 09	BIRENDRA KUMAR DAS	71	ab	ab	ab	Phy. Sci.	ab	Math Meth	ab	Guid Course	ab	71	ab	ab	ab	ab	ab	ab	ab	0	Craft Work Tst	ab	ab	ab	ab	0	0	71	Fail				
1399	3018/ 04	NEERA KUMARI	60	59	64	50	Eco. Meth	59	Civ. Meth	64	Guid Course	62	418	66	69	19	09	09	09	09	181	Craft Work Tst	38	19	18	19	94	275	693	First Class				
1400	3035/ 09	PADU DAS	55	59	50	45	Phy. Sci.	47	Math Meth	57	Guid Course	50	363	65	65	19	09	08	09	08	175	Wood Craft	36	19	18	19	94	269	632	First Class				
1401	490/ 06	RAVI SHANKER KAPRI	62	62	60	63	Eco. Meth	56	Civ. Meth	64	Guid Course	56	423	66	68	19	09	08	09	08	179	Craft Work Tst	37	18	19	19	93	272	695	First Class				
1402	214/ 14	RAJIV KUMAR	57	62	45	52	B Method	53	G Meth.	49	Guid Course	57	375	68	69	18	09	09	09	08	181	Wood Craft	38	18	18	18	92	273	648	First Class				
1403	12861/ 09	SANCHITA MONDAL	61	65	66	53	Phy. Sci.	60	Math Meth	66	Guid Course	55	426	72	71	18	09	09	09	09	188	Craft Work Tst	37	19	18	18	92	280	706	First Class				
1404	9013/ 02	BRUDED MONDAL	71	59	66	46	Eco. Meth	62	Commerce	56	Guid Course	60	420	70	69	18	09	09	09	09	184	Wood Craft	38	18	19	19	94	278	698	First Class				

Tabulator 1

Tabulator 2

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Controller of Examinations
S. K. M. University
Dumka Examinations

College Name : GODDA COLLEGE, GODDA
 College Code : 04A
 Subject : Zoology

SIDO KANHU MURMU UNIVERSITY, DUMKA
 Master Of Science (Final) Examinations 2014, Held In The Month Of June 2015

Date Of Result : 23 DEC 2015

				Marks Obtained (Previous)																Marks Obtained (Final)																Date Of Result : 23 DEC 2023		
Roll No.	Reg. No.	Name of Student	Special Paper Name																																	Grand Total	Result	Remarks
				Paper 1 (Theory)	Paper 2 (Theory)	Paper 3 (Theory)	Paper 4 (Theory)	Paper 5 (Theory)	Paper 6 (Practical)	Paper 7 (Practical)	Paper 8 (Practical)	Aggregate of All Theory Papers	Aggregate of All Practical Papers	Total	Paper 9 (Theory)	Paper 10 (Theory)	Paper 11 (Theory)	Paper 12 (Theory)	Paper 13 (Theory)	Paper 14 (Practical)	Paper 15 (Practical)	Paper 16 (Practical)	Aggregate of All Theory Papers	Aggregate of All Practical Papers	Total													
Semester I Roll No.	Full Marks	100	100	100	100	100	100	100	100	100	100	500	300	800	100	100	100	100	100	100	100	100	100	500	300	800	1600											
8401	11123/08	ARTI KUMARI 8406	Fish Biology	60	72	64	64	68	56	70	64	328	190	518	66	64	65	67	72	83	80	82	334	245	579	1097	First Class											
8402	11289/08	ADITI BHARTI 8405	Fish Biology	71	45	60	66	45	60	60	64	287	184	471	55	66	66	68	60	83	80	85	315	248	563	1034	First Class											
8403	13374/08	DEKTA KUMARI 8401	Fish Biology	63	61	63	66	68	61	60	67	321	188	509	70	65	68	73	70	83	80	83	346	246	592	1101	First Class											
8404	2147/12	KABITA KUMARI 8408	Fish Biology	71	63	56	67	62	68	68	70	319	206	525	64	67	66	65	71	82	81	83	333	246	579	1104	First Class											
8405	8963/08	MANISHA KUMARI 8403	Fish Biology	62	67	68	66	66	61	69	64	329	194	523	60	68	78	76	71	83	80	83	353	246	599	1122	First Class											
8406	2152/12	SUNIL KUMAR 8409	Fish Biology	65	61	54	60	65	61	63	69	305	193	498	60	64	64	68	55	83	82	82	311	247	558	1056	First Class											
8407	9076/08	SAPAN KUMAR MANDAL 8407	Fish Biology	66	62	61	52	60	58	61	68	301	187	488	57	65	64	60	70	81	80	82	316	243	559	1047	First Class											
8408	9049/08	VISHAL KUMAR MITRA 8402	Fish Biology	65	66	54	68	53	60	60	63	306	183	489	56	65	62	63	66	83	80	80	312	243	555	1044	First Class											
8409	11281/08	RUBINA KUMARI 8404	Fish Biology	70	56	61	58	58	60	56	63	303	179	482	54	45	52	60	57	84	85	85	268	254	522	1004	First Class											

Tabulator 1

Tabulator 2

Controller of Examinations
 S. K. M. University

SIDO KANHU MURMU UNIVERSITY, DUMKA
Master Of Science (Final) Examinations 2014 ,Held In The Month Of June 2015

Date Of Result : 23 DEC 2015

Roll No.		Reg. No.	Name of Student	Special Paper Name	Marks Obtained (Previous)										Marks Obtained (Final)										Date of Result : 23 DEC 2015						
					Semester I Roll No.	Full Marks	Paper 1 (Theory)	Paper 2 (Theory)	Paper 3 (Theory)	Paper 4 (Theory)	Paper 5 (Theory)	Paper 6 (Theory)	Paper 7 (Theory)	Paper 8 (Theory)	Aggregate of All Theory Papers	Aggregate of All Practical Papers	Total	Paper 9 (Theory)	Paper 10 (Theory)	Paper 11 (Theory)	Paper 12 (Theory)	Paper 13 (Theory)	Paper 14 (Theory)	Paper 15 (Theory)			Paper 16 (Theory)	Aggregate of All Theory Papers	Aggregate of All Practical Papers	Total	Grand Total
							Result	Remarks																							
8501	8556/08	JUNI KIMARI 8503	Spene Dynamics Adv. Technology Mcl. & Comology - Prorg. det. Theory	100	100	100	100	100	100	100	100	100	800	800	100	100	100	100	100	100	100	100	100	100	800	800	1600	547	1140	First Class	
8502	9000/08	KHUSHBO KUMARI 8501	Spene Dynamics Adv. Technology Mcl. & Comology - Prorg. det. Theory	100	100	100	100	100	100	100	100	100	800	800	100	100	100	100	100	100	100	100	100	100	800	800	1600	547	1140	First Class	
8503	9030/08	SARWANI KIMARI 8505	Spene Dynamics Adv. Technology Mcl. & Comology - Prorg. det. Theory	100	100	100	100	100	100	100	100	100	800	800	100	100	100	100	100	100	100	100	100	100	800	800	1600	547	1140	First Class	
8504	8972/08	JYOTI KIMARI 8502	Spene Dynamics Adv. Technology Mcl. & Comology - Prorg. det. Theory	100	100	100	100	100	100	100	100	100	800	800	100	100	100	100	100	100	100	100	100	100	800	800	1600	547	1140	First Class	

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Tabulator 2
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Chief Tabulator

Controller of Examinations
S. K. M. University

College Name : GODDA COLLEGE, GODDA
 College Code : 04A
 Subject : Economics

SIDO KANHU MURMU UNIVERSITY, DUMKA
 Master Of Arts (Final) Examinations, 2014 Held In The Month Of June , 2015

Date Of Result : 23 DEC 2015

				Marks Obtained (Previous)																				Marks Obtained (Final)										Date of Result : 23 DEC 2015	
Roll No.	Reg. No.	Name of Student	Special Paper Name	Marks Obtained (Previous)																Marks Obtained (Final)										Grand Total	Result	Remarks			
				Paper 1 (Theory)	Paper 2 (Theory)	Paper 3 (Theory)	Paper 4 (Theory)	Paper 5 (Theory)	Paper 6 (Theory)	Paper 7 (Theory)	Paper 8 (Theory)	Viva-Voce (Economics)	Aggregate of All Theory Papers	Aggregate of All Practical Papers	Total	Paper 9 (Theory)	Paper 10 (Theory)	Paper 11 (Theory)	Paper 12 (Theory)	Paper 13 (Theory)	Paper 14 (Theory)	CD (Economics)	Paper 15 (Theory)	Paper 16 (Theory)	Aggregate of All Theory Papers	Aggregate of All Practical Papers	Total								
		Previous Roll No.	Full Marks	100	100	100	100	100	100	100	100	60	40	760	40	800	100	100	100	100	100	60	40	100	100	760	40/25	800	1600						
9301	2137/12	ANIMA JOYTI 9301	Indus. Eco. Lab. Eco.	35	27	51	50	54	64	40	34	34	355	34	389	57	65	68	70	67	38	30	75	62	502	30	532	921	Second Class						
9302	3607/07	DHANANJAY THAKUR 9304	Aggr. Eco Rural Eco	39	46	03	47	46	45	12	38	30	276	30	306	66	68	66	60	67	39	27	74	67	507	27	534	840	Second Class						
9303	8520/08	DINESH THAKUR 9303	Aggr. Eco Rural Eco	50	40	33	55	42	46	27	32	30	325	30	355	68	66	60	65	61	42	27	76	67	505	27	532	887	Second Class						
9304	3843/07	HEMLAL HEMBRUM 9306	Indus. Eco. Lab. Eco.	39	57	20	45	50	51	19	40	32	321	32	353	66	69	67	66	66	44	ab	75	68	521	0	521	874	Fail						
9305	8527/08	SUBHASH SINGH 9302	Indus. Eco. Lab. Eco.	45	33	52	46	45	45	41	32	35	339	35	374	63	68	60	67	62	44	30	68	63	495	30	525	899	Second Class						

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Tabulator 2

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Chief Tabulator

Controller of Examinations
 S. K. M. University
 Controller of Examinations

College Name : GODDA COLLEGE, GODDA
 College Code : 04A
 Subject : Hindi

SIDO KANHU MURMU UNIVERSITY, DUMKA
 Master Of Arts (Final) Examinations, 2014 Held In The Month Of June , 2015

Date Of Result : 23 DEC 2015

Roll No.	Reg. No.			Marks Obtained (Previous)														Marks Obtained (Final)														Grand Total	Result Remarks	
				Name of Student	Special Paper Name	Paper 1 (Theory)	Paper 2 (Theory)	Paper 3 (Theory)	Paper 4 (Theory)	Paper 5 (Theory)	Paper 6 (Theory)	Paper 7 (Theory)	Paper 8 (Theory)	Aggregate of All Theory Papers	Aggregate of All Practical Papers	Total	Paper 9 (Theory)	Paper 10 (Theory)	Paper 11 (Theory)	Paper 12 (Theory)	Paper 13 (Theory)	Paper 14 (Theory)	Paper 15 (Theory)	Paper 16 (Theory)	Aggregate of All Theory Papers	Aggregate of All Practical Papers	Total							
						Previous Roll No.	Full Marks	100	100	100	100	100	100	100	100	800	800	100	100	100	100	100	100	100	100	100	100	800	800					
7514	8735/08	PRABHA KUMARI	In Upanyas		50	48	57	52	48	47	52	59	413	413	67	62	64	60	67	58	64	66	508	508	921	Second Class								
		7517																																
7515	3601/07	PRITI KUMARI	In Upanyas		47	39	45	45	36	35	34	45	326	326	66	63	56	60	64	60	60	72	501	501	827	Second Class								
		7520																																
7516	9893/07	POONAM BHARTI	In Upanyas		61	67	53	50	50	58	53	64	456	456	63	65	64	61	67	70	64	62	516	516	972	First Class								
		7518																																
7517	3526/07	PARMESHWAR HEMBROM	In Upanyas		45	43	45	45	45	38	40	48	349	349	61	65	56	56	61	65	57	64	485	485	834	Second Class								
		7516																																
7518	10185/08	RAJESH KUMAR SHARMA	In Upanyas		69	67	46	32	69	71	69	73	496	496	56	67	60	65	64	64	65	60	501	501	997	First Class								
		7524																																
7519	9874/07	SONALI KISKU	In Upanyas		63	66	54	45	65	66	62	64	485	485	65	63	62	60	66	58	60	64	498	498	983	First Class								
		7522																																

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Chief Tabulator

S. K. M. University
 Controller of Examinations
 Controlled Examinations

College Name : GODDA COLLEGE, GODDA
 College Code : 04A
 Subject : Hindi

SIDO KANHU MURMU UNIVERSITY, DUMKA
 Master Of Arts (Final) Examinations, 2014 Held In The Month Of June , 2015

Date Of Result : 23 DEC 2015

Roll No.	Reg. No.	Name of Student	Special Paper Name	Marks Obtained (Previous)										Marks Obtained (Final)										Grand Total	Result		Remarks		
				Paper 1 (Theory)	Paper 2 (Theory)	Paper 3 (Theory)	Paper 4 (Theory)	Paper 5 (Theory)	Paper 6 (Theory)	Paper 7 (Theory)	Paper 8 (Theory)	Aggregate Of All Theory Papers	Aggregate Of All Practical Papers	Total	Paper 9 (Theory)	Paper 10 (Theory)	Paper 11 (Theory)	Paper 12 (Theory)	Paper 13 (Theory)	Paper 14 (Theory)	Paper 15 (Theory)	Paper 16 (Theory)	Aggregate Of All Theory Papers					Aggregate Of All Practical Papers	Total
				Previous Roll No.	Full Marks	100	100	100	100	100	100	100	100	800	800	100	100	100	100	100	100	100	100					800	800
7501	13238/08	ANJALI KUMARI 7504	Ha Upanyas	56	61	61	47	51	56	56	54	442	442	61	63	64	65	60	62	63	64	502	502	944	Second Class				
7502	13113/08	KUMARI MEENA 7510	Ha Upanyas	63	63	50	57	50	60	52	62	457	457	60	65	61	60	60	64	70	66	506	506	963	First Class				
7503	7343/06	ANITA TUDU 7502	Ha Upanyas	56	61	48	54	66	60	54	71	470	470	61	66	70	60	58	62	62	70	509	509	979	First Class				
7504	2149/12	ANIL KUMAR PANDIT 7503	Ha Upanyas	53	60	46	51	52	50	46	57	415	415	65	67	60	60	65	62	64	60	503	503	918	Second Class				
7505	8685/08	ANIL KUMAR MARANDI 7501	Ha Upanyas	55	65	50	57	42	63	52	68	452	452	61	61	55	58	65	62	60	57	479	479	931	Second Class				
7506	10075/07	BERONIKA KISKU 7505	Ha Upanyas	58	58	46	52	47	57	45	66	429	429	67	60	63	62	65	66	68	66	517	517	946	Second Class				
7507	8355/07	DHARMENDRA KUMAR 7506	Ha Upanyas	43	46	32	46	37	36	31	46	317	317	60	57	56	67	71	57	62	62	492	492	809	Second Class				
7508	7330/07	ELIZABETH MURMU 7507	Ha Upanyas	34	51	45	48	45	58	58	67	406	406	61	66	68	62	71	62	66	75	531	531	937	Second Class				
7509	8625/08	JITENDRA RAMANI 7509	Petrakarita	64	67	49	46	52	57	48	69	452	452	67	65	65	62	70	68	62	62	521	521	973	First Class				
7510	11216/08	JITENDRA KUMAR 7508	Petrakarita	61	63	65	53	57	71	65	68	503	503	60	63	70	66	64	68	64	74	529	529	1032	First Class				
7511	10697/08	KIRISH KUMAR MAITO 7511	Ha Upanyas	54	59	45	45	53	52	49	55	412	412	66	67	64	63	70	61	60	70	521	521	933	Second Class				
7512	10830/08	MONI KUMARI 7512	Ha Upanyas	69	63	56	60	45	64	60	64	481	481	63	68	66	62	67	62	64	64	516	516	997	First Class				
7513	3471/07	NISHA BHARTI 7515	Ha Upanyas	43	41	45	48	47	48	47	49	368	368	60	62	60	62	68	63	62	66	503	503	871	Second Class				

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Chief Tabulator

Controller of Examinations
 S. K. M. University
 Dumka

College Name : GODDA COLLEGE, GODDA
 College Code : 04A
 Subject : Persian

SIDO KANHU MURMU UNIVERSITY, DUMKA
 Master Of Arts (Final) Examinations, 2014 Held In The Month Of June , 2015

Date Of Result : 23 DEC 2015

College Code : 04A		Subject : Persian		Marks Obtained (Previous)													Marks Obtained (Final)													Minimum marks for First Class - 960. Second Class 720 & Third Class - 600. In order to pass the Examination a candidate must obtain a minimum of 600 marks in the aggregate provided that he obtains 30% marks in aggregate of all the theory papers taken together, 40% marks in all the practicals taken together, 40% marks in the dissertation & 40% marks in Viva. (A candidate who misses a few marks, shall be given the marks by which he is short and placed in the next higher class. His place in order of merit will be according to his original marks.)	
Roll No.	Reg. No.	Name of Student	Special Paper Name	Paper 1 (Theory)	Paper 2 (Theory)	Paper 3 (Theory)	Paper 4 (Theory)	Paper 5 (Theory)	Paper 6 (Theory)	Paper 7 (Theory)	Paper 8 (Theory)	Aggregate of All Theory Papers	Aggregate of All Practical Papers	Total	Paper 9 (Theory)	Paper 10 (Theory)	Paper 11 (Theory)	Paper 12 (Theory)	Paper 13 (Theory)	Paper 14 (Theory)	Paper 15 (Theory)	Paper 16 (Theory)	Aggregate of All Theory Papers	Aggregate of All Practical Papers	Total	Grand Total	Result	Remarks			
				Previous Roll No.	Full Marks	100	100	100	100	100	100	100	100	800		800	100	100	100	100	100	100	100	100	800	800	800	1600			
12401	2144/12	BIBI ZUBEDA KHATOON	Spe.Stu.of 'SADI'	74	60	73	65	73	75	75	70	565		565	70	66	24	56	69	64	56	60	465	465	1030	1031	First Class				
		12405																													
12402	2146/12	MD HUMAYUN ANSARI	Spe.Stu.of 'SADI'	71	71	64	56	71	68	62	65	528		528	68	61	58	60	67	60	62	57	493	493	1021	1021	First Class				
		12408																													
12403	10177/08	MD.SOHAIL AKHTAR	Spe.Stu.of 'SADI'	77	74	72	72	78	82	80	80	615		615	69	68	66	60	67	68	64	68	530	530	1145	1145	First Class				
		12401																													
12404	10176/08	MAHJABIN KHATOON	Spe.Stu.of 'SADI'	76	71	76	65	82	ab	72	81	523		523	69	64	64	56	65	64	55	62	499	499	1022	1022	First Class				
		12402																													
12405	2142/12	MD. SAMI AKHTAR	Spe.Stu.of 'SADI'	70	69	58	57	71	68	71	72	536		536	ab	ab	ab	ab	ab	ab	ab	ab	0	0	536	536	Fail				
		12411																													
12406	2140/12	MD. SHAFI ALAM	Spe.Stu.of 'SADI'	77	73	70	62	75	79	70	72	578		578	69	66	55	55	68	62	62	66	503	503	1081	1081	First Class				
		12409																													
12407	2151/12	MD SHAH ALAM	Spe.Stu.of 'SADI'	60	61	60	56	58	62	64	69	490		490	60	60	56	55	65	55	55	56	462	462	952	952	Second Class				
		12410																													
12408	10149/08	MD.ZULQUAR NAIN SIKANDER	Spe.Stu.of 'SADI'	80	66	71	53	76	74	70	73	563		563	70	62	65	62	66	68	60	60	513	513	1076	1076	First Class				
		12404																													
12409	2143/12	SHAMSUN NISHA	Spe.Stu.of 'SADI'	79	71	73	66	74	77	72	80	592		592	69	60	65	55	66	55	60	57	487	487	1079	1079	First Class				
		12403																													
12410	2145/12	TALAT PARWEEN	Spe.Stu.of 'SADI'	74	74	73	62	73	75	73	73	577		577	68	60	66	60	67	ab	64	65	450	450	1027	1027	Fail				
		12406																													

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Tabulator 2

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Chief Tabulator

S. K. M. University
 Dumka
 Controller Of Examinations

College Name : GODDA COLLEGE, GODDA
 College Code : 04A
 Subject : Political Science

SIDO KANHU MURMU UNIVERSITY, DUMKA
 Master Of Arts (Final) Examinations, 2014 Held In The Month Of June , 2015

Date Of Result : 23 DEC 2015

Roll No.		Reg. No.	Name of Student	Special Paper Name	Marks Obtained (Previous)																Marks Obtained (Final)										Date of Result : 23 DEC 2015	
					Full Marks	Paper 1 (Theory)	Paper 2 (Theory)	Paper 3 (Theory)	Paper 4 (Theory)	Paper 5 (Theory)	Paper 6 (Theory)	Paper 7 (Theory)	Paper 8 (Theory)	Aggregate of All Theory Papers	Aggregate of All Practical Papers	Total	Paper 9 (Theory)	Paper 10 (Theory)	Paper 11 (Theory)	Paper 12 (Theory)	Paper 13 (Theory)	Paper 14 (Theory)	Paper 15 (Theory)	Paper 16 (Theory)	Aggregate of All Theory Papers	Aggregate of All Practical Papers	Total	Grand Total	Result	Remarks		
						100	100	100	100	100	100	100	100	800	800	1600	100	100	100	100	100	100	100	100	800	800	1600					
8740	10073/07	SUSHILA MURMU	Indian Politics	62	61	56	55	62	57	54	60	467	467	60	61	68	64	68	62	68	60	511	511	978	First Class							
8741	3399/06	TYAGI KUNAR MEHRA	Indian Politics	56	55	60	55	60	56	40	60	442	442	60	65	67	64	58	60	67	55	496	496	938	Second Class							
8742	9968/07	ANJU KISKU	Indian Politics	61	63	68	68	60	58	54	70	502	502	62	62	68	61	70	67	72	56	528	528	1030	First Class							
8743	3687/07	KIRANEE MURMU	Indian Politics	50	50	50	33	53	47	34	40	357	357	60	60	65	68	60	58	60	60	491	491	848	Second Class							
8744	7409/06	MARIAM MURMU	Indian Politics	46	65	60	71	57	57	54	60	470	470	64	65	70	27	49	68	70	64	477	477	947	Second Class							

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Chief Tabulator

Controller of Examinations
 S. K. M. University
 Controller of Examinations

College Name : GODDA COLLEGE, GODDA
 College Code : 04A
 Subject : Political Science

SIDO KANHU MURMU UNIVERSITY, DUMKA
 Master Of Arts (Final) Examinations, 2014 Held In The Month Of June , 2015

Date Of Result : 23 DEC 2015

Subject				Marks Obtained (Previous)										Marks Obtained (Final)										Minimum marks for First Class - 900, Second Class 720 & Third Class - 600 In order to pass the Examination a candidate must obtain a minimum of 600 marks in the aggregate provided that he obtains 50% marks in aggregate of all the theory papers taken together, 40% marks in all the practicals taken together, 40% marks in the Dissertation & 40% marks in Viva. (A candidate who misses a first or second class by not more than five marks, shall be given the marks by which he is short and placed in the next higher class. His place in order merit will be according to his original marks.)					
	Roll No.	Reg. No.	Name of Student	Special Paper Name	Paper 1 (Theory)	Paper 2 (Theory)	Paper 3 (Theory)	Paper 4 (Theory)	Paper 5 (Theory)	Paper 6 (Theory)	Paper 7 (Theory)	Paper 8 (Theory)	Aggregate Of All Theory Papers	Aggregate Of All Practical Papers	Total	Paper 9 (Theory)	Paper 10 (Theory)	Paper 11 (Theory)	Paper 12 (Theory)	Paper 13 (Theory)	Paper 14 (Theory)	Paper 15 (Theory)	Paper 16 (Theory)			Aggregate Of All Theory Papers	Aggregate Of All Practical Papers	Total	Grand Total
					Previous Roll No.	Full Marks	100	100	100	100	100	100	100	100	800	800	100	100	100	100	100	100	100			100	100	100	800
8727	13160/08	PRIYANKA KUMARI	Indian Politics	60	55	60	70	60	51	47	60	463	463	62	66	63	58	56	60	55	61	481	481	944	Second Class				
8728	3621/07	RAMAN KUMAR MEHRA	Indian Politics	62	60	60	56	57	60	46	60	461	461	63	60	56	65	62	63	60	61	490	490	951	Second Class				
8729	8599/08	RAJENDRA MAHTO	Indian Politics	48	64	60	52	55	54	45	48	426	426	64	61	64	66	64	66	66	62	513	513	939	Second Class				
8730	3700/07	MUKESH MARANDI	Indian Politics	58	61	58	65	55	62	48	60	467	467	62	65	69	62	62	65	73	68	526	526	993	First Class				
8731	7383/06	ROSELIN TUDU	Indian Politics	55	63	60	55	60	63	46	55	457	457	62	63	65	62	65	71	70	67	525	525	982	First Class				
8732	7485/07	RUKHSANA PARMEEN	Indian Politics	52	62	62	70	60	66	56	72	500	500	63	62	68	62	64	62	70	50	501	501	1001	First Class				
8733	7391/06	SHEELA SOREN	Indian Politics	60	63	70	62	63	63	54	60	495	495	63	61	72	67	66	72	74	69	544	544	1039	First Class				
8734	8906/08	SUMITRA MURMU	Indian Politics	56	62	58	70	51	51	45	60	453	453	60	65	58	67	64	64	70	55	503	503	956	First Class	U/R +4			
8735	8647/08	SILVIA KISKU	Indian Politics	58	54	36	51	55	47	39	46	386	386	60	62	64	60	56	56	62	60	480	480	866	Second Class				
8736	3633/07	SOSANA SOREN	Indian Politics	56	62	56	55	60	48	45	65	447	447	56	66	67	68	65	68	71	67	528	528	975	First Class				
8737	8677/08	SANJAY KUMAR MANDAL	Indian Politics	55	60	60	16	55	55	26	60	387	387	57	68	62	66	66	58	66	66	509	509	896	Second Class				
8738	13121/08	SWETA KUMARI	Indian Politics	60	60	70	70	60	51	47	60	478	478	60	63	68	69	65	64	65	65	519	519	997	First Class				
8739	10877/08	SHREELATA BHARTI	Indian Politics	54	55	55	40	46	46	30	44	370	370	55	67	67	68	66	61	60	57	501	501	871	Second Class				

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Chief Tabulator

Controller of Examinations
 S. K. M. University
 Dumka

College Name : GODDA COLLEGE, GODDA
 College Code : 04A
 Subject : Political Science

SIDO KANHU MURMU UNIVERSITY, DUMKA
 Master Of Arts (Final) Examinations, 2014 Held In The Month Of June, 2015

Date Of Result : 23 DEC 2015

Subject		Roll No.		Marks Obtained (Previous)																		Marks Obtained (Final)										Date of Result : 21.01.2015	
Roll No.	Reg. No.	Name of Student	Special Paper Name	Paper 1 (Theory)	Paper 2 (Theory)	Paper 3 (Theory)	Paper 4 (Theory)	Paper 5 (Theory)	Paper 6 (Theory)	Paper 7 (Theory)	Paper 8 (Theory)	Aggregate of All Theory Papers	Aggregate of All Practical Papers	Total	Paper 9 (Theory)	Paper 10 (Theory)	Paper 11 (Theory)	Paper 12 (Theory)	Paper 13 (Theory)	Paper 14 (Theory)	Paper 15 (Theory)	Paper 16 (Theory)	Aggregate of All Theory Papers	Aggregate of All Practical Papers	Total	Grand Total	Result	Remarks					
		Previous Roll No.	Full Marks	100	100	100	100	100	100	100	100	800	800	100	100	100	100	100	100	100	100	100	800	800	1600								
8714	10076/07	JASINTA MURMU 8731	Indian Politics	61	57	60	62	67	62	46	60	475	475	63	61	68	66	71	62		61	65	517	517	992	First Class							
8715	8848/08	JITAL SOREN 8730	Indian Politics	53	50	55	52	60	54	34	50	408	408	60	66	66	62	62	61		60	60	497	497	905	Second Class							
8716	3695/07	JITENDRA KUMAR MIRDHA 8732	Indian Politics	47	55	56	25	55	50	25	60	373	373	60	65	65	57	63	58		60	62	490	490	863	Second Class							
8717	9872/07	MANISHA KISRU 8738	Indian Politics	45	60	60	60	47	55	45	60	432	432	60	62	64	60	58	55		56	66	481	481	913	Second Class							
8718	1931/05	MAMTA KUMARI 8735	Indian Politics	57	50	61	63	60	58	53	60	462	462	60	65	68	61	67	60		56	62	499	499	961	First Class							
8719	5638/08	MD. AKRAM 8739	Indian Politics	53	50	60	56	56	55	45	60	435	435	62	68	65	65	65	65		62	67	519	519	954	Second Class							
8720	8492/08	MD WASIM AKHTER 8734	Indian Politics	65	50	60	75	51	54	45	56	456	456	63	62	57	70	62	62		66	66	508	508	964	First Class							
8721	8667/08	MUKESH KUMAR PANDIT 8741	Indian Politics	55	55	60	45	55	52	40	57	419	419	55	60	65	64	61	63		60	60	488	488	907	Second Class							
8722	13322/08	MARGARET MARANDI 8736	Indian Politics	55	65	60	61	64	54	38	60	457	457	60	65	65	62	73	60		72	68	525	525	982	First Class							
8723	13285/08	MINAM DUBEY 8742	Indian Politics	55	62	60	68	53	56	58	60	472	472	62	66	70	61	68	65		73	67	532	532	1004	First Class							
8724	13280/08	PRITI KUMARI 8744	Indian Politics	60	63	60	70	55	49	46	48	451	451	60	67	63	73	62	61		56	67	509	509	960	First Class							
8725	13331/08	PINKY HEMBRON 8743	Indian Politics	54	62	60	61	50	55	47	56	445	445	63	68	66	67	58	58		68	66	514	514	959	First Class	U/R +1						
8726	3730/06	PROMODINI HEMBRON 8745	Indian Politics	55	58	60	58	51	45	47	60	434	434	62	71	63	60	66	65		60	61	508	508	942	Second Class							

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Tabulator 2

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Chief Tabulator

Controller of Examinations
 S. K. M. University
 Dumka

College Name : GODDA COLLEGE, GODDA
 College Code : 04A
 Subject : Political Science

SIDO KANHU MURMU UNIVERSITY, DUMKA
 Master Of Arts (Final) Examinations, 2014 Held In The Month Of June , 2015

Date Of Result : 23 DEC 2015

Roll No.	Reg. No.	Name of Student	Special Paper Name	Marks Obtained (Previous)										Marks Obtained (Final)										Grand Total	Minimum marks for First Class - 960, Second Class 720 & Third Class - 600. In order to pass the Examination a candidate must obtain a minimum of 600 marks in the aggregate provided that he obtains 30% marks in aggregate of all the theory papers taken together, 40% marks in the practicals taken together, 40% marks in the dissertation & 40% marks in Viva. (A candidate who misses a first or second class by not more than five marks, shall be given the marks by which he is short and placed in the next higher class. This place in order of merit will be according to his original marks.)			
				Paper 1 (Theory)	Paper 2 (Theory)	Paper 3 (Theory)	Paper 4 (Theory)	Paper 5 (Theory)	Paper 6 (Theory)	Paper 7 (Theory)	Paper 8 (Theory)	Aggregate of All Theory Papers	Aggregate of All Practical Papers	Total	Paper 9 (Theory)	Paper 10 (Theory)	Paper 11 (Theory)	Paper 12 (Theory)	Paper 13 (Theory)	Paper 14 (Theory)	Paper 15 (Theory)	Paper 16 (Theory)	Aggregate of All Theory Papers		Aggregate of All Practical Papers	Total	Result	Remarks
8701	3510/07	ABHIMANYU KUMAR THAKUR 8701	Indian Politics	53	59	61	39	60	54	48	56	430	430	60	65	68	67	68	60	62	64	514	514	944	Second Class			
8702	10976/07	ALEEM ANSARI 8702	Indian Politics	52	58	62	62	60	57	37	62	450	450	61	68	67	73	68	61	70	63	531	531	981	First Class			
8703	3546/06	AMAN RAJ 8703	Indian Politics	60	58	60	65	60	60	50	61	474	474	60	60	67	62	70	58	60	60	497	497	971	First Class			
8704	3777/07	AMIT KUMAR CHOURASIYA 8706	Indian Politics	57	60	60	61	56	61	45	71	471	471	60	70	64	65	69	68	67	65	528	528	999	First Class			
8705	8546/08	AMIT KUMAR 8707	Indian Politics	64	61	61	75	60	63	62	60	506	506	62	66	66	55	66	62	64	66	507	507	1013	First Class			
8706	8878/08	AVAY KUMAR 8705	Indian Politics	51	60	62	55	60	57	47	60	452	452	61	68	69	64	72	70	69	67	540	540	992	First Class			
8707	8660/08	BINOD MARANDI 8709	Indian Politics	54	60	60	56	55	54	45	61	445	445	60	62	66	63	65	60	64	60	500	500	945	Second Class			
8708	11044/08	BETKA SOREN 8708	Indian Politics	53	56	60	61	60	55	45	56	446	446	61	60	66	60	58	58	62	66	491	491	937	Second Class			
8709	8594/08	BALBIR KUMAR MEHRA 8711	Indian Politics	60	61	70	68	64	56	56	62	497	497	61	68	62	62	73	65	66	69	526	526	1023	First Class			
8710	2138/12	DINBANDHU KUMAR 8712	Indian Politics	64	50	61	70	45	58	54	56	458	458	60	61	69	63	55	58	72	50	488	488	946	Second Class			
8711	3597/06	GUNJAN KUMAR MEHRA 8714	Indian Politics	61	56	60	56	60	60	51	60	464	464	60	65	67	69	68	66	60	55	510	510	974	First Class			
8712	7717/07	GAYTRI KISKU 8713	Indian Politics	60	60	70	64	60	60	45	65	484	484	62	63	57	60	64	65	66	67	504	504	988	First Class			
8713	8593/08	GORAV KUMAR BHAGAT 8715	Indian Politics	56	59	65	73	60	61	63	60	497	497	62	67	67	64	70	58	60	69	517	517	1014	First Class			

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Tabulator 2

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Chief Tabulator

Controller of Examinations
 S. K. M. University
 Dumka

GODDA COLLEGE, GODDA

COLLEGE CALENDAR

SIDO KANHU MURMU UNIVERSITY, DUMKA

List of Holidays for the year 2016

Notification No. 110 /15

Phone & Fax no. -06434-222495

Vacation Deptt./Non-Vacation Department

Sl. No.	Name of Holidays	Days	Month-Date	Total Days	Days	Month-Date	Total Days
1	New Year's day	Friday	Jan.-01	1	Friday	Jan.-01	1
2	Guru Gobind Singh Jayanti	Tuesday	Jan.-05	1	Tuesday	Jan.-05	1
3	University Foundation Day	Sunday	Jan.-10	Function to be Celebrated			
4	Sohrai, Bandana & Makar Sankranti	Mon. to Fri.	Jan.-11-15	5	Mon. - Fri.	Jan.-11-15	5
5	Subhash Ch. Bose Jayanti	Saturday	Jan.-23	1	Saturday	Jan.-23	1
6	Republic Day	Tuesday	Jan.-26	1	Tuesday	Jan.-26	1
7	Basant Panchami	Fri. to Sat.	Feb.-12-13	2	Fri. - Sat.	Feb.-12-13	2
8	Sant Rabidas Jayanti & Maghi Purnima	Monday	Feb.-22	1	Monday	Feb.-22	1
9	Maha Shivaratri	Monday	Mar.-07	1	Monday	Mar.-07	1
10	Baha, Holi, Good Friday, Holy Saturday	Mon.-Sat.	Mar.-21-26	6	Mon.-Sat.	Mar.-21-26	6
11	Easter Monday	Monday	Mar.-28	1	Monday	Mar.-28	1
12	Ambedkar Jayanti	Thursday	Apr.-14	1	Thursday	Apr.-14	1
13	Ram Navami	Friday	Apr.-15	1	Friday	Apr.-15	1
14	Mahavir Jayanti	Tuesday	Apr.-19	1	Tuesday	Apr.-19	1
15	Budh Purnima	Saturday	May.-21	1	Saturday	May.-21	1
16	Summer Vacation	Mon. to Wed.	May-23 to Jun.-22	28			
17	Shab-e-Barat				Friday	June.-07	1
18	Hul-Diwas	Thursday	June.-30	Function to be Celebrated			
19	Ramjan ka Antim Shukrawar	Friday	July.-01	1	Friday	July.-01	1
20	Id-ul-fitra & Rath Yatra	Wednesday	July.-06	1	Wednesday	July.-06	1
21	Guru Purnima	Tuesday	July.-19	1	Tuesday	July.-19	1
22	Independence Day, Last Monday of Shrawan	Monday	Aug.-15	1	Monday	Aug.-15	1
23	Raksha Bandhan	Thursday	Aug.-18	1	Thursday	Aug.-18	1
24	Sri Krishna Janmashtami	Thursday	Aug.-25	1	Thursday	Aug.-25	1
25	Karma Puja, Bakrid	Monday	Sept.-12	1	Monday	Sept.-12	1
26	Anant Chaturdashi	Thursday	Sept.-15	1	Thursday	Sept.-15	1
27	Bishwakarma Pooja	Saturday	Sept.-17	1	Saturday	Sept.-17	1
28	Mahalaya, Durga Pooja, Muharram	Friday to Monday	Sept.30 to Nov.-07	33	Fri. - Wed.	Sept.-30 to Oct.-12	11
29	Deepawali, Dawat Puja & Chhat				Fri. - Mon.	Oct.-28 to Nov.-07	9
30	Kartik Purnima, Guru Nanak Jayanti	Monday	Nov.-14	1	Monday	Nov.-14	1
31	Jharkhand Sthapana Diwas	Tuesday	Nov.-15	1	Tuesday	Nov.-15	1
32	Christmas Day	Sat. to Sat.	Dec.-24 to Dec.-31	7	Sat. - Sat.	Dec.-24 to Dec.-31	7
			Total	103			63

24/12/15
Asstt. Registrar
S.K.M. University
Dumka



24/12/15
Regist
S.K.M. University
