

Purpose and Use of CCE in Teaching-Learning Process

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The purposes of CCE in Teaching-Learning Process are as follows:

1. To help develop cognitive, psychomotor and affective skills.
2. To lay emphasis on thought process and de-emphasise memorization
3. To make evaluation an integral part of teaching-learning process
4. To use evaluation for improvement of students' achievement and teaching – learning strategies on the basis of regular diagnosis followed by remedial instruction.
5. To use evaluation as a quality control device to maintain desired standard of performance.
6. To determine social utility, desirability or effectiveness of a programme and take appropriate decisions about the learner, the process of learning and the learning environment.
7. To make the process of teaching and learning a learner-centered activity.

Use of CCE in Teaching-Learning Process

Continuous and Comprehensive Evaluation is a revolutionary step in the field of Educational Evaluation. It has several uses. Some of important uses are as follows:

1. It helps the teacher to organize effective teaching strategies.
2. Continuous evaluation helps in regular assessment to the extent and degree of Learner's progress (ability and achievement with reference to specific scholastic and co-scholastic areas).
3. Continuous evaluation serves to diagnose weaknesses and permits the teacher to ascertain an individual learner's strengths and weaknesses and her needs. It provides

immediate feedback to the teacher, who can then decide whether a particular unit or concept needs re-teaching in the whole class or whether a few individuals are in need of remedial instruction.

4. By continuous evaluation, children can know their strengths and weaknesses. It provides the child a realistic self assessment of how she studies. It can motivate children to develop good study habits, to correct errors, and to direct their activities towards the achievement of desired goals. It helps a learner to determine the areas of instruction in which more emphasis is required.
5. Continuous and comprehensive evaluation identifies areas of aptitude and interest. It helps in identifying changes in attitudes, and value systems.
6. It helps in making decisions for the future, regarding choice of subjects, courses and careers.
7. It provides information/reports on the progress of students in scholastic and co-scholastic areas and thus helps in predicting the future successes of the learner.

The End